

Smart Classroom : A Tool of Smart Personality

Abstract: The use of technology is everywhere. In fact technology has affected every aspect of human life. The field of education can definitely not be the exception for this. Today we need quality in everything as it has become an essential requisite in today's world. The smart classroom is one such advanced way or a modern method of education. Technology plays a very significant role in this modern method of teaching and learning. The traditional approach of teaching and learning fails to fulfill the need of time. The old ways of education seems to be outdated as they have lost their effectiveness in today's changing and challenging world. Nowadays, imparting education is not only the concern for the educational institutions but is to generate a genuine interest for education. Things are changing due to the heavy pressure of the time. This change is equally observed in Education. Time has made education to undergo through these changes.

Background:-

A general market survey shows that there are hundreds and thousands of varieties of a product in the market as there are a variety of people in the World. If this is the reality, how can be the ways or methods of teaching in education remain the same for everyone and everywhere?

The smart classroom is a smart vision to education. It is a very innovative way of teaching. The smart classrooms is equipped with computers, projectors internet service and other support of technology. One may feel that the role of a teacher gets trivial due to the advancement in technology but in actual sense it is only the teacher who can make a smart use of a smart classroom. A teacher can only successfully utilize the smart classroom for students and will enable them to get the maximum benefit of the advanced educational technology. These classrooms bring opportunities for both a teacher and a learner. It creates a huge impact on teaching learning process and gives an enriched

experience to both of them.

About Smart Class:-

'Smart class' is an implementation of advanced technology for Schools, which provides tools and depth of content for the students. It enables them to learn by using latest media presentations. These classrooms are also called as digital or new media classrooms.

Introduction:-

Smart classes use all interactive modular like videos and presentations. In fact, smart classes include movies and animated visuals to make learning a joyful experience. These kinds of visuals are eye-catching moments for pupils. The young students can easily relate things and hence receive a healthy knowledge of a particular subject. Smart Classes help in effective teaching and it also eases administrative tasks by providing teachers the very 'easy to use' tools. In fact a smart class enables a rich collaboration among the school administration, students, teachers and parents.



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अनुभवसाधारण मुक्त नाही असे कथन आहे. याचा अर्थ असा की व्यक्तीला जीवनाचा वेळोवेळी प्रत्येक वेळ असतो. एखादा व्यक्ती / बालक शाळेत न जाता ही जीवनात वेळोवेळी विविध अनुभवांमुळे सुरुवातीला मिळू शकते. उदा. अतिशित व्यक्तीला शाळेत न जाता घरातीलवेळी आपणा टॅब्लेट जीवनात व्यवहार करतो.

शाळेत वेळोवेळी बालकावर बाह्य परिस्थितीचे अडथळ होत असतात. त्यामुळे बालकाचे शिक्षण होत असते. परंतु हे शिक्षण आपल्याला अपेक्षित रितीने व पध्तीने होतच असे नाही. म्हणून बालकाला योग्य शिक्षण व मनी देण्यासाठी हवे जसे त्या त्या दर्जाचे व सर्वेकडे अनुभव आणणे किंवा वेळोवेळी. कारण वेळोवेळी सध्यात असतो बालक उदा. क्वेश्चन टोप, दृष्टी टोप, भाषण टोप असतात शाळेत बालक असतात.

मूल्यमापन प्रक्रियेचा अन्वय बालकांना उद्दिष्टे, अध्ययन, अनुभूती व मूल्यमापन साधने यातून संबंध आणतात. अध्ययन अनुभूतीचे महत्त्व लक्षात घेते. कारण मूल्यमापन प्रक्रियेत अनुभूती एक महत्त्वाचे अंग आहे. तसेच मूल्यमापन प्रक्रियेत अध्ययन अनुभूतीचे एक महत्त्वाचे अंग आहे तसेच मूल्यमापन अध्ययन अनुभूती व मूल्यमापन साधने ही उद्दिष्टांपर्यंत असणे अपेक्षित आहेत.

