



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	M.V.P. SAMAJ;S COLLEGE OF EDUCATION,NASHIK
Name of the head of the Institution	Dr.Chandrkant Mahsu Borse
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532571542
Mobile no.	9422761284
Registered Email	coednsk@gmail.com
Alternate Email	cmborse2@gmail.com
Address	MVP SAMAJ'S Gangapur Road MVP Campus Nashik
City/Town	Nashik
State/UT	Maharashtra
Pincode	422002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kailash Ramesh Khonde
Phone no/Alternate Phone no.	02532571542
Mobile no.	9579153374
Registered Email	krkhonde81@gmail.com
Alternate Email	kailas.khonde@mvpcoednsk.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://mvpcoednsk.com/wp-content/uploads/2023/03/AOAR-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvpcoednsk.com/wp-content/uploads/2023/03/AC-B.Ed .M.Ed .-2019-20 compressed.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2011	27-Mar-2011	26-Mar-2016
3	A	3.26	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	24-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Successful Implementation of curriculum which is based on Choice based Credit System for B.Ed I & II as well as M.Ed I & II year and all courses related activities	01-Jul-2019 180	269
Student Development Program : 1) Earn & Learn Scheme, 2) Bhashavishayak margdarshan 3) Vyavsay margdarshan Karyshala 4) Student Council 5) Anti Ragging Cell	01-Jul-2019 180	156
Preparation of NCTE PAR Report	11-Nov-2019 90	35
Contribution to organize MVP VII th National & Xth State level Marathan & Sports Activities	05-Feb-2020 1	74
Medical checkup by Dr. Patil of Dr. Vasant Rao Pawar Medical College, Nashik	04-Feb-2020 1	244
Vidyarthini Manch : Speech on Laws of Women & Cyber awareness by Adv. Nikita Shirsath	03-Mar-2020 1	269
Annual Gathering & Prize Distribution	10-Mar-2020 2	254
Research Guidance : BED, MED, M.Phil, Ph.D	01-Jul-2019 180	239
Extension Activities: YCMOU Courses- B.Ed, DSM, M.A. Education	01-Jul-2019 45	300
Remedial Teaching: Content Enrichment in English, Hindi, Marathi, Mathematics	01-Jul-2019 60	269
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVP Samajs College of Education Nashik	Earn And Learn	Student Development Savitribai Phule Pune	2020 180	12000

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	12000
Year	2020
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>Significant Contribution made by IQAC : Management System : The M.V.P. Samaj management system emphasized on the improvement of the quality culture of the college. The College Development Committee (CDC) regularly conducts meetings and promotes college improvment regarding academic, administrative, infrastructure facilities, research culture and whenever necessary gives financial and motivational support. Academic management : i) In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities are conducted. According to the academic Calendar all activities are successfully completed. ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion.According to syllabus of the B.Ed M.Ed the all activities conducted sucessfully. All syllabus and Practicals are completely Adhered and all activities are successfully completed iii) Preparation of NCTE PAR Report: Preparation of NCTE PAR Report and online submit to NCTE. NCTE PAR Report is completely adhered to and online submitted to NCTE. iii) Co Curricular Extracurricular Activities College organizes various Curricular Activities such as Debate competition on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Social justice program, Yoga sports, MVP marathon on dated 05/02/2020, etc. All activities are conducted successfully. Annual Gathering Prize Distribution organizes on dated 10/02/2020 11/03/2020 and successfully implemented and Adhered iv) Vidyarthini Manch College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems,regarding Health, their well being, career opportunities, legal. rights etc.For cultural enhancement of girl students Haldi kumkum programmes are conducted . Vidyarthini</p>	

