

Objectives of the B. Ed. Programme

To enable the student teacher:

1. To integrate the study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers.
2. To promote capabilities for inculcating national values and goals as mentioned in the Constitution of India.
3. To act as agents of modernization and social change.
4. To promote social cohesion, international understanding and protection of human rights and rights of the child.
5. To become competent and committed professionals willing to perform the identified tasks.
6. To use competencies and skills needed for becoming an effective teacher in a normal setup and in an inclusive setup.
7. To understand, develop and apply various evaluation procedures in education.
8. To be sensitive student teacher about emerging issues such as environment, population, gender equality, legal literacy, critical understanding of ICT, yoga education, etc.
9. To inculcate rational thinking and scientific temper among the students.
10. To develop critical awareness about the social realities among the students.
11. To use managerial and organizational skills.
12. To enrich himself/herself by actual engagement in the field.
13. To enable him/her to become aware about the day to day problems in the field and develop the capacity to solve them through research.




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14. To develop an understanding of the interdisciplinary perspectives in education

15. To develop the habit of reflective teaching among the student teachers.

16. To enhance professional capacities like reading and reflecting on texts, understanding of self, understanding the use of drama and art in education, etc.



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Outcome of the B. Ed. Programme

1. The study of subject knowledge, human development, pedagogical knowledge and communication skill in student teachers through all courses of theory and practical .

2. B.ED 102: contemporary Indian education, gender & society his course promote capabilities for inculcating national values and goals as mentioned in the Constitution of India. In unit- 3 gender and education - Role of Education promotes equality in Education.

3. To become competent and committed professionals willing to perform the identified tasks through internship programme. This course focuses on student teachers Engagement with the field. The aim is to develop in the students perspectives about education, professional capacities, teacher sensibilities and skills. It also will help student teachers realize the necessity to scatter to the diverse needs of the learner.

4. To understand, develop and apply various evaluation procedures in education. The student teacher prepared a Unit Plan providing formative (for each lesson plan) and summative evaluation (unit test after completion of the unit) for both the above selected units. S/he will develop and conduct a unit test. She/he will also prepare a blue print and model answer and marking scheme for the developed unit test. The same shall be repeated for other school subject.

5. Through yoga practical .

BED 112: Health and Yoga :This programme at least two periods per week assigned in the college time table. In these periods some physical exercises, games, special programmes on yoga and suryanamaskar, sports activities, lectures on physical and mental health, awareness lectures, etc will be organized for the student teachers under the guidance of the teacher educator. Student teacher should maintain a report of the activities, means practical work.

6. To inculcate rational thinking and scientific temper among the students through the research and curriculum course.



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Objectives of the M.Ed. Programme

This program students will be able to:

1. Understand the socio-economic-cultural and academic background of students of the B.Ed. program.
2. Master the methods and techniques for developing competencies, commitment and performance skills essential in the teaching profession.
3. Explain the nature of issues and problems faced by the State system of education and suggest some innovative remedies to solve them.
4. Appreciate the national education policies and provisions made in the plan to spread quality secondary education in the country, and the ways to equip would be secondary teachers for the same.
5. Understand in the light of recent global developments, the new thrusts in education and the ways to inculcate intellectual, emotional and performance skills among secondary would be secondary teachers teaching the "Global citizens of tomorrow".
6. Imbibe in would be secondary teachers the attitudes and skills required of 'life-long learners' on the 'ICT influenced world of today and tomorrow'. acquire the skills required of a 'consumer' and 'practitioner' of educational research and innovation.




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Outcomes of the M.Ed. Programme

1. In M.Ed. course there are four semester. In each semester there are theory and practical work . Communication skills and Yoga Education -Course created activity to develop communication skills of student.
2. Sociology of Education- student understand the world problems like maintaining peace in diverse religious beliefs and cultural customs and effects of terrorism on education. The bearing of various Political ideologies on Education, to know appreciation of education as a means of social reconstruction, to know interrelationship between Sociology and Education.
3. Curriculum Studies - Student understand the meaning and concept of curriculum, appreciate the need for continuous curriculum reconstruction, understand the concept of curriculum evaluation, to develop awareness of researches in curriculum development.
4. Students understand the Concept of Teacher Education - Pre service & In-Service.,know the nature and Agencies of Teacher Education,to gain knowledge of levels of Teacher Education, to enabling student teacher to develop curriculum &it's transaction, to understand development of Teacher Education in India & comparison of Teacher Education with other developed Countries.
5. Through course History and political Economy of Education,student understands to understand the process of historical development in India before and after Independence- here there are before and after independence vardha scheme, kothari commission,woods dipatch, radhakrishnan, commissionstudent know about the policies to understand know the interaction between political process, economic condition and education.
6. MED - 301 ECCE - Student understands the Technology, Research, Assessment, Early intervention and Ethics in Early Childhood Care Education.




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7. Students understand the concept of research and educational research, the types and methods of educational research, the steps involved in educational research, the use of different tools and techniques in educational research, to use the library, Internet Services and other sources of knowledge for educational research purpose, understand the procedure to conduct the research in the educational field.



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