अध्ययन अनुभूती- विद्यार्थ्यांमध्ये अपेक्षित वर्तन-बदल घडवून आणणे व विविध हेतूंचे आसोजित केलेल्या विद्यार्थ्यांच्या कृतीला 'अध्ययन अनुभव' असे म्हणतात.

शाळा, महाविद्यालयानुसार अध्यापकांचे बालकांचे वर्तन योग्य बदल घडवून आणण्याचा प्रयत्न केला जातो. बालकांमध्ये अपेक्षित वर्तन-बदल घडवून देण्यासाठी शिक्षक आवश्यक तो प्रयोग निर्माण करतात. त्यांना 'अध्ययन प्रयोग' असे म्हणतात. या अध्ययन प्रयोगात विद्यार्थ्यांच्या निरीक्षणांना उद्दिष्टांना संघटित प्रयोग होताना. त्यांना तो प्रयोग देतो. त्यामुळे त्यांचा जो अनुभव येतो. त्याला शैक्षणिक अनुभव किंवा अध्ययन अनुभव असे म्हणतात. उदा. शिक्षक जेव्हा तांदळाची भासणीची शीश्यांमध्ये वर्तन करतात त्यावेळी विद्यार्थ्यांचे बहू मूल्य पाहतात व विद्यार्थ्यांमध्ये देण्यासाठी बरीचदा त्यांची वृत्ती निर्माण होते. व जेव्हा तांदळाची भासणी लक्षात लक्षात प्रयोग सोडतात तेव्हा विद्यार्थ्यांच्या होळक्यात घडणे घेते.

प्रत्यक्ष अनुभव- ज्या अध्ययन प्रयोगांमध्ये विद्यार्थ्यांना अध्ययन उद्दिष्टांच्या साधने एखादी कस, व्यक्ती किंवा घटना या विषयी ज्ञान होते त्याला 'प्रत्यक्ष अनुभव' असे म्हणतात. विद्यार्थ्यांना जो अनुभव घ्यायचा आहे तो प्रत्यक्ष अनुभव देण्यासाठी विद्यार्थ्यांना प्रत्यक्ष ती कस, तो प्रयोग, ती प्रक्रिया अनुभवण्यात देणे म्हणजे प्रत्यक्ष अनुभूती होय.

उदा. घड्याची चर सभरण्यासाठी- फळ खावण्यात देणे, पासणी रचना, फुलांचे भाग, खोडाची रचना सभरण्यासाठी विद्यार्थ्यांना निरीक्षणाला घेणे देणे, कारण प्रत्यक्ष अनुभव हा बालकांना उद्दिष्टांच्यासाठी प्राप्त होण्यात प्रथम हस्त अनुभव असल्याने त्या अनुभवांमध्ये विद्यार्थ्यांना प्राप्त होणे व दिव्यकाळ टिकवणे असते. तसेच सहाय्य बालकांना दृष्टीचे ज्ञान प्रत्यक्ष अनुभवांद्वारेच

होत असते. कारण व्यक्ती जीवनाचा प्रत्यक्ष अनुभवांद्वारेच होत असते. कारण व्यक्ती जीवनाचा प्रत्यक्ष अनुभवांद्वारेच होत असतो.

अध्ययन अनुभव- विद्यार्थ्यांना कसुन व्यक्ती किंवा घटना यांचे ज्ञान प्राप्त करून देण्यासाठी एखाद्या साधनाचा वापर ज्यावेळी केला जातो. त्या अनुभवाला अध्ययन अनुभव असे म्हणतात.

प्रतिकृती, लोक, नकाशे, चित्रे, छायाचित्रे, चित्रपटिका, चित्रपट इत्यादींचा उपयोग करून विद्यार्थ्यांना ज्ञान मिळविता येते. अशा रूपवाचका साधने प्राप्त होणाऱ्या अनुभवांना अध्ययन अनुभव असे म्हणतात.