Manch successfully organized a speech on Laws of Women Cyber awareness by Adv. Nikita Shirsath dated 03/03/2020. The Womens Day programme was conducted On 8th March 2019. All activities are conducted successfully. v) Student Development in College has a Student Development department cell .It organizes the Earn Learn Scheme,Vyavsay Margdarshan Karyshala Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University, Pune.All the schemes planned and got sanction from the Srtudent Development and implemented Successfully and got the grant. vi) VII National XII state level Marathon organized by MVP Samaj. Some students successfully participated in the Marathon on 05/01/2020 college faculty gave an active contribution for organizing in making this marathon successful and Sports Activities were conducted successfully. vii) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms are analyzed. viii) Examination and Evaluation : The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. ix) Sanskar Magazine: For adding values to students Life Sanskar Magazine on recent topics is edited and students actively contribute to making the magazine. x) Remedial Teaching: To enrich the students content in their respective subjects such as Maths, English, Hindi,Marathi and English . Teacher Educators test the students content and teach the weak students and help them to improve in their content. xi) M.V.P. Abhivyakati Katta : Maratha Vidya Prasarak Samaj Sanstha organized an MVP Abhivyakatti Katta to all schools of MVP. The purpose of this program is to give opportunity and encourage the students to show their cultural qualities. The schools and colleges of M.V.P. Samaj's participated in the Abhivyakati katta and expressed their cultural qualities and hobbies. xii) Research Guidance : College has a research center. Research guidance is given to M.Ed M.Phil and Ph.D students from time to time and after every 6 months the progress of the students are assessed and uploaded on the Ph. D tracking and before the submission of Ph.D pre viva Voce is taken and necessary changes are suggested. xiii) Extension Activities : College is the Center for Yashwantrao Chavan Mukta Vidyapeth (YCMOU). It offers Vacational B.Ed, DSM certificate Course,M.A. Education . Thus promotes extension activities. Many of the faculties contribute for successful implementation of the course. xiv) Medical Checkup: Our Mother Institution has a Medical College . This College gives free Medical Checkup of all the students. Thus Students became Aware of their Health issue

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Successful Implementation of Curriculum based on Choice based Credit System of B.Ed I II as well as M.Ed I II year and all courses related activities	All syallabus and Praticals are completely Adhered and all activities are successfully completed
Organize Student Development Program : 1)Earn & Learn Scheme, 2)Bhashavishayak margdarshan 3) Vyavsay margdarshan Karyshala	All the schemes planned and got sanction from the Srtudent Development and implemented Successfully and got the grant.
Preparation of NCTE PAR Report	NCTE PAR report is completely adhered and submitted to DHE Pune

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Medical Checkup By Dr. Patil of Dr. Vasantrya Pawar Medical College, Nashik	successfully organize a speech on Medical Checkup & Environment changes by Dr. Patil
Vidyarthini Manch : Speech on Laws of Women Cyber awareness by Adv. Nikita Shirsath	Vidyarthini Manch successfully organize speech on Laws of Women & Cyber awareness by Adv. Nikita Shirsath
Extention Activities: YCMOU Courses- B.Ed,DSM, M.A.Education	B.ED,DSM, M.A Education all these courses are adhered successfully
Remedial Teaching: Content Enrichment in English, Hindi, Marathi, Mathematics	Weak students in Content Enrichment are adhered and Content Enrichment lectures are taken to enrich students Content.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
College Development Committee	30-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2019
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Date of Submission	05-Feb-2019
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Management Information System Every Institution has to manage their faculty, students,infrastructural and financial issues. . There should be coordination between all the resources though it may be human, infrastructural or financial resources there should be coordination in it. Every institution should have all its resources in a systematic manner for this Learning Management system is very Useful. It used for Decision Making, for coordination,control and analysis and visualizing an information in an Organization College has MIS system
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which is managed by Maratha Vidya Prasarak Samaj for easily Management of all the Data regarding Students admission, teaching and non teaching which is managed by Maratha Vidya Prasarak Samaj for easily management of all the data regarding students admission, teaching and non teaching staff Data. This MIS system is called E Campus. All the details of the employees are uploaded in it such as their Educational Qualification, their Salary, Career Advancement and Salary. All the accounts of the College are maintained in it. In the starting of the Academic Year the students have to fill Their Data in E campus and they have to create the login ID and the in they have to fill their Details, such as their Educational Qualifications, their , previous college they have attended, their scholarship numbers and their ID, Each and every details and transaction of every institution is monitored by the governing body. In this management system student, teacher, administration, and college have separate Login ID . Duties and Access are given to every member according to their authorization. This Management Information System is very useful for easily assessing the students data, teachers information, and all the economical issues. Thus college can assess or change made in various academic years easily. Management information System can easily manage the whole work system within the stipulated time. Since Management Information Systems are essential to every organization today to aid decision making, and since accessibility to data and information is vital to the process, the college has systems in place for the collection and retrieval of data. College has a fully automated MIS System under the Director of Higher Education. All the information regarding students, staff, admission process, accounts, salary and infrastructure. Under institute Level E Campus is developed under Enterprise resource planning Software. This software is under upgrade. Up till now the students data is in functional position. 3) By this MIS system there is very clarity between all the resources and every work within the

