

# MED 204

UNIT NO 4 -  
DEVELOPMENT OF TEACHER EDUCATION IN INDIA

# 4.1 Teacher Education in Pre-independence India

- ▶ Teaching Has Been One Of The Oldest And Respected Professions In The World. The Role, functions, competence And Preparation Of Teachers Have Undergone A Dramatic Change From Time To Time But The Need For Teachers Has Been Imperative For All Times.
- ▶ After Independence The Emerging Socio-economic And Political Situations Influenced The National Scenario Of Teacher Education.
- ▶ Teacher Education Is Very Important In Every Education System Not Only In India. All The Countries In World Are Implementing Systematic Teacher Education Programme, As Per Their National Education Policy . Nature Of This Teacher Education Is Different From Every Country .

# Teacher Education in Pre-independence India

- ▶ Teacher education in india has a strong historical perspective and a result of different outside invaders, social reformers and dominant educationist.
- ▶ History of teacher education in india -
  - ▶ 1. Teacher Education in Pre-independence India -

From ancient education system of education till india got independent .
  - ▶ 2. Teacher Education In Post-independence India -

After independent till present year.

# 1. Teacher education in ancient india

- ▶ **Teacher education in Vedic Period**
- ▶ - Views About Teacher Education In Rig-veda
- ▶ - Views Of Manu On Teacher Education
- ▶ - teaching in the Upanishad period
- ▶ - teacher education in Buddhist period

# Teacher education in medieval period

- ▶ During this period there was no formal system of teacher training
- ▶ Education was public affair.
- ▶ Educational institutions were called **madrasah** , where students were taught by movies. Education was mainly teaching of **quran**. There was no formal training for teachers. There were also some Arabic schools with more advanced and comprehensive course of study. Need of formal education was not recognized. No special professional training was required. Teaching posts were filled up on considerations other than academic qualifications were taken as established learned.
- ▶ **Mohammadans** were allowed to teach in mokalis and madrasahs.

# Teacher Education In Medieval Period

- ▶ Change above educational system according to their own system, their need and philosophy.
- ▶ Before arrival of britishers in india the European missionaries first started scholars and later initiated teacher training institutions.
- ▶ The Danish missionaries established a normal school for the training of teachers at serampur near Calcutta.
- ▶ In madras Dr.Bell started the experiment of monitorial system which formed the basis of teacher training programme for the time being.
- ▶ It was used in England and known as bell Lancaster system

# Progress Of Teacher Education In British Period -

- ▶ **Monitorial system - 1880**
- ▶ **Teacher's Training Schools**
- ▶ **Wood's Despatch - 1854**
- ▶ **Lord Stanley's Despatch - 1859**
- ▶ **The Indian Education Commission - 1882**
- ▶ **Government of India Resolution on Education Policy - 1904**
- ▶ 1 Training Colleges
- ▶ 2 Training Schools

▶ Continued.....

- ▶ The Government of India Resolution on Education Policy - 1913
- ▶ Calcutta University Commission 1917-19
- ▶ The Hartog Committee -1929
- ▶ The Abbott-Wood Report - 1937
- ▶ The Sargent Report 1944



