

AGAR - NAAC - 2014-2015 - 6000 Samaj to NAAC office  
on 20/10/15 with the draft

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part - A

AQAR for the year

2015-16

#### 1. Details of the Institution

1.1 Name of the Institution	:	Maratha Vidya Prasarak Samaj's College of Education, Nashik-2.
1.2 Address Line 1	:	MVP Campus, Gangapur Road,
Address Line 2	:	Nashik- 422002. (Maharashtra)
City/Town	:	Nashik
State	:	Maharashtra
Pin Code	:	422002.
Institution e-mail address	:	1) coednsk@gmail.com 2) coednsk@rediffmail.com
Contact No.	:	0253-2571542
Name of the Head of the Institution:	:	Dr.S.R. Waje, Principal
Tel. No. with STD Code:	:	0253-2571542
Mobile:	:	9422748309
Name of the IQAC Co-ordinator:	:	Dr.Smt. S.J. Sankpal, Assistant Professor
Mobile:	:	9421608134
IQAC e-mail address:	:	suchetabhamre@gmail.com

1.3 NAAC Track ID (For ex.  
MHCOGN 18879)

: MHCOGN09205

OR

1.4 NAAC Executive Committee No.  
& Date:  
(For Example EC/32/A&A/143 dated 3-  
5-2004.

EC/55/RAR/034  
Dated 27/03/2011

This EC no. is available in the right  
corner- bottom  
of your institution's Accreditation  
Certificate)

1.5 Website address:  
Web-link of the AQAR:

: www.mvpcoednsk.org  
: For ex.  
http://www.ladykeanecollege.edu.in/AQAR2014-  
15.doc

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B	--	2003	1998-2003
2	2 <sup>nd</sup> Cycle	A	3.04	2011	2003-2011
3	3 <sup>rd</sup> Cycle	--	--	2016	2011-2016
4	4 <sup>th</sup> Cycle	--	--	2021	--

1.7 Date of Establishment of IQAC : 24/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR : 28/09/2012
- ii. AQAR : 25/11/2013
- iii. AQAR : 20/11/2014
- iv. AQAR : 20/10/2015

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f) UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text" value="--"/>	UGC-CPE	<input type="text" value="--"/>
DST Star Scheme	<input type="text" value="--"/>	UGC-CE	<input type="text" value="--"/>
UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other ( <i>Specify</i> )	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="--"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="09"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="02"/>
2.9 Total No. of members	<input type="text" value="22"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="1"/> Faculty <input type="text" value="05"/>
Non-Teaching Staff	<input type="text" value="04"/> Alumni <input type="text" value="02"/> Others <input type="text" value="02"/> Students Council <input type="text" value="02"/>

2.12 Has IQAC received any funding from UGC during the year?  Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  02 State  Institution Level  01  
BCUD

(ii) Themes

1. Pedagogy and Teaching Learning
2. Professional Development of Teachers and Teacher Educator
3. Workshop for B.Ed Course 101 and 102

2.14 Significant Activities and contributions made by IQAC

1. Blood Donation Camp.
2. Yoga and meditation programme.
3. AIDS awareness programme.
4. Remedial Teaching.
5. National Conference.
6. Work shop for eradication and superstition (1 Day).
7. Earn and Learn programme.
8. Personality Development Programme.
9. Special Guidance Programme.
10. Jagar Janiva.
11. Shramdan Shibir.
12. Mobile Training Programme.
13. Computerized students feedback. (Paper less)
14. Extention activities
15. Developing and Designing open course for B. Ed - 1. Life Skill 2. Social Awareness Skill
16. The Institution has recognise centre for Teacher Education (CTE) for Pune, A.Nagar and Thane District

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year **(Please see Appendices)**

Plan of Action	Achievements
	Near about 90 % activities as per academic calendar were successfully conducted.

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  any other body

### Provide the details of the action taken

#### 1) Student Welfare Association, Dr. K. M. Ghughuskar

In the academic year 2014-2015, Student Welfare Committee was established. Ku. Manisha Dilip Ugale was elected as University Representative and Ku. Aakanksha Gulaskar was elected as General Secretary at the same time method wise representatives were elected. Dr. Kavita M. Ghughuskar was appointed as social welfare officer. She conducted Student's Personality development Scheme, special guidance Scheme and Earn and Learn Scheme successfully. Under these schemes Ad. Sharad Kokake gave lecture on Constitution and Human Right, Smt. Nilima Navrekar gave lecture on social service and Dr. Sunil P. Ghodke gave lecture on health awareness.

#### 2. Examination Department, Dr. M.A. Bhadane

According to new curriculum in June 2014, four activities were selected for internal assessment.

	Marks.	Span.
1) Practical work	5	Oct.-Nov. 2015
2) Group discussion	5	Dec.2015-Feb. 2016
3) MCQ's	5	04/03/2015 to 13/03/2015
4) Preliminary exam.	5	16/03 2015 to 25/03/2015

University examination was conducted in the college from DT. 28/04/2015 to 08/05/2015.

This department conducted Hindi Day celebration on Dt.07/09/2014 to 13/09/2014 , On this occasion Prof. Ujjwala Hire was present. Following competitions were organized on this occasion.

Essay competition—Beti Bachav Abhiyan and Teacher's role.

Poster competition—Hindi Sahitya.

Slogan competition—Hindi—language.

Mahila Takrar Nirvaran Samiti, Anti Ragging Committee, Sexual Harassment of Women at work place

### **3. Hindi Department , Dr. Smt. S.P.Chavan**

The committee was formed. Every month their meetings wares are conducted. Uptill now no such cases ware found, so nil report is send to the University.