system or outside the system. Its Work distribution is centralized or decentralized through this MIS system. It enhances the quality culture and work Culture of the institution for easy management. The MIS system centralized and decentralized the work culture of the institute.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college Ad.V.H.College of Education is affiliated with Savitribai Phule Pune University Pune. The Curriculum of B.Ed. Course and M.Ed. Course is designed by SPPU, Pune from 2015. Our institute i.e. M.V.P.Samaj has the following mechanism for the effective transaction and delivery of curriculum. B.Ed. Course is two year duration with Choice based credit system. M.Ed. Course is two year duration with Choice based credit system. At the beginning of academic year staff meeting is scheduled and in that meeting as per the requirements of various departments academic calendar is prepared. This academic calendar is divided in to teaching and practical based work, i.e. curricular, co- curricular and extracurricular activities. Both B.Ed. Course and M.Ed. Course are run according to scheduled of academic calendar. Strength of students for B.Ed. Course is 300 and M.Ed. Course is 100. At the beginning of academic year, there is orientation programme about syllabus of B.Ed. Course and M.Ed. Course by head of department. Discussion about the curricular, co- curricular and extracurricular activities is done. In Orientation programme students are given detailed information about B.Ed. curriculum, time table of teaching learning process , practical ,Internship ,Guidance of lessons, gathering , different types of sports, Days etc.Time table of the college is framed in starting of each academic year as B.Ed. is having an annual pattern and M.Ed. is having Semester Pattern. Time table committee design time table for UG and PG programs as per the university norms. Time table is displayed on notice board. Teacher refers standard reference books prescribed by the University along with the latest information available through the online and offline and other resources for the effective implementation of Curriculum. The Use of Other Teaching Methods Like... Group Discussion, Test, Demonstration, Debates, Power Point Presentation, Field Visits, assignment are used for the effective curriculum implementation. Concern authorities conduct regular meetings view the difficulties face while the teaching. The faculty members of the college are actually engage in paper setting, paper checking, internal evaluation, moderation, process at university level and college level. Teachers update themselves with the current research and teaching techniques and hence, teach effectively. Faculties attends and arranges seminar, workshops, conferences and FDP programs time to time, and they learn, experience, implement effective teaching methodology, strategies, techniques.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
00	00	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	01/07/2019
MEd	Teacher Education	01/07/2019
MPhil	Education	14/01/2020
PhD or DPhil	Education	14/01/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed Syllabus 2015 Which is Based On CBCS	01/07/2019
MEd	M.Ed Syllabus 2015 Which is Based On CBCS	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	40	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Educational Research	12/08/2019	54
Guidance and Counselling	20/08/2019	42
Sustainable Development	20/08/2019	44
Yoga and Communication	29/08/2019	45
Personality Development	10/09/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship (First Year)	126
BEd	Internship(Second Year)	140
MEd	Internship (First Year)	45
MEd	Internship (Second Year)	38
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Our College committee collects the feedback physically from Students, Parents and Teachers on Curriculum, which is prescribed by the authorities as per the Affiliation of SPPU Pune University. A committee chosen by IQAC analyses feedback and decides on improvements •Feedback from students: Students are given feedback manually. This feedback is examined graphically and using percentages according it is communicated to respective authority to boost productivity. •Feedback from parents: This kind of feedback is gathered from parents by distributing surveys to their wards, and after it is received, it is examined, discussed in faculty meetings and suggestions are taken into consideration for future improvement. •Feedback from Employers: In the college development committee meeting, members discussed the execution of the course and presented challenges and barriers. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. •Feedback from Alumni: Feedback is also taken from alumni The Colleges alumni are not officially listed as alumni, so we met with them and had an alumni meeting. We got feedback about how useful they found our practicum in their jobs, and we also talked about best things they learnt from B.Ed. few of the alumni is also guides the students for career opportunities. •Feedback from Teachers: Feedback from teachers are collected every year. The principal and other management personnel assist us in improving all ideas and criticisms. The data is analyzed and their suggestions are considered and placed before the head of the institution for discussion and for possible incorporation in the curriculum. IQAC Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: to enrich the competency level and teaching methods of faculty members various ways are suggested. The college encourages the faculty to pursue higher education, doing various projects, writing books, and publishing papers in journals. It is through these programmes we bring out new implications. Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The Governments NOC Committee ensure quality enhancement. IQAC encouragies various faculties to participate in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely B.Ed. and M.Ed. as a profession that requires not only Educational but also technological skills, an ethical orientation, of the need for lifelong learning. Self Appraisal: Every year Mother Institute or Employer ask every employee ie. teaching and non teaching staff to fill Self Appraisal and it is been evaluated by Head of the Institution and This self appraisal is sent to the employer and Necessary suggestions are given by Head of Department and Principal of the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	300	454	269
MEd	Teacher Education	100	118	85
MPhil	Education	2	4	2
PhD or DPhil	Education	11	70	11

