



Course Learning Outcomes of the B. Ed.

Sr.no.	Outcomes	Activities
1	The study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers through all courses of theory and practical.	Discussion and Practical ,PPT
2	Contemporary Indian education, gender & society his course promote capabilities for inculcating national values and goals as mentioned in the Constitution of India. In unit- 3 gender and education - Role of Education promotes equality in Education.	Discussion and Practical and seminar
3	To become competent and committed professionals willing to perform the identified tasks through internship programme. This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teachers sensibilities and skills. It also will help student teachers realize the necessity to scatter to the diverse needs of the learner.	Discussion and Practical ,PPT Practice lesson , Internship
4	To understand, develop and apply various evaluation procedures in education. The student teacher prepared a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. She/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.	Internal Evaluation
5	Through yoga practical. BED 112: Health and Yoga: This programme at least two periods per week assigned in the college timetable. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc. will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities, means practical work.	Communication And Yoga Practical
6	To inculcate rational thinking and scientific temper among the students through the research and curriculum course.	Think, Pair and Share , Practical
7	The student teacher to know the basic research methodology, to identify the school based research problem and to solve them scientifically. In the course student teacher will do the research and write the report	Practical, Research



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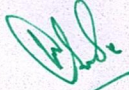


General Program Learning outcomes of the B. Ed.

To enable the student teacher:


1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.
14. To develop an understanding of the interdisciplinary perspectives in education
15. To develop the habit of reflective teaching among the student teachers.
16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.




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8	Acquire proficiencies in listening, speaking, reading, and writing and communication skills. Acquaint with essential aspects of English Grammar and composition. Understand the scope of syllabi in English. Develop interest and attitude towards English as foreign language.	Lecture Discussion Seminar Project Poster Presentation Use of Technology
9.	Understand nature, scope & importance of ICT at secondary & higher secondary level. Analyze the textbook & content of ICT at secondary & higher secondary level. Implement methods & models of teaching learning of ICT. Acquire the competencies of ICT teacher Familiarize facts, terms, concepts, laws & principles in ICT.	Lecture Discussion Seminar Field Work Technology based interaction. Blended Learning
10.	Understand the Indian Culture and World. Realize the concept of Election Process. Take interest in the study of Fundamental Rights & Human Rights. Appreciate the significance and the role of Political Parties, Government Bodies. Realize the importance of Movements for Freedom. Comprehend the concept of democracy and different religious diversity of India.	Lecture Discussion Seminar Field Visit Power point presentation Debate Poster presentation
11.	Revise the knowledge of all Branches of Geography subject at a school level. To understand the interdependence and interrelationship among the various concepts and processes in Geography Subject. Acquire the skills related to map and instruments in Geography. develop a technique of observation and reporting of Geographical phenomenon among student teacher. To create interest of Geography subject among student teachers.	Demonstration Supervised Study Project based approach Field visit Technology based interaction Blended approach Observation technique Heuristic method
12.	Familiarize with the nature and needs of different categories of disabled children. Understand inclusive instructional strategies. Train the students to cope in an Inclusive setup. Realize the various issues and concerns related with creation of an inclusive culture in school. Analyze the role of teachers and teacher educators in facilitating Inclusive Education.	Group Discussion Seminars Assignments Co-operative Learning Flip Class Field Visit
13.	Understand the concept and need of guidance. Acquainted with the principles and procedure of guidance. Develop understanding about the role of school in guidance. Understand the various areas in guidance. Understand the concept, need and meaning of counseling. Get acquainted with the principles and process of counseling. Realize the qualities and role of a school counselor. Understand the tools and techniques in guidance and counseling.	Lecture, practical , discussion, field visits
14	Understand the needs of improving access for Lifelong Learning Apply the tools and techniques of Lifelong Learning. Understand the learning process. Develop the awareness of community practices for lifelong learning	Lecture, practical , discussion, field visits




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General Program Learning outcomes of the M. Ed.