### **4. Greivence Redressal Committee, Dr, M.A.Bhadane**

On the 9<sup>th</sup> Sept. 2015, students are made aware about this committee by displaying the written notice on the noticeboard and students are told about the Greivence-Redressal box displayed and how they can put their complaints. On 12<sup>th</sup> January 2015 there was one complaint regarding drinking water, which was immediately solved

### **5. Cultural Department, Dr. Smt. V. N. Jadhav**

Lecture was organized on 'Heart Attack and Precautions' by Dr.Abhay Singh Waliya and Dr. Mangesh Jadhav. On 2<sup>nd</sup> Oct.2014, a lecture was given by Dr.Vasanti Sor on Gandhiji Life History. 'Group Song' for M.V.P. Yuva Spandan. Students participated in the programme on Dt.15/12 /2014. The department had celebrated various birth and death anniversary of great people by worshipping the idols of great people. On 30<sup>th</sup> March 2015, various cultural programmes were celebrated. On 27<sup>th</sup> Feb. 2015 birth anniversary of Great Poet V.V. Shirvadkar's 'Marathi Din' was celebrated under the presidentship of Dr. S.R. Bhalerao.

### **6. Social Welfare Department, Dr. K.S. Chavan**

This department celebrated Social Service Programme on 2<sup>nd</sup> Oct. 2015, at that time Chief Guest was Prof. Vasanti Sor. On 6<sup>th</sup> Sept. 2014, 'Awareness programme on Waste Management was organized, for this programme 'Media for Development' an NGO cooperated. On 17<sup>th</sup> Feb. 2014, 'Godavari Swachata Abhiyan' was organized. On this occasion Deputy

Councilor Shri Gurmeet Bagga was present. During the internship programme 'Swachata Abhiyan' and Tree plantation are organized in respective schools.

#### **7. Internal Quality Assurance and NAAC Department, Dr.Smt. S. J. Sankpal**

At the beginning of the academic year, Year Plan was prepared and implemented successfully in that, planning of teaching learning, various types of lessons, Curricular, Cocurricular, and extra Curricular, activities , examination schedule was covered. As per the notification of Savitribai Phule Pune University Digital and Descriptive information was sent on dated 13/08/2014 to Savitribai Phule Pune University. AQAR of NAAC was sent in Nov. 2014. Two National Conferences on Professional Development of Teachers and Teacher Educators (29-30 Nov 2014), Pedagogy and Teaching-Learning (7-8 Feb. 2015), were organized. Computerized feedback regarding the teaching, practicals, curriculum and general feed back was taken at the end of academic year.

#### **8. Science-Maths Hobby Club , Dr. Smt. S. J. Patil**

On 7<sup>th</sup> Oct.2014, Blood donation camp was organized in collaboration with M.V.P. Samaj's Medical College's Blood Bank. On that occasion 46 students and teachers donated their blood. On 12<sup>th</sup> January 2015, Inauguration of Science Club was in the presence of was Dr. Niwas Patil. He gave lecture entitled 'Search of Nano Particles'. On 23<sup>rd</sup>, 24<sup>th</sup> and 25<sup>th</sup> Feb.2015, Work shop on Eradication of Superstition and Scientific Attitude, was organized Shri Mahesh Datrang gave lecture with demonstration. On 4<sup>th</sup> March 2015, lecture on 'Pollution of Food and its effect on Human Health', given by Shri Prakash Awate. Video film was also shown.

#### **9. Remedial Teaching, Dr.S. R. Bhalerao**

In the academic year 2014-2015 remedial teaching programme was organized on various subjects such as Marathi, Hindi, English, Science and Maths etc.

#### **10. Professional Guidance and Placement Cell, Dr.G. R. Dond**

On 6<sup>th</sup> Sept. 2015 guidance for NET-SET exam. By Prof. Devidas Giri. On 19<sup>th</sup> sept. 2015 lecture on Government administration by shri S.S. Maheskar and Smt. Sarika Ahirrao. On 10<sup>th</sup> March 2015 lecture by Shri Gaikwad on 'Introduction of curriculum of Competitive Examinations and how to prepare for it. Campus interview of 20 Teacher Trannies for Horizon Academy, Nashik and Vibrant Academy. 03 trainee teachers were selected.



#### **11. Daily Black Board Writing, Prof. M.N. Rasal**

From 25<sup>th</sup> August 2014, Daily Black Board writing was started. Every micro teaching group writes the board for a week in Hindi, Marathi and English. This board displays the news, festivals, achievements of trainee teachers etc. This programme is run throughout the year.

#### **12. Attendance Department, Prof. Smt. P.B. Waghmare**

Attendance department strictly keeps the record of students' attendance. Attendance is taken every day. Every student's attendance is calculated and report is submitted to the Principal. If a student is absent for more than 10 days. Those students' are send to the Principal and Principal takes proper action, otherwise letters are send to the absentees.

#### **13. AIDS awareness Department, Sr. S. J. Sankpal**

Lecture was organized on AIDS Awareness by YASH Foundation. On 1<sup>st</sup> Dec. 2014, AIDS rally was organized by College with YASH Foundation. AIDS awareness programme was organized by the students' during the Internship programme on the students of 8<sup>th</sup> and 9<sup>th</sup> standard.

#### **14. Health and Sports Department, Smt. A. M. Shelake**

12/02/2015 to 27/02/2015—various sports activities were organized for boys' and girls'. The sports were as follows. Running, Discus, Cricket, Chess, Badminton etc.