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	269	85	20	4	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	5	60	6	5	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admission in B.ED a College student face various types of problems regarding teaching, learning, profession, socialism, personal relationship, adjustment , attitude, economical independence, marriage issues , career etc. thus they need an informal guidance and mentoring. In our institution, a mentoring system has been introduced from 2019-2020, for establishing a better and effective relationship between student and teacher and also to continuously monitor, counselling and guide students in educational and personal matters. All teacher educators work as mentors for students allotted to them at the time of Academic year. . The aim of student mentor-ship is – 1. To solve the problems of the students. 2To enhance teacher –student relationships. 3. To enhance student’s academic performance and attendance. 4) To develop confidence in the students. 5) To promote students personal development. 6) To open various career opportunities in the students. 7) To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of giving the mentoring to students. Students are are of various streams and also according to their core subjects they have various problems. Students are divided into groups of 10-15 students. and every group is allotted a mentor and for the whole year that mentor will be mentoring the students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they are required. It is the practice of mentors to meet students individually or in groups. In some cases parents are called for counselling and have personal meeting with the principal and the mentor and then the suggestion are given.. If a student is identified as having weakness in a particular content Knowledge such as Science, Maths, English etc , it is the duty of the mentor to approach the concerned subject teacher. At least 3 to 4

meetings are arranged by mentors for their mentee in each academic year. Though the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. The types of mentoring 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. 5. Personal Guidance: Regarding adjustment, coping up with the course Outcomes of the system a) The attendance percentage of the students has increased to a greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. d) Students confidence is enhanced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
367	24	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	24	0	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr.Tidke Sangita Anant	Associate Professor	Educational Achievement Award (State Level)
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BED	2019-20	20/06/2020	24/11/2020
MEd	MED.	2019-20	22/06/2020	21/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

2.5.2 Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The institute believes firmly in continuous evaluation of the students for their sustained performance. Effective implementation of evaluation reform of the Savitribai Phule university Pune are strictly followed and those initiated by its own are ensured by the institution by strict compliance of process and procedure devised/ suggested by the university in order to follow the continuous evaluation system. The Institute has taken following measures for the effective implementation of the evaluation

reforms introduced by the University: The Institute has exam coordinators from each department for smooth conduction of the examination. The examination committee meets periodically to discuss all the examination related matters. At Institute level, effective implementation of tutorial and preliminary exams takes place and results are declared within a week. The students can see their evaluated answer sheets and discuss the same with concerned faculty. Three internal tests conducted viz tutorials, preliminary examination and practicals are taken. The schedules of internal assessments are communicated to students and faculty in the beginning of the academic year through the institute academic calendar which is prepared based on the university academic calendar.

The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. Scrutiny of the prepared question paper is carried out by HOD/ Subject expert to ensure quality of the Question paper. Internal Assessment has to be carried out within the stipulated time. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HOD and Principal. The assessment marks are Uploaded on the university web portal.

The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers survey. The evaluation for practical courses are assessed in the similar pattern followed for theory courses. For each practical session, the student is assessed through their performance in teaching, observations. The evaluation for the practical course is assessed by parameters like problem formulations, understanding of the practical, teaching skill, teachers attribute, presentation skills, communication of ideas, technical knowledge, teamwork. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Our college is having a research centre for M.Phil, Ph.D in which students are given research guidance and after every 6 months the progress of the students are assessed and uploaded on the Ph. D tracking and before the submission of Ph.D viva Voce is taken and necessary changes are suggested.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i) In the beginning of the academic session the Academic Calendar is prepared for Examination and accordingly the all the exams are conducted. ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion. According to syllabus of the B.Ed M.Ed the all activities conducted successfully. iii) Preparation of NCTE PAR Report: Preparation of NCTE PAR Report and online submission to NCTE. iii) Co Curricular Extracurricular Activities - College organizes various Curricular Activities such as Debate competition on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions for Hindi Week College Organizes various activities through Science Maths Hobby club. Like Quiz Competition, Social justice program, Yoga sports, MVP marathon is organized in the first week of Jan 2020, etc. Annual Gathering Prize Distribution is organized on dated 10/02/2020 11/03/2020. iv) Vidyarthini Manch - College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems, regarding Health, their well being, career opportunities, legal. Rights etc. For cultural enhancement of girl students Haldi kumkum programmes are conducted. Vidyarthini Manch will be organizing a speech on Laws of Women Cyber awareness by Adv. Nikita Shirsath dated 03/03/2020. The Womens Day