प्रत्यक्ष अनुभव देण्यासाठी पैसा, कपडे व वेळ यांचा विचार करावा विद्यार्थ्यांना शक्य होत नाही. अशा वेळेस अनुभवासाठी शब्द, चित्र, आकृती, नकाशा, लोक, प्रतिकृती, फिल्म इत्यादींचा साधने मिळोआवता उपयोग करता येतो. उदा. इटलीची आंतराचरणा विद्यार्थ्यांना समजण्यासाठी इटलीची आंतराचरणा टाऊनशिपाची प्रतिकृती किंवा इटलीची आंतराचरणा टाऊनशिपाची मिडीओ टाऊनशिपा विद्यार्थ्यांना अनुभव देणे तसेच जंगली प्राण्यांची उदा. हत्ती, बाघ, सिंह, बाँबी माहिती देण्यात वर्गात प्राणी टाऊनशिपा शक्य नाही त्यासाठी त्यांच्या प्रतिकृती, चित्र, मिडीओ यांचा वापर करावा तसेच इतिहास विषयातील विविध घटना, प्रयोग आदी प्रत्यक्ष अनुभवणे शक्य नाही त्यासाठी सुध्दा अध्ययन अनुभव उपयोगी ठरतात. कारण सर्वा अध्ययनात अध्ययन अनुभव महत्त्व वापरता येतात. वेळ व कपडांची ही कसत होते. व प्रत्यक्ष अनुभव देण्यात बालकांना कोणताही धोका असतो. तसेच इतिहासातील कधी प्रयोग घडनाचा अर्थ, स्पष्ट करण्यासाठी व सध्या विषयातील शाब्दिक अर्थ अन्वय कधीचे अर्थ स्पष्ट करण्यासाठी शब्दिक अनुभवांचा वापर करणे अपेक्षित ठरते. तसेच अध्यापकांच्यातील व शाळ्यांच्यातील ज्या कधी प्रत्यक्ष अनुभवांद्वारे तिकडे शक्य नाही. त्यासाठी अध्ययन अनुभव उपयोगी ठरतात.

शांगम्य अध्ययन अनुभूतीचे विवरण

- 1) अध्ययन अनुभूतीसाठीच्या प्रयोगांची निवड, विद्यार्थ्यांचे बंधन अधिस्वीकारणे शक्य विचारात घेऊन करावी.
- 2) अध्ययन अनुभूतीसाठी निवडलेला प्रयोगांची अर्थपूर्ण असतात.



INNOVATIVE PRACTICES IN TEACHING AND EVALUATION

- EDITORS -

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Effective E-Learning in Higher Education Through Moodle

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Abstract :

In a present days with the use of technology and the internet, education is undergoing significance changes. New ways of teaching and learning are entered in education system. One of the very widely method of teaching, used to promote and motivate the knowledge, and consist use of virtual environment available in various formats. Taking as example of the teaching learning platforms, which are available on line. The internet access and use of laptops have created the technological conditions for students and teachers. It is beneficial form the diversity

Of online information, communication, collaboration and sharing the information and opinions, thoughts with others. The integration of internet service in teaching practices can be provide thematic, and digital enrichment for who are involved.

Here we talk about the advantages of LMS i.e. Learning Management System such as Moodle. We also analyze here its implication for student support and online interaction, leading the educational agents to a mixing of different learning environments, they can combine face to face instruction, blended learning, and increase the option for better quality and quantity of human interaction. There are some tools traditionally use in online assessment and a part of Moodle. These tools are flexible and customized models of an evaluation, they are efficient.

Introduction :

Moodle is an open source learning management system (LMS) that universities, community, colleges, K-12 schools, business and individuals instructions use to add web technology to their courses. More than 30,000 educational organizations around the world currently use moodle to deliver on line courses and supplement the traditional face-to-face courses. Moodle is available for free on the web (<http://www.moodle.org>). Anyone can download and installed.

The name Moodle has two meanings. First it is an acronym for modular Object Oriented Dynamic Learning Environment. Moodle is also verb that describe the process of lazily meandering through something, doing things as it occurs to you to them, an enjoyable tinkering that often leads insight and creativity. Moodle was created by Martin Dougiamas, a computer scientist and educator who spend time supporting a LMS at University in Perth, Australia. He grew frustrated with the system and learned that an engineer, not educators, had built it. Martin realized that a system built by someone who started with the educational process, rather than engineering process, would be better than what he had work with. He put his post graduate degrees in Education and computer science to work and started developing Moodle as an alternative.