#### **15. Yoga training and Practice Programme**

On 28<sup>th</sup> Feb. 2015, a lecture and practicals were given by Shri Nandu Desai, Swami Vivekanand Centre, Yoga trainees Shri Anil Derle, Sidha Yoga Kendra. On 2<sup>nd</sup> and 3<sup>rd</sup> Feb. 2015, Pantanjali Yogpith's Yog guru Gokulji Ghuge and his assistance gave guidance, practice and practicals are done. From 26<sup>th</sup> Feb, 5<sup>th</sup> March, and 13<sup>th</sup> March 2015, Omkar, Dhyandharna, Pranayam etc. was taken under the guidance of Smt Anita Shelke.

#### **16. Practice Lesson Department, Prof. P. B. Atre**

From 1<sup>st</sup> Sept. 2014 to Feb. 2015, every student has to complete 12 lessons. For completing lessons, lesson days were organized.

#### **17. Internship Programme, Shri. K.S. Khairnar**

In this academic year, internship programme was organized on 15<sup>th</sup> Dec. 2014 to 31<sup>st</sup> Dec. 2014. For that 21 schools were selected. During that programme, Block teaching, Team teaching lesson, Models of teaching, Value Education and Practice lessons were completed.

Apart from class room teaching, teacher trainees have to take morning assembly, various sports, play ground games, tree plantation, etc. Trainee teachers experienced the live experience of teacher.

#### **18. Literary Department, Prof. Smt. R. D. Barkale**

District level Debate competition was held on 14<sup>th</sup> Aug. 2014, on occasion of Samaj Din. On 13/02/2015 and 15/02/2015, poem recitation competition was organized. On 16/02/2015 Essay competition on Eradication of Superstition was taken.

#### **19. Girl Student Forum, Dr. K. N. Ghughuskar**

On 20/08/2014, Inauguration of Girl Student Forum, by Prof. U. B. Patil. On 12/01/2015, a lecture by Dr. Sangeeta Patki on 'Health of Women and How to plan a diet'. On 14/02/2015 a lecture on 'Gynecological Problems of Women' by Dr. Vidhya Pimperwade.

#### **20. Library Department, Prof. Y. S. Phaphale**

Library has enriched resources of 20535 books, 32 periodicals, 34- Encyclopedia, 34- Dictionaries, various research thesis, projects, news-papers etc. -In academic year 2014-2015, 296 books costing Rs.1, 32,430/- were purchased. For digitalization, Rs. 5, 10,000/- grant was received from UGC. -OPAC Facility is made available to students and faculty.

#### **21. Computer Department**

In year 2014-2015, new computer laboratory with 25 computers connected with LAN having internet facility is made available in the Institution. Software of English language was installed in the computers. From 28/08/2014, computer practicals were started. Every day 03 hours computer practicals were conducted. 301 students were divided into 03 batches. After completion of practicals CD was prepared. For M.Ed. students technology based lessons were taken and presentation was taken for a month.

#### **22. Alumni Association, Shri K. S. Khairnar**

Alumni association was established 15 years back. According to university rules, 2 meetings were organized in the academic year. Guidance regarding cocurricular and extracurricular activities, educational developments were discussed. Parents counselling was done by these associations, Students problems were solved by these alumni associations.

### **23. Mobile Training Programme, Dr. K. K. Jadhav**

Mobile training programme was organized according to the Time table set by the College. This training programme was set to make aware the school teachers about new pedagogical approaches, content analysis, models of teaching etc. New trends in education such as Reflective Education, Sustainable Development Education, Peace Education, Cooperative learning etc.

### **24. Entrepreneurship Department, Dr. K. S. Chavan**

According to the objectives set by Savitribai Phule Pune University, Pune practicals were carried out. In first semester teacher trainees visited various industrial institution and gathers information. Those were various types of professional institutions. Some were service providing industries and some were production industries. Report of this was prepared and evaluated by the micro teaching guide. In second session students prepared the items practically and sale. In those items they prepared teaching aids, daily use items and snacks. Students' knowledge about profession and skills are developed through these activities. Report of these activities are prepared and evaluated by micro teaching group's guide teacher Educator.

### **25. National Conference – I**

On 29<sup>th</sup> and 30<sup>th</sup> Nov. 2014 our institution in collaboration with UGC organized the National Conference on 'Teacher and Teacher Educator's Professional Development'.

For this conference Chief Guest was Mr. Nana Mahale, Director M.V.P. Samaj, Nashik. Dr. Sanjeev Sonawane, Professors Education Department, Savitribai Phule Pune University, Pune, Dr.A. L. Patil, Principal K. S. R. College of Education, Belgaum, Karnataka state; Dr. B. J. Ahire, Principal, Kasturchand College of Education, Solapur were resource person. For this conference 127 delegates was as a cmuernor were participated. Dr. S.R. Waje Bhalerao work as Co-ordinator and Dr. S. P. Chavan convenor

### **26. National Conference – II**

UGC and COLLEGE OF Education, Nashik co-ordially organized 2day's National Conference on Pedagogy and Teaching learning 'on 7<sup>th</sup> and 8<sup>th</sup> Feb. 2015. For this conference Chief Guest was Adv. Nitin Thakare, Dr. Sanjeev Sonawane, Principal Dr. B.J. Ahire, Dr, Ananant Joshi. For this conference 80 Delegates were. For the conference Dr. Shaila Chavan worked as a coordinator and Dr.Subhash Bhalerao worked as convenor.