This program students will be able to:

1. Understand the socio-economic-cultural and academic background of students of the B.Ed. program.
2. Master the methods and techniques for developing competencies, commitment and performance skills essential in the teaching profession.
3. Explain the nature of issues and problems faced by the State system of education and suggest some innovative remedies to solve them.
4. Appreciate the national education policies and provisions made in the plan to spread quality secondary education in the country, and the ways to equip would be secondary teachers for the same.
5. Understand in the light of recent global developments, the new thrusts in education and the ways to inculcate intellectual, emotional and performance skills among secondary would be secondary teachers teaching the "Global citizens of tomorrow".
6. Imbibe in would be secondary teachers the attitudes and skills required of 'life-long learners' on the 'ICT influenced world of today and tomorrow'. Acquire the skills required of a 'consumer' and 'practitioner' of educational research and innovation.



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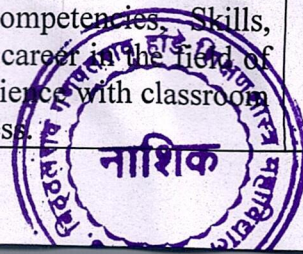
Course Learning Outcomes of the M.Ed.

Sr.no.	Outcomes	Activities
1	Develops understanding of the psychological basis of Education, theories of development and personality. To understand the changing concept of Intelligence and creativity and its application. To understand the models of Teaching and their utility in the Teaching learning process. To understand the Theories of learning and their utility in the Teaching learning process.	Discussion and Practical ,PPT Seminars • Assignment
2	To understands the process of historical development in India before and after Independence, understand know the interaction between political process, economic condition and education. Know the impact of globalization on education at different levels. Improve Human Development Index (H.D.I), educational reforms for improving Human Development Index in India	Discussion and Practical and seminar Assignment
3	Knows the widening horizons of education in globalization. Prepares the students for theory and research in an era of rapidly increasing racial, ethnic, linguistic, secular and caste based diversity. Understands the importance of interdisciplinary in education. Prepares students to provide social service and leadership in culturally diverse, economically challenged democratic society through education. encourages students to think critically and creatively the process of teaching and learning about the place of education in society	Discussion and Practical, PPT Practice lesson, Internship
4	Understands the concept of research and educational research, the types and methods of educational research, the steps involved in educational research. ,the use of different tools and techniques in educational research. Use the library, Internet Services and other sources of knowledge for educational research purpose. The procedure to conduct the research in the educational field.	Discussion and Practical Assignment • Library work Internal Evaluation
5	Impart instruction in excellent way by acquiring associate skills. (ii) to acquire skills for conduct of interaction sessions. (iii) to acquire sessions for using communication adds. (iv) to able to use own energy for self-development. (v) to able to concentrate on focused activity. (vi) to able to live in an organized manner.	Communication And Yoga Practical Introducing each other. Introducing Self. Story of your name. Word game. Quick Answer Story from Picture Scenario expression Creative fairy tell