Moodle is template-based system to which content must be added. This makes Moodle's interface very

intuitive and allows easy navigation. The whole page is presented in a "flat-view" format. It is laid out in a small blocks and organized around sections following a topic or weekly outline. Each section has its own tool such as lesson, quizzes, assignment, and forums. All blocks on page can be individually arranged and elements within each section can be easily moved around or be hidden.

What is a Learning Management system?

LMS are web applications, meaning that they run on a server and are accessed by using a web browser. Moodle server is probably located in universities or department but it can be ant where in the world. Students and teachers can access the system from any any place with an internet connection. At their most basic, LMSs give educators tools to create a course web site and provide access controls so only enrolled students can view it. LMS also offer a wide variety of tool that can make your course more effective. They provide an easy way to upload and share materials, hold online discussion and chats, gives quizzes and surveys and assignments and record grades. The each features and activities.

How they might be useful as follows :

Forum and Chats :

Online forum and chats provide a means of communication outside of classroom meetings. Forum give your students more time to generate their responses and lead to more thoughtful discussion. Chats, on the



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शिक्षणातील ज्ञान, विज्ञान, तंत्रज्ञान आणि संशोधन यांना बाहिलेले नियतकालिक



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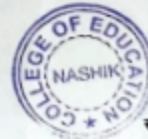
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या लेखाबद्दल हे प्रमाणपत्र सहर्ष प्रदान करण्यात येत आहे.

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साधन विकास मासिकेसाठी साप्ताहिक अहोप
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सारांश

साधन व सध्यात जीवसृष्टीचे अतिशय टिकवून ठेवण्याच्या दृष्टीने साधन विकास आकष्यक ठरतो. साधन विकास ही सर्वसाधारणतः संकल्पना आहे. या संकल्पनेच्या विविध घटक, साधन विकासामागे विविध पैनु व त्यामागील परस्पर संबंधांचे आकलन होते. सर्वसाधारणतः पर्यावरणीय बाबे विकास साधनाचा अधिक्यात सध्या उदभवतयार नाही. याची काळजी घेणे गरजेचे असते. सामाजिक अहोप हा विकासमागे परिणाम करणारा घटक आहे. ज्योती मयाजात्रा घटक असून ज्योतीचे विघटनेने अहोप सामाजिक अहोप विघटविण्यास कारणीभूत ठरते. बाकिट 19 मुने सामाजिक अहोप्याचे महान अहोपेकित होतू.

विज्ञान, संस्कृतान्तर प्रगतीमुळे जग प्रगतीपथावर अगत्याचे अत टिकून देते. या प्रगतीपथावर विकास होत असल्याचा दावा केला जातो. प्रकट प्रमाणात भौतिक व आर्थिक विज्ञान व संश्रजानामुळे साधन होत असले तरी केवळ भौतिक साधनमागडी ची उजवजता व आर्थिक संश्रजता संश्रु विकासमागी संकल्पना होत असत नाही. कारण या संकल्पनाचा प्रगतीमुळे इतर सध्या दूर होऊ शकत नाहीत परंतु काही नवीन सध्या विज्ञान ज्ञानेच्या टिकून देतात. आर्थिक विकास संदर्भात विचार केला असता राष्ट्रीय उजवजतीन बाब टिकून देत असती तरी दाखिद, वेवेवेजारी या सध्याचे पूर्वी, विमुंनन ज्ञान्याचे अतटून देत नाही.

भौतिक प्रगतीपथाचे औद्योगीकरणाने प्रथम काळने त्यानुसार विविध प्रकारच्या उत्पादनांमध्ये वाढ झालेली टिकून देते. त्यामागी कडूी साधनमागडी मागेली असले ही सर्व कडूी साधनमागडी प्रामुख्याने विस्पर्णीतून उपभोष्यात असली जाते. त्यामुळे नैसर्गिक साधन मागडीचा प्रकट प्रमाणात वापर काजला हे कासत आहे. कारण्या प्रमाणात नैसर्गिक साधन मागडीन बाब करणान्या दृष्टीने प्रकट मात्र नसत आहेत. त्यामुळे अतकुनन निर्माण झाल्याचे टिकून देणे साधनप्रकारे नैसर्गिक साधनसंपनीचा ज्ञान होत राखिव्यास केवळ मानवजातच नव्हे तर संश्रुची सजीव सृष्टी घोषवात वेईन.