### 27. Rover Ranger Department, Shri P. B. Waghere

Rover Ranger was established this year. From this year Principal Dr. S. R. Waje as elected as District Representative for Bharat Scout and Guide Institution. Various programmes were organized in the College, celebrated 15<sup>th</sup> Aug. and 26<sup>th</sup> Jan programmes. At the same time Social Service, tree-plantation, AIDS awareness, Blood donation camp, M.V.P. Marathon etc. active partition of trainee- teacher was there.

### 28. Inter-College Competitions, Dr. S. A. Tidke

Sr.No	Date	Name of the Competition	place
1	30/1/2014	Late R.G. Deshpande, Sate level Debut	Pethe Vidyalaya, Nashik
2	0,1,12 <sup>th</sup> Jan. 2015	M.V.P. Karnatak, Indian Education Competition	Raosahab Thorat Hall. K.T.H.M.College, Nashik.
3	15 <sup>th</sup> Feb. 2015	Loksatta, Regional Education Competition	Kusamagraj Pratisthan, Nashik
4	19 <sup>th</sup> Feb. 2015	Late, Dadasaheb Bidkar Smruti State Level Inter College Ducation Competition.	Dadasaheb Bidkar, College, Tal. Peth, Dist. Nashik

### 29. M.Ed, M.Phil, Ph.D. and Post Graduate Department, Dr. H. D. Chitte

In the academic year 2014-2015, 22 students were enrolled for M.Ed. From post graduate department and Research Centre, 07 students get M.Phil degree. In the current year 10 new M.Phil. student get admitted. In the current academic years 14 students were given provisional admission for Ph. D., Dr. S. J. Patil has been awarded Ph. D. degree from this research centre. 118 students were admitted for DSM (Diploma in School Management).

Part – B

Criterion – I

**1. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	--	01	--
PG (M.Ed)	01	--	01	--
UG (B.Ed)	01	--	--	--
PG Diploma	--	--	--	-
Advanced Diploma	--	--	--	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others (M.Phil)	01	--	01	--
<b>Total</b>	<b>04</b>	<b>--</b>	<b>03</b>	<b>--</b>
Interdisciplinary	--	--	-	-
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options : - -

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	M.Ed.
Trimester	--
Annual	B.Ed.

1.3 Feedback from stakeholders\* <sup>Informal</sup> Alumni  Parents  Employers  Students   
 (On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

<p>Salient Aspects – Change / revision in Syllabi</p> <p><b>For B.Ed</b></p> <p>1. All Six (06) compulsory subjects and electives are revised open course get added</p> <p><b>For M.Ed</b></p> <p>1. a. All Course (11) get revised, open course get added</p> <p>b. Semester pattern and choice based credit system is introduced</p> <p><b>For M. Phil</b></p> <p>a. Whole syllabus i.e. 03 courses of M. Phil get revised</p>
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1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
26	17	08	01 Principal	--

2.2 No. of permanent faculty with Ph.D.

16
----

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	--	08	--	01	--	--	--	26	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	09	37	10
Presented papers	09	37	10
Resource Persons	--	09	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**02 Open courses designed by B. Ed. department**

- 1) Life Skill
- 2) Social Awareness Skill

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

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2.10 Average percentage of attendance of students

86%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division					
		Distinction %	I %	B+	II %	III %	Pass %
B.Ed.	294	12	108	127	11	--	87.67
M.Ed.	22	15	82	--	03	--	100
M.Phil	10	05	--	--	--	--	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

: IQAC contributes of Teaching and Learning process in following ways:

- 1) The Principal observes the teaching of the M.Ed. and B.Ed. course and provide suggestion and guidance for improvement of teaching quality.
- 2) The cell provides guidance to various committees especially for research committee and library committee.
- 3) The cell identifies the good practices of the faculty and they are discuss in staff meeting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	05
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	04
Staff training conducted by other institutions	04
Summer / Winter schools, Workshops, etc.	-
Others (Staff Academy)	22
National Conferences	02
Short term	04

KSK & PBL

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	--	--	--
Technical Staff	01	--	--	--

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Library resources are made available.
2. Faculty members are motivated to do the Major and Minor research Project and to attend the different research conferences.
3. Staff Academy was arranged
4. National Conferences were conducted.
5. Faculty was noticed and motivated to attend different conference and Seminars.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--



3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	01	01
Outlay in Rs. Lakhs	--	1,00,000/-	--	75,000/-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	--
Non-Peer Review Journals	--	--	--
e-Journals	--	25	--
Conference proceedings	09	37	16

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total	--	--	--	--

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution - 02

National - Pedagogy and Teaching Learning The professional Development  
The professional Development of Teacher and Teacher Educator

Level	International	National	State	University	College
Number	--	02	--	--	--
Sponsoring agencies	--	BCUD, Pune	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	07	03	--

3.18 No. of faculty from the Institution who are Ph. D. Guides   
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>		
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other	<input type="text" value="06"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Mobile Training Programme.
- Various courses run by Academy for English Communication (ACE).
- Blood Donation.
- AIDS Awareness Programme.
- Eradication of Superstition etc
- Participation in Word Environment Day
- Yoga Programme
- Research Library is open to all

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.056 Acres	--	--	--
Class rooms	07	--	--	05
Laboratories (ICT, Language, Science)	05	--	--	05
Seminar Halls	01	--	--	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	40	--	--	40
Value of the equipment purchased during the year (Rs. in Lakhs)	2,10,574/-	--	UGC	2,10,574/-
Others (Reading Hall)	03	--	--	03
Guest Room	01	--	--	01
Multi purpose hall	01	--	--	01