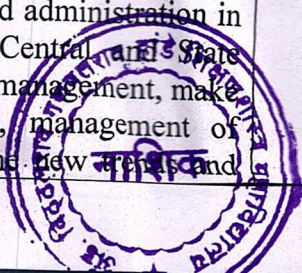
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6	to develop understanding of the interrelationship between Philosophy and Education, develop appreciation of the basic tenets, principles and developments of the major, Indian Schools of Philosophy and Educational thoughts of Indian Philosophers. appreciation of the basic tenets principles and development of the major Western Schools of Philosophy., acquire knowledge of human values and role of education	Lecture Seminars Field visit	Discussion Assignment
7	To develop the understanding of interrelationship between Sociology and Education ,appreciation of education as a means of social reconstruction, the bearing of various Political ideologies on Education, the world problems like maintaining peace in diverse religious beliefs and cultural customs and effects of terrorism on education.	Lecture Seminars Field Visit Research	Discussion Assignment Practical,
8	Understands the meaning and concept of curriculum. The foundations of curriculum development. Appreciate the need for continuous curriculum reconstruction. Understand the concept of curriculum evaluation. Develops awareness of researches in curriculum development.	Lecture Discussion Activity Review of Report Library Discussion Project Presentation Technology	Group Work Seminar Poster Use of
9.	Understands the Concept of Teacher Education - Pre service & In-Service. ,the nature and Agencies of Teacher Education. again knowledge of levels of Teacher Education. enabling student teacher to develop curriculum &it's transaction, understands development of Teacher Education in India & comparison of Teacher Education with other developed Countries.	Lecture-cum-Discussion Workshop Assignments Presentation by students	Sessions
10.	To understand importance of research proposal in the process of educational research. To understand steps involved in writing of educational research proposal. Understand importance of review of related literature and research. Get acquainted with skills of making review of related literature and research.	Practical, Research	
11.	Student develops familiarity with the Education College that is B.Ed. or D.Ed. college routine. Student manages and participates in the curriculum activities of the college. Student organizes co-curricular activities for the students. Students manage and participate in the administrative functions of the College. Development and expand professional competencies, Skills, interest and expectations in preparing for a career in the field of Teacher Education Integrate practical experience with classroom instruction for more complete learning process.	Practice lesson Internship program	
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13.	Understand the concept of leadership in educational management, the leadership behavior in educational management. to know leadership theories and their implications in education to know the concept of power and politics in leadership, to know the different power bases. To know the concept of conflict to understand and appreciate conflict as an inescapable phenomenon that needs to be managed productively. To understand the nature and implication of conflict in Educational Management. to understand the different ways of managing conflict in educational organizations	Lecture, practical , discussion, field visits Group Discussion
14.	to understands the concept of Research and Educational Research, basics of qualitative research and techniques of qualitative data analysis. To use the library, Internet services and other sources of knowledge for educational research purposes. To understands the role and use of statistics in educational research. To select the appropriate statistical methods in educational research. To review the educational research articles, use computers for data analysis	Lectures followed by discussions. Assignments. Group work & Presentations. Library/Internet access sessions. Practical. Workshop Sessions.
15.	To understand issues and problems of Teacher Education. To develop insight regarding innovation in Teacher Education. To understand and conduct research in Teacher Education. To aware of new trends in Teacher Education. To understand professional development of Teacher Education	Lecture Group Discussion Assignments Seminars Visits
16.	to explore the working environment of Secondary and Higher Secondary, explore classroom teaching activities and organization of school/Higher Secondary, acquaint knowledge of organization & Planning of evaluation process and extracurricular activities based on Secondary & Higher Secondary. Develop & expand professional Competencies skills, interest and expectation in preparing for career as a teacher	Lecture Group Discussion Assignments Seminars Visits
17.	To identify suitable tool, to adapt identified tool & to develop data Collection tool according to nature of inquiry. To apply various stastical tools & techniques for data analysis, infer annualized data.	Research and interpretation of data
18.	Understands the concepts of personality, factors of personality development Techniques, strategies, tools of personality development.	Activities related to personality development Presentation Skill development program Team work Online presentation Practical writing
19.	To enable the learner to become effective manager of teaching /Administration of Education, enable learner to become & agents of change in various aspects of education i.e. classroom management, curriculum construction, examination systems, Educational policies, acquaint the learner with the challenges and opportunities emerging in the management and administration in education, acquaints the learner with the Central and State machinery for educational administration and management, make the students understand about the finance, management of Education, make the student familiar with the new trends and	Lecture Group Discussion Assignments Seminars




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	techniques of education, enable the students to get some insight into supervision, inspection and know trends of development, develop an understanding of the planning of education in India and its Socioeconomic context.	
20.	Understands bases meaning, need and types of guidance, acquainted with the need and various ways of collection and dissemination of occupational information, understanding of meaning characteristics and types of counseling, acquainted with process and techniques of Counseling. Get acquainted with the importance of placement and follow up services. Get acquainted with meaning, purposes and out-line of job-study. To develop understanding about Counseling- research, issues and trends	Lecture Discussion Seminars Assignment Field Visit.
21.	Understands the meaning of Testing, measurement and evaluation, to understand the general principles of test construction, the general principles of test standardization. Understand the interpretation of test scores. Plan Prepare, and administer the teacher made test and interpret test scores. Get acquainted with various examination reforms	Lectures Seminars Presentations by students. Practical work Interaction Session. Assignments.




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