

INCLUSIVE EDUCATION



Prin.Dr.Chandrakant Borse

M.V.P.Samaj's Adv.V.G.Hande College of Education,Nashik



What.....?



What.....?



Why....Inclusion?



“Inclusion is...
a legal, moral, ethical, and civil right.”

But, does it work?



INCLUSION.....?



Inclusion is about ALL of us

Inclusion is about living full lives - about learning to live together.

Inclusion makes the world our classroom for a full life.

Inclusion treasures diversity and builds community.

Inclusion is about our 'abilities' - our gifts and how to share them.

Inclusion is NOT just a 'disability' issue.

Inclusion creates & shares tools, resources, capacities, so all can live full lives.

Inclusion is for citizens: educators, families, individuals, organizations - all of us.

What is Inclusion ?



Inclusion built the premise that all people should be valued for their unique abilities and included as a essential members of the Community

Inclusion is not a place or a practice, it is a way of THINKING.

Inclusion is not simply about physical proximity. It is about INTENTIONALLY PLANNING for the success of all STUDENTS.



Inclusive Education ?



Inclusive **education** means that all students attend and are welcomed by their neighborhood schools in age-appropriate, regular classes and are supported to learn, contribute and participate in all aspects of the life of the **school**.



Inclusive education



CHILDS.....



Childs.....?



INCLUSIVE EDUCATION



- Inclusive education is about how we develop and design our schools, classrooms, programs and activities so that all students learn and participate together.
- Neighbourhood schools are the heart of our communities, and Inclusion believes they are essential for a quality inclusive education system. Therefore we believe it is important to support a public education system .



Contd...



- * Inclusive education happens when children with and without disabilities participate and learn together in the same classes. Research shows that when a child with disabilities attends classes alongside peers who do not have disabilities, good things happen.
- For a long time, children with disabilities were educated in separate classes or in separate schools. People got used to the idea that special education meant separate education. But we now know that when children are educated together, positive academic and social outcomes occur for all the children involved.



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- We also know that simply placing children with and without disabilities together does not produce positive outcomes. Inclusive education occurs when there is ongoing advocacy, planning, support and commitment.





- All children belong.
- Inclusive education is based on the simple idea that every child and family is valued equally and deserves the same opportunities and experiences. Inclusive education is about children with disabilities – whether the disability is mild or severe, hidden or obvious – participating in everyday activities, just like they would if their disability were not present. It's about building friendships, membership and having opportunities just like everyone else.
- All children learn in different ways.
- Inclusion is about providing the help children need to learn and participate in meaningful ways. Sometimes, help from friends or teachers works best. Other times, specially designed materials or technology can help. The key is to give only as much help as needed.

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- It is every child's right to be included.
- Inclusive education is a child's right, not a privilege. The Individuals with Disabilities Education Act clearly states that all children with disabilities should be educated with non-disabled children their own age and have access to the general education curriculum



THANKS



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