#### 4.2 Computerization of administration and library

1. Admission process is computerized and online record is maintained.
2. Salaries of Teaching and Non-teaching staff are computerized.
3. Academic records of Students, faculty and support staff are computerized.
4. Scholarship and Freeship of students from State Govt. is computerized.
5. Circulars from UGC, University of Pune, NCTE, NAAC, Higher Education etc. are received from their website are maintained.
6. Teacher's profile of teaching staff is maintained.
7. Proceeding of Conferences and Seminars are maintained.
8. Annual Planning of the institution, time table, notices, exam forms, different proposals sent to University are maintained.
9. All examination work is computerized.
10. Computerization and Digitalization of Library.
11. Faculties and students can take online review of journals in the library.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8778	2131898	31	100111	8809	2232009
Reference Books	11640		112		11752	
e-Books	97000+	5000	97000+	5000	97000+	5000
Journals	32	10368	32	10315	32	10315
e-Journals	6000+	5000	6000+	5000	6000+	5000
Digital Database	--	--	--	--	--	--
CD & Video	321	--	321	--	321	--
Others (specify)	612		110	7770	722	7770+

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	50	02	01	--	--	05	--	--
Added	25	--	--	--	--	02	--	--
Total	75	02	01	--	--	07	--	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

up gradation (Networking, e-Governance etc.)

1. For faculty and Research Student a special Research lab is established with 25 computers, having internet. All faculties is having access to this computer lab for download and print out.
2. For students a computer lab is provided to take reviews, references etc. and for ICT.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,58,987/-
ii) Campus Infrastructure and facilities	--
iii) Equipments	20,78,361/
iv) Others	20,000/-
<b>Total :</b>	<b>22, 57,348/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Design of open course
2. Yoga and meditation programme.
3. AIDS awareness programme.
4. Remedial Teaching.
5. National Conference.
6. Academic guidance and counselling, personal counselling and career counselling
7. Earn and Learn programme.
8. Personality Development Programme.
9. Special Guidance Programme.
10. Jagar Janiva.
- 11.. Mobile Training Programme.
12. Computerized students feedback. (Paper less)
13. Maintaining of student mentoring diary

#### 5.2 Efforts made by the institution for tracking the progression

1. Student teacher mentoring.
2. Remedial Teaching.
3. Evaluation (Time to time) and Feedback. Guidance and Counselling Cell
4. Grievance Redress ell Cell.
5. Mahila Takrar Nivaran and Anti Ragging Committee
6. Support of Alumni Association for students progression.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	M.Phil.
300	23	15	10

(b) No. of students outside the state

--

(c) No. of international students

--

No	%
70	23.33

Men

No	%
230	76.66

Women

This Year 2014-15						Last Year 2013-14					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
135	48	43	120	--	346	141	44	42	111	--	338

Demand ratio

Dropout 2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Expert lectures were arranged for coaching of competition Examinations

No. of students beneficiaries

300

5.5 No. of students qualified in these examinations

NET	--	SET/SLET	--	GATE	--	CAT	--
IAS/IPS etc	--	State PSC	--	UPSC	--	TET	04

5.6 Details of student counselling and career guidance

1. For the Students counselling – 1. Guidance and Counselling Cell

2. Provision of student teacher mentoring.

3. Female Student Cell

2. For the students career guidance arrangement of expert lectures. To make them aware about different opportunities in schools

No. of students benefitted

322

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	50 (Approximately)

5.8 Details of gender sensitization programmes

Personality Development and Jagar Janivancha

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	--	--
Financial support from government	221	Not yet received
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: -----



## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:-**

Ours is an aspiring Institution dedicated to prepare globally competent, performance oriented and committed teacher community by providing excellence in knowledge, skills and research.

##### **Mission:-**

- 1) To avail academic and practical training for teacher trainees.
- 2) To develop quest for knowledge and excellence among the teacher trainees through the efforts of Institutions and stake holders.
- 3) To develop teaching skills, life skills and undertake activities for community orientation.
- 4) To assist teacher trainees to be mentally as well as culturally united by inculcating national values.
- 5) To enhance them to be independent and globally competent through effective teaching and research activities.

#### 6.2 Does the Institution has a management Information System

**: Yes - M.I.S. in the institute.**

- 1) Administrative procedure including finance. All the administrative procedure including finance are computerized and documentation of the same is properly maintained.
- 2) Admission procedure is centralized and its data is saved in the form of hard and soft copies.
- 3) Students' personal record of each academic year is properly maintained.
- 4) Evaluation and examination procedure are adopted and maintained as per University norms.
- 5) All the information regarding research activities and its budget is properly maintained.
- 6) As B.Ed. is a training course the institute conducts .
  - a) Co-curricular activities.
  - b) Value added programme.
  - c) Practice lessons in schools.
  - d) Internship programme.
  - e) Annual budget.

- f) Annual report.
- g) Magazine.
- h) Conference, Seminars and Workshops.
- i) Staff academy.

The record of all above activities and grants, received against different proposals from UGC, BCUD etc. are maintained and documented. Teacher Profile and all copies of related document are maintained properly

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Involvement of the faculty for curriculum development at University level.
- Some of the faculty members are involved in curriculum development.
- Workshop organized by the college on revise curriculum for courses 101 and 102

6.3.2 Teaching and Learning

- 1) Use of Modern Technology.
- 2) Use of innovative teaching methods and techniques.
- 3) Use of computers and Internet.
- 4) Updated library facility.
- 5) Students' feedback on teaching and learning.