साधन परिस्थितीतच साधन्यासा सीधय याची टंकाई, नैसर्गिक वायु, पेट्रोलेंटकाई टाकेच नव्हे तर हवा, पाणी, सामीन प्रदूषण, तापमानबाब इ. दुष्परिणाम जाणवू लागलेने आहेत. या सर्वांचा मानवी अहोप व इतर सजीव सृष्टी वर होत आहे. भविष्यकाळात ज्ञान साधन्याची तीव्रता भवाबाहू होईन बात संका नाही. ही स्थिती अधिक विघटून नवे साधनाई प्रकट करणे आवश्यक आहे. तरच भविष्यातील विघटन टाळणे संभव होणार आहे.

साधन विकास

साधन विकास यानाच निरगडीची विकास, विरंगन विकास असेही प्रतिशब्द वापरले जातात. 1992 च्या ब्रुडॉक्टोम, न्यूटन वेधीन जागतिक पर्यावरण परिषदेत सर्वप्रथम उजवेच झालेली ही संकल्पना world

Commission on Environmental Development येथे - Burdlands यांनी सांगली - "Development that meets the need of the present generation without compromising the ability of the future generation to meet their own needs"

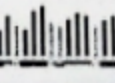
दुर्दैव सांध्या सदे याची पिढीच्या सरजा भावविण्याच्या समता असाठित राखून सर्वसाधारण पिढी आपल्या सरजा भावविनात जगा संकल्पनाचा विकास म्हणजे साधन विकास होच सर्व ज्योतीना आपल्या सरजाची पूर्वसाधारणसाठी, अधिक बांणल्या प्रकरे जीवत जलण्याची संधी प्राप्त करून देणे साधन विकासानत अभिप्रेत आहे. Robert Repetto सांध्या सदे याची पिढीच्या राष्ट्रलीसासाच्या दर्जाच्या स्थितीत विघाट होतू नवे या दृष्टीकोनातून साधनाच्या परिस्थितीत विचार करणे हा साधन विकासचा साधा आहे.

साधन विकास हा भविष्याचा वेध घेवून सर्वसाधारण काळात नैसर्गिक साधनसंपनीचा विकेकपूर्ण रितीने वापर करून वापर करून ज्योतीच्या आर्थिक, सामाजिक, पर्यावरणीय सरजा भाववून साधनेना विकास होच.

साधन विकासामागे पैनु :-

साधन विकास हा विविध पैनु असणारी संकल्पना आहे

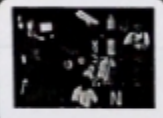
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Environmental Health Awareness through Education

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Abstract:

Today the whole world seems to be overwhelmed by the single issue of development. But with material development as the sole focus, the emphasis was on industrialization. All the natural resources have been used extensively for this purpose. But the complete neglect of that amounts of resources has led to many problems. Depletion of various natural elements, Pollution, climate change, many health problems have been created. The natural and manmade environment affects health. Understanding the impact of natural and manmade environment on health will enable conservation of health and natural resources. In that sense, the concept of environmental health is important. Understanding environmental health integration will help to understand the relation between environment and health. The important steps can be taken to conserve natural resources, for this environmental health literacy and culture can be inculcated can be inculcated in students through education.

Key points: Environmental health, Environmental health Awareness, Education for health Awareness.

Introduction

The tide of material progress is flowing around the world. A happy life means a variety of comforts due to the modern lifestyle. The benchmark for progress is high level of industrialization, urbanization, means and means of communication. The raw material is obtained from nature. Excessive deforestation is depleting the resources of nature. Due to deforestation has taken place. The result is change of seasons, global warming, irregularity of rainfall, we grew the factories but didn't take the responsibility that came with it. Population growth is also a burning issue. So, there was an increase in various types of pollution. Population growth is also a burning issue. The whole creation is being adversely affected. All of these factors appear to have an effect on health. Therefore, it is necessary to understand the inter-relationship between the environment and health.