6.3.3 Examination and Evaluation

Continuous assessment and Evaluation by MCQ, Group Dictation, Poster Presentation, lesson observation, Prelim and annual examination

1. Video recording of students' lesson. (Self assessment and evaluation)
2. Open evaluation systems.
3. Feedback system.

6.3.4 Research and Development

- 1) Organization of National Conference and Workshop.
- 2) Motivation for Major and Minor research.
- 3) Inspire to attend different conference and seminars.
- 4) Inspire to join refresher, orientation and faculty development programme.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Computerized and Digitalized library. ICT lab is well equipped with Internet and Smart Board.
- Smart class rooms, Clean and airy wash rooms and rest rooms.

### 6.3.6 Human Resource Management

#### Students:

- 1) Different curricular and co-curricular activities.
- 2) Effective & Qualitative Teaching and Learning facilities.
- 3) Well equipped physical infrastructures.
- 4) Rich library, ICT, Computer and Language Lab.
- 5) Allotment of responsibilities according to abilities and Interest of the students

#### Faculty:

- 1) Rich library and research facilities.
- 2) Arrangements of conferences.
- 3) Allotment of responsibilities & work according to abilities and interest.

#### Non Teaching:

- 1) They are provided with advance technology.
- 2) Good infrastructure is provided.

### 6.3.7 Faculty and Staff recruitment

NIL

### 6.3.8 Industry Interaction / Collaboration

YCMO University, CTE, Yash foundation  
assistance of different school in city.

### 6.3.9 Admission of Students

**B.Ed.** - As per University norms and process is centralized.  
**M.Ed.** - As per University norms, entrance examination is conducted at institutional level as it is self finance programme  
**M.Phil.** - As per University norms, entrance examination is conducted at institutional level as it is self finance programme  
**Ph.D.** - As per University norms, entrance examination is conducted at institutional level as it is self finance programme

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

6.5 Total corpus fund generated

Rs. 2432 for 2014-15

6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	--	Yes	institute
Administrative	Yes	By government	Yes	Institute

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Xerox copy of answer sheet is provided on demand by University

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NIL

6.11 Activities and support from the Alumni Association

- Two meetings of Alumni Association are arranged every year.
- Their suggestion regarding teaching - learning, infrastructure and other facilities are considered for the progress.

6.12 Activities and support from the Parent – Teacher Association

Meting of parents was arranged

6.13 Development programmes for support staff

--

6.14 Initiatives taken by the institution to make the campus eco-friendly

- 1) Plantation.
- 2) Rain water harvesting.
- 3) Computerized feedback.
- 4) Reused of one sided blank papers for day to day administrative work.

**Criterion – VII**

**7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- 1) Innovative teaching methods.
- 2) Use of Technology for teaching.
- 3) Use of group discussion for teaching.
- 4) Use of Seminars on different topics.
- 5) Innovative lessons.
- 6) Online journal facility is made available.
- 7) The website of institute is avialable.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

**: Following activities were taken as per the academic calendar of 2013-14**

- I. AIDS Awareness programme.
- II. Cultural activities.
- III. Guest lectures for vocational guidance.
- IV. Board writing work for day to day.
- V. Rover Ranger.

- VI. Sport and games competitions.
- VII. Elocation, debate, essay and poetry reading competition.
- VIII. An Examination on Gandhian thoughts.
- IX. Blood donation camp.
- X. Remedial teaching programme.
- XI. Quiz competition.
- XII. Social Service Camp.
- XIII. Plantation.
- XIV. Yoga training programme.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- 1) Yoga programme for physical and spiritual development of Teacher Trainees.
- 2) Consultancy Services in Research, NAAC Accreditation and Extension to newly established Teacher Training Institutes.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**1) A social Camp:**

- Participation in World Environment Day (Godawari Swachatta Abhiyan)

**2) Plantation :**

- Various trees were planted by the students in the Internship Programme in different schools.

**3) Rain Water Harvesting:**

It is done in the institute.

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add.

- In the academic year 2014-15,

- 1. Mobile Training programme is run by the institute from two last year. This is our on going project

\*

*Library services*

2013 - 14

	<b>Existing</b>	
	<b>No</b>	<b>V</b>
<b>Text books</b>	8778	2
<b>Reference books</b>	11640	
<b>E-books(N-List)</b>	97000+	5
<b>Journals</b>	32	1
<b>E-journals(N-List)</b>	6000+	5
<b>Digital database</b>	--	--
<b>CD &amp; Video</b>	321	--
<b>Bound volume</b>	612	--

2. Proposal under community college was send to UGC.
3. Proposal for integrated B.Sc B.Ed was send to NCTE.


**8. Plans of institution for next year**

- 1) Mobile Training Programme.
- 2) Language Laboratory.
- 3) E-library.
- 4) Collaboration with MS-CIT for computer course.

*Name : Principal Dr. S.R. Waje*

*Name: Dr. Smt. S.J. Sankpal (Co-ordinator)*

  
*Signature of the Co-ordinator, IQAC*  
IQAC

  
**Dr. S. R. Waje**  
*Signature of the Chairperson,*  
**Principal**  
**College of Education**  
**Gangapur Road, Nashik**

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## Annexure I

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

M.V.P. Samaj's  
Adv. Vitthalrao Hande College of Education, Nashik  
Annual Academic Calendar : 2015-16

Month	Date	Details
July 2015	01.07.2015	Starting of Academic Year 2015-16
	02.07.2015 To 30.07.2015	Criterion wise writing of NAAC within group
	26.07.2015	Social Justice Day
August 2015	12.08.2015	Dr.S.R. Rangrathan Birthday Programme <i>Rangrajan Rangrajan</i>
	15.08.2015	Flag hosting at College and Mother Institution level.
	19.08.2015	Samaj Din - Debate <del>Competition</del> <i>Competition</i>
	26.08.2015	Seminar on New Curriculum
	29.08.2015	Sinhastha Kumbha Parva Social Work
Sept. 2015	26.08.2015 To 04.09.2015	Seminar - New Curriculum
	05.09.2015	Teachers Day Programme
	07.09.2015 To 14.09.2015	Hindi Week
	12.09.2015 To 16.09.2015	Admission Round - Ist
	13.09.2015 To 18.09.2015	Sinhastha Kumbha Parva Social Work
	14.09.2015	Science Club Inauguration
	18.09.2015 To 23.09.2015	Admission Round - IInd
	24.09.2015	Welcome new student teacher, Introduction of Institute & college & Introduction of Teachers.
	25.09.2015 To 26.09.2015	Introduction of Curriculum
	28.09.2015 To 30.10.2015	Micro teaching within group
Oct. 2015	01.10.2015 To 21.10.2015	Micro lesson, Integrated Lesson, Stimulation Lesson <i>simulation</i>
	07.10.2015	Science Maths Hobby Club
	09.10.2015 To 10.10.2015	Admission - Waiting List
	10.10.2015	Carrier Guidance Department Lecture
	13.10.2015 To 21.10.2015	Rover Ranger Kalika Yatra Social Work Programme
	12.10.2015	Election for University Representative
	30.10.2015	Cultural Dept - Singing Competition
	05.11.2015 To 25.11.2015	Depawali Vacation <i>Dipawali</i>
Nov. 2015	26.11.2015	Academic year 2015-16 II Sem
	27.11.2015	Anti Ragging Committee Meeting
	27.11.2015 To 30.11.2015	Yoga Practical
	Dec. 2015	01.12.2015 To 31.12.2015
01.12.2015		Science Maths Club- World Aids Day Rally
12.12.2015		Carrier Guidance
23.12.2015		Sci. Maths Club - Ramanujan Birth Ceremony, Blood Donation Camp
24.12.2015		Cultural Dept. - <del>Bajan</del> Competition <i>Bhajan</i>
30.12.2015		Sci. Maths Club- Quiz
31.12.2015		Vidyarthini <del>Mance</del> - Female Health & Yoga <i>Manch</i>



*[Signature]*  
**PRINCIPAL**  
COLLEGE OF EDUCATION  
M.V.P. Campus, Nashik-2


Jan. 2016	01.01.2016 To 30.01.2016	Internship Programme
	03.01.2016	National Level M.V.P. Marathon <i>Marathon.</i>
	26.01.2016	Republic Day
	31.01.2016	Rover Ranger District Meeting
Feb. 2016	01.02.2016 To 28.02.2016	Sports Department – Various Competition
	03.02.2016	Vidyarthini Manch – Lecture
	05.02.2016	Vidyarthi Kalyan Mandal Personality development Programme
	16.02.2016	Carrier Guidance Dept. Lecture
	22.02.2016	Lord Beden Pouell Birth Anniversary
	24.02.2016	S.S. Dept. – Field Trip
	27.02.2016	Picnic Dept- One Day Trip
March 2016	28.02.2016	Science Maths Club
	01.03.2016	MCQ - Examinations
	08.03.2015	World Women Day Vidyarthini Manch
	1 <sup>st</sup> Week or 2 <sup>nd</sup> Week	Poster Competition – Sci maths Club. Annual Gathering
April 2016	First Week	Preliminary Examination
	2 <sup>nd</sup> , 3 <sup>rd</sup> , 4 <sup>th</sup> Week	Personal Guidance to Students and Staff Academy
	4 <sup>th</sup> Week	University Examination
May 2016	First Week	University Examination
	14.05.2016	Last Day of IInd Semester

**Note :**

- 1) Daily News black board work is conducted by microteaching group wise from 1.10.15.
- 2) Presentation of Science poster after every 15 days will be conducted through out the year.
- 3) SUPW Programme at the end of each month.
- 4) Sports., Cultural Programme will be conducted on every Saturday.
- 5) Meeting of Women Redressal Cell at the end of each month.
- 6) Please note this is the tentative Annual Planning.

(Prof. Smt. M.N. Rasal)  
(Prof. P. B. Atre)  
Head of the Annual Planning

(Dr.S.R. Waje)  
Principal

  
**PRINCIPAL**  
**COLLEGE OF EDUCATION**  
M.V.P. Campus, Nashik-2



Annexure III

**College of Education, Nashik**

**Analysis of Feedback – 2015-16**

**Class Room Teaching**

Division	Unsatisfactory	Average	Good	Very Good	Excellent	Total
A	-	-	59.77 %	34.48 %	5.75 %	100 %
B	-	-	61.87 %	33.82 %	4.42 %	100 %
C	-	-	65.28 %	30.56 %	4.16 %	100 %

	Mirco- Teaching (A, B & C Division)	Block- Teaching (A, B & C Division)	Paper Related Practical Work (A, B & C Division)
Unsatisfactory	-	-	-
Average	-	-	-
Good	52.88 %	54 %	62.12 %
Very Good	41.38 %	30 %	32.91 %
Excellent	5.74 %	16 %	4.97 %
Total	100 %	100 %	100 %

## **Best Practice -1**

**Title :** Yoga programme for physical and spiritual development of Teacher Trainees.

### **The Context :**

B.Ed. Programme is of one year duration. Throughout the academic year teacher trainees need to complete curricular, co-curricular and extra curricular activities. The schedule of all activities is very hectic. Teacher trainees have to complete various activities speedily within stipulated time. Automatically stress related problems occur in their life. Sometimes they can not even participate in co-curricular and extra curricular activities due to loss of energy. Therefore, Yoga has become need of the time which helps them to cope of with this hectic schedule. Yoga is important for health. Yoga is the best option to manage stress related problems and helps them for stress management. After participating yoga programme teacher trainees can take part in other activities. Their personality is developed and they become agile and android in their work.