Environmental Health:

The broader concept of Environmental health includes two concepts environment and health. **Environment**-The environment created by all living and non-living things come together and interact directly with all living and non-living things. Health-health is defined as a state of complete physical, mental and social well-being and not merely the absence of disease or infirmity. Number of specific environmental issues can affect human health and wellness. Environmental health is a branch of public health concerned with all aspects of natural and built environment affecting human health. Environmental health was defined in 1989 by World Health Organization (WHO) as, those aspects of the human health and disease that are determined by factors in the environment. It also refers to the theory and practice of assessing and controlling factors in the environment that can potentially affect health. WHO website (in 2016) on environmental health states that Environmental health addresses all the Physical, Chemical and biological factors external to a person and all the related factors impacting behaviors. It encompasses the assessment and control of those environmental factors that can potentially affect health. It is focused toward preventing disease and creating health supportive environment, this definition excludes behavior not related to environment, as well as behavior related to the social, cultural environment and practices. The environment affects our health. It focuses on the direct and indirect causes of diseases. It is concerned with preventing disease, death, reduce the vulnerability to environmental conditions and encouraging behavioral change. The broader concept of Environmental health includes two concepts environment and health.

Environment:

The environment created by all living and non-living things come together and interact directly with all living and non-living things. Health-health is defined as a state of complete physical, mental and social wellbeing and not merely the absence of disease or infirmity. Number of specific environmental issues can impact human health and wellness. According to the Encyclopedia of the environmental Health (2019) Environmental health can be defined as the interconnections between people and their environment by which human health and a balanced, nonpolluted environment are sustained or degraded. Therefore, all kinds of disturbances and disturbances in this ecological balance will have serious consequences on the health of the entire living world, especially human beings. We, the people who have been blessed as the only intelligent thought of nature, should take note of the direct impact of the environment on health and take restorative activities in this direction.

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Education for Entrepreneurship Development

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Abstract

Increasing industrialization has created various business opportunities in the industry. High quality products and services are also in demand in the country and abroad. This requires setting up of various industries. This challenge cannot be met without industrialization. These qualities and abilities are inherent in some people. Entrepreneurship is formed through training and elaboration of various traits. School education can lay the foundation for the development of entrepreneurship. Individuals lead to the progress of the society and a prosperous society leads to the development of the country.

Key words: Entrepreneurship, Entrepreneur, Entrepreneurship development

Introduction

Education is a means of uplifting the life of the individual, society and the country through which progress is made. Through education, a person acquires knowledge and cognitive development as well as many skills are created. Such a knowledgeable and skilled person is the wealth of the nation. It is necessary to prepare one's life through education because only when the knowledge and skills acquired can be put to use in real life can one coordinate between real life and education. Due to the impact of globalization, Privatization, liberalization and modernization, the entire social structure is observing change. In this age of knowledge explosion, the dimensions of education are also expanding. Huge competition has been created in all sectors. In order to survive in this competition, strong knowledge, science and technology are required.

Entrepreneurship

The word 'entrepreneurship' comes from a French word 'entreprendre', means 'between or go-between', which refers to a person who undertakes risks of a new business.

Definition- Entrepreneurship - The process of setting up a business is known as entrepreneurship.

There are many definitions of entrepreneurship in the literature describing business processes. The earliest definition of entrepreneurship, from the eighteenth century, used it as an economic term describing the process of bearing the risk of buying at certain prices and selling at uncertain prices.

The concept of innovation was added to the definition of entrepreneurship in the early 20th century. This innovation could be, market innovation, product innovation, factor innovation, even organizational innovation and process innovation. Later definitions described entrepreneurship as involving the creation of new enterprises and that the entrepreneur is the founder.

Entrepreneurship refers to the concept of developing and managing a business venture in order to gain profit by taking several risks in the corporate world. Therefore, entrepreneurship is the willingness to start a new business. It is the willingness to take risks and develop, organize and manage a business venture in a competitive global market place which is constantly evolving.

Entrepreneur

Entrepreneurs are investors, innovators, leaders and pioneers. They are at the forefront of technological and social movements - in their fields, in their forward thinking, in their desire to push the envelope.

The entrepreneur is commonly seen as an innovator, a source of new ideas, goods, services, and business or procedures. An entrepreneur is an individual who creates a new business, bearing most of the risks and enjoying most of the rewards.

Characteristics of Entrepreneur

1. **Goal Setter** - An entrepreneur has the ability to set challenging but realistic goals.
2. **Self-Confidence** - Entrepreneurs must have belief in themselves and the ability to achieve their goals.
3. **Work with Vision and Mission** - An entrepreneur must be committed to the project with a time horizon of five to seven years.
4. **High Degree of Endurance** - Success of an entrepreneur demands the ability to work long hours for sustain period of time.
5. **Problem Solving Ability** - An entrepreneur must desire to complete task or solve a problem.
6. **Initiative and Enterprising Personality** - An entrepreneur must have initiative, accepting personal responsibility for a makegood use of resources.
7. **Facilitating Character** - An entrepreneur must build a team, keep it motivated, and provide an environment for individual growth and career development.
8. **Calculated Risk-Taking Ability** - An entrepreneur must be a moderate risk-taker and be able to learn from setbacks.

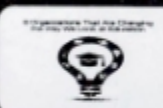
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PRINCIPAL
 COLLEGE OF EDUCATION

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ABSTRACT :- The aim of education is the overall, balanced and harmonious development of trainees. COVID - 19, global health crisis of this millennium was first reported in Dec. 2019 in Wuhan, China. Within three months, the disease had spread every country in the world. In 2020, the students changed the way, people live their lives and experience the world. There was a major public health emergency and psychological shock that affected all humans' personality. It has caused tremendous adverse psychological outcomes like anxiety, depression, stress etc. The effect of online social circumstances is on all the social and educational system. The effect of the virus and the strategies to control its spread, the remedies have used social distancing, quarantines, lockdown and work from home. The pandemic situation was a unique period to learn human psychology 2020-2021. Personality profiles can elaborate patterns the teacher trainees felt, thought, wanted, needed and over 2020-2021. According to UNESCO, in the pandemic, many academic institutions shifted from face to face to virtual mode of delivery. The norms of teaching and learning are changing for the teacher trainees and the trainees also.

CONCEPT OF PERSONALITY :- The word personality is derived from Latin word Persona. Persona is something external in nature and it does not include inner traits. It means dress which the actors used in Greek drama. It is the total integration of behaviour, experiences, manners, attitude, values, beliefs, ambitions, aspirations, interests and traits.

Allport :- Personality is the dynamic organisation within the individual of those psychological systems that determine his unique adjustment to the environment.

Guilford :- An individual's personality is his unique pattern of traits.

Munn :- Personality is the most characteristics integration of an individual's structure, mode of interest, attitudes, behaviour, capacities, abilities and attitudes.

Woodworth :- Personality as the total quality of individual's behaviour.

William :- Personality is an integrated system of habitual adjustment to environment particularly to social environment.

TYPES OF PERSONALITY :- A famous psychologist classified personality in three types.
 1. Introvert: Introverts are shy, sensitive, self-

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Mahatma Phule, Rajarshi Shahu Maharaj and Dr. B. R. Ambedkar - Thoughts and works

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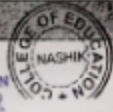


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समाजसंवादीचे जनक : महात्मा ज्योतिराव फुले

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सारांश :

आधुनिक भारतातील स्त्रीशिक्षणाचा जनक, भारतीय विचारांचे दृष्ट्ये व त्यांचे स्वातंत्र्य यांचा उद्घाटन, अस्पृश्य व्यवस्था यांचा नाश करणारा मुलीसाठी शाळा काढणारा, ब्राह्मिणेदार करतात हुल्ला घडवणारा, समाजातील पोचणा करणारा, सामान्य जनतेच्या दु:खाना यांचा पोहोचणारा तसेच 'साधनेच जयते' या तत्त्वाने मार्ग देणारा सामाजिक प्रत्यक्ष महात्मा ज्योतिराव फुले होय. त्यांचे आधुन्य तत्वांचे स्थापनाद्वारे हीच प्रतीक होते. महात्मा फुले हे पंडित नव्हते, संशोधक नव्हते, भाषाताडणारी नव्हते परंतु ते मुलगाडी विचारवंत होते.