### **Objectives:**

- To introduce the concept of yoga in general.
- To introduce philosophical background of 'Ashtang Yog'.
- To inculcate the values essential for personality development of teacher trainees through Yoga.
- To make the teacher trainees aware of the theoretical and practical aspects of various yogic processes.
- To help them to perform asanas and other yogic processes.

### **The Practice :**

#### **Step – I : Introduction of Yoga :**

For this purpose yoga teacher gives a lecture on 'Ashtang Yog', 'Yog Asanas', Meditation, Pranayam. The experts explain basic need and importance of yoga, theory and practical of each asana as per the time schedule.

#### **Yog Teacher/ Expert :**

- Smt. A.M. Shelke (Head of Health Programme)
- Shri. Gokul G. Ghuge
- Shri. Umesh Niphadkar
- Shri. Kirtikumar Aurangabadkar.
- Shri. Nandu Desai
- Shri. Anil Derle

## **Step – II : Presentation and Practice :**

The expert / yoga teacher gives basic information about yoga. It is then followed by demonstration of yogic processes and asanas. Teacher trainees perform the asanas as per directions.

The different yogic processes are as follows:

- **Yogasana:** Padmasana, Siddhasana, Sukhasana, Makarasana, Shalbhavana, Uttanpadasana, Bhujangasana, Naukasan, Shavasana, Sarvangasana, Halasana, Tadasana, Vrukshasana, Trikonsana, Garuddasana, Marajarasana etc.
- **Meditation and its steps :**

### **Duration and Time table**

Yoga activity is arranged for 3 months. Everyday before college time this activity is organized from 10 to 11 am. Duration is from December to February.

### **Obstacles :**

- 1) Even if teacher trainees are in the age group of 22 to 30 years, they are not able to practice yoga properly.
- 2) Though the yoga practice is pre-scheduled, the teacher trainees are not able to attend it regularly, due to heavy workload and other course related activities.

### **Impact of the practice :**

1. Teacher trainees could manage physical problems.
2. Their enthusiasm is increased.
3. These activities were helpful for stress management.
4. Their knowledge about concept of 'yoga' and its background was enhanced.
5. Some teacher trainees were motivated to join yoga courses.
6. They became agile and adroit.

### **Requisite Resources :**

Human Resources – Yoga Teacher, experts.

Physical Resources – Yoga mat, Audio system, books.

## **Best Practice -2**

### **Title: Staff Academy for the Faculty Members:**

#### **» The Context:**

In the present global scenario, brainstorming on new trends has become very important aspect of teacher education . The changing modern world has its impact necessarily on teaching learning strategies, modes of transaction and evaluation procedure. To arrange such staff academy was necessary for the teacher educators so as to make them think reflectively on these modern trends trends for their professional and personality development. For this mental, professional interaction, the Institute has various resources available. The information collected through these resources needs to be thought over for knowledge enrichment in a group and the staff academy serves the purpose.

#### **» Objectives:**

- 1) To facilitate orientation on emerging educational trends in teacher education.
- 2) To motivate the teacher educators to discuss those trends and their effects on teacher training practices.
- 3) To provide inputs for developing articles and papers to be publicized in the college magazine and other journals.
- 4) To promote professional development of the faculty.

#### **» The Practice:**

The development and planning (IQAC) committee had initiated the staff academy programme .

#### **Following areas were identified.**

1. Skill Development Programme.
2. Pedagogical analysis of B.Ed. syllabus.
3. Knowledge Constructivision.
4. Continuous Comprehensive Evaluation.
5. Preparation of Rating Scales for Innovative Lessons.
6. Proposal writing and preparation of papers for National/ State level conference.

7. Paper presentation on New Trends and Innovative practices.
8. SWOT analysis of Teaching- Learning and Intra structure.
9. Action Research.
10. Orientation for New frame work of B.Ed. syllabus.
11. Lecture series.
12. The teacher educators were required to present papers for about 40-45 minutes and it was followed by group discussion.

▶▶ **Obstacles :**

Sometimes, the predetermined schedule was disturbed because of University appointments, personal works and difficulties of the teacher educators. In such circumstances attempts were made to substitute teacher educators who were ready with their papers and mentally prepared.

▶▶ **Impact :**

The staff academy proved to be very helpful for the faculty for their professional development. The teacher Educators acquaint themselves with the recent trends & issues in the field of teacher education. They could discuss those issues and their effects in a group. The practice made additional reading from journals' and books mandatory. It also led to brainstorming and reflective thinking. Some of the teacher educators were advised to publicize their papers for orientation of teaching of curricular courses. Thus, the practice contributed enhancement of quality and professional growth of the teacher educators.

▶▶ **Requisite Resources:**

For staff academy, the library resources need to be adequate. It should have the latest resources in terms of reference materials and regular supply of magazines. There should be ICT facility and the internet facility.