संवादात :

महात्मा फुले यांचे कल्पनाय मानवाची प्रगती, मानवी दृष्ट्ये, मानवी समाजता व धार्मिक वशिष्टता यांचा संश्लेष देते. भारताचा एकोपिमान्ना जनकातील महान मुमुक्षु आणि समाजसंवादीचा जनक म्हणून महात्मा फुले यांचा संबोधना देईल. महात्मा फुले यांचे धर्मणे हिंदू समाजातील अंधिच भाडी हे होते. पेशव्यांनी त्यांना आपल्याकडे फुले आणि फुलांच्या विविध वस्तु पुरविण्याचे साधिके होते पेशव्यांसाठी फुलांच्या याद्या, उद्या, बंद्या तयार करू लागले त्यांच्या या संश्लेषून भूत होऊन पेशव्यांनी त्यांना अनीन त्याम दिनी तेव्हापासून त्यांनी मोठे हे नाव टाकून देऊन फुले हे महात्माय शरण केले.

श्री शिक्षण आणि स्त्रीच यांचा यांनी म्हणून महात्मा फुले यांचे नाव संपूर्ण महाराष्ट्रात प्रसिद्धीय घालने ज्ये. निरास्पृश्य संघकारण शिक्षणाची ज्योत घेऊन महात्मा फुले स्त्रीच दळ्या बनार्त शिक्षणाचा प्रसार करणाऱ्यांनी सतत उदरपट्ट हेले. आपल्या समाज कार्यासाठी ज्या शिक्षणासून वदत मिळणे सभव ज्ये तेव्हा ते मिळविण्याचा प्रयत्न करीत त्यासाठी समाजातील दानधर ज्येची, सारकाही उद्भव आपल्या अर्थिकांच्या देवीन भेटी घेत त्यांना साडेगा साहाय्य करणाऱ्या विरंगी करीत. महात्मा फुले हे समाजाचे महान मुक होते. नवनीन विचारांची बीजे समाजात रुपावी म्हणून ते समाजातनाची जोरासना करून जडन-घडन करीत. महात्मा फुले विद्यापीठ्या विचार करणाऱ्या देवीत करी, उद्भवसाठी वादवीत. सामेच शिक्षणाचा संबंध मानवसंघाची ज्युन बन्या शिक्षणाचा संबंध मनीविचारासाठी बनतो ज्ये त्यांचे मत होते. महात्मा फुले यांनी अखंड उद्योगशीलता, अजोड वेत आणि सतत जागरूकता यापुढे साडेची प्रगती साधवी होती. त्यांचा परिणाम म्हणून पुण्यातील सरकारी मराठी साडेपेशा महात्मा फुलेच्या साळांच्या अधिक सामाजिक साडेगा होता. शैक्षणिक कार्यांसाठीचा महात्मा फुले यांचा त्याम आणि काढावी कुठी साधिकी संपूर्ण महाराष्ट्रभर सोपवणाला होत असे. ज्योतीयांच्या शैक्षणिक कार्यांची साहिदी नवनमशीन कंपनी सरभरणा बुद्धा साहित्य होती. श्री शिक्षणाच्या सोपान त्यांनी केलेल्या कार्याचा स्फोर्तित सोपन कंपनी सरभरणकरून करणाऱ्या असा होता. मुलींच्या साळा काढून फुले यांनी श्री शिक्षण सोपान अखंड बनार्त केले. विचारांच्या शिक्षणाच्या दृष्टिगतशीलते ते मुर्खर विर होते.



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