programme was conducted on 8th March 2019. v) Student Development in College has a Student Development department cell .It organizes the Earn Learn Scheme,Vyavsay Margdarshan Karyashala Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University, Pune.All the schemes planned and got sanction from the Student Development and implemented Successfully and got the grant. vi) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms are analyzed. vii) Examination and Evaluation: The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. ix) Sanskar Magazine: For adding values to students Life Sanskar Magazine on recent topics is edited and students actively contribute to making the magazine. x) Remedial Teaching: To enrich the students content in their respective subjects such as Maths, English, Hindi, Marathi and English. Teacher Educators test the students content and teach the weak students and help them to improve in their content. xi) M.V.P. Abhivyakati Katta : Maratha Vidya Prasarak Samaj Sanstha organized an MVP Abhivyakatti Katta to all schools of MVP. The purpose of this program is to give opportunity and encourage the students to show their cultural qualities. The schools and colleges of M.V.P. Samaj's participated in the Abhivyakati katta xii) Research Guidance : College has a research center. Research guidance is given to M.Ed M.Phil and Ph.D students from time to time and after every 6 months the progress of the students are assessed and uploaded on the Ph. D tracking and before the submission of Ph.D pre viva Voce is taken and necessary changes are suggested.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpcodnsk.com/wp-content/uploads/2023/03/Program-Outcome-2019-20-2.pdf?x13603>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Teacher Education	140	134	95.71
MED	MEd	Teacher Education	38	38	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mvpcodnsk.com/wp-content/uploads/2023/03/SSS-2019-20_0001-1_compressed.pdf?x13603

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Nil	000	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
	Education	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ph.D	Golhar Sandip B	Savitribai Phule Pune university Pune	13/07/2019	Research scholars
Ph.D	Gaikwad Dhanshri Madhukar	Savitribai Phule Pune university Pune Savitribai Phule Pune university Pune	04/09/2019	Research scholars
Ph.D	Shaikh Ejaz Ahmed Abdul Quddus	Savitribai Phule Pune university Pune Savitribai Phule Pune university Pune	04/09/2021	Research scholars
Ph.D	Theng Surekha Bhagwanrao	Savitribai Phule Pune university Pune	05/02/2020	Research scholars
State Level (Educational Achievement)	Tidake Sangita Anant	Dnynoday Bahuddashay Sanstha Taklibhan ,Shrirampur Ahmednagar	22/12/2019	Teacher

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	00	00	00	00	Nil

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Education	4
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	30	4.69
International	Education	2	4.69
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	32
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
00	00	00	2019	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	2019	0	0	00
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	7	6	0
Presented papers	0	7	6	0
Resource persons	0	2	0	0
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
B.Ed Vocational	YCMOU	7	86

M.A. Education	YCMOU	10	76
Diploma In School Management (DSM)	YCMOU	10	58
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Bhasha Vishyak Margadarshan	Students Development SPPU Pune	Awareness Regarding Learning of Content, regional language and National language	3	268
Earn and Learn Scheme	Students Development SPPU Pune	Work in Library, Official work, computer Work.	2	15
Yoga Day	Maratha Vidya Prasark Samaj Nashik	Various Yog Aasana and pranayam,	20	142
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	B.Ed 110	Maratha highschool Nashik janta	25/11/2019	14/12/2019	126

vidhyalay
satpur janta
vidhyalay
makmalabad
janta
vidhyalay
gandhinagar
mahanagarpal
ika shala
no86
makmalabad
swami
vivekanand
vidhyalay
panchavati
shasakiy
kanya shala
CBS nashik
pethe
vidhyalay
pavannagar
sarsvati v

Internship	B.Ed 207	Maratha highschool Nashik janta vidhyalay satpur janta vidhyalay makmalabad janta vidhyalay gandhinagar mahanagarpal ika shala no86 makmalabad swami vivekanand vidhyalay panchavati shasakiy kanya shala CBS nashik pethe vidhyalay pavannagar sarsvati v	01/08/2019	19/10/2019	140
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashoka College Education	01/07/2018	Accomodation, Equip ment, Tools And other	269

		Infrasstructure Facilities Training Session Exchange In Faculty	
School Of Fine Arts	01/07/2018	Preparation Of Teaching Aids Intellectual Collaboration Faculty And Students Exchange For Teaching Learning Process	269
Ashoka International Centre For educational Studies and Research	01/07/2019	Colloboration in for Research and Participate in seminar, Conferences and Workshop,Principal and Faculty be invited for various events.	150

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2060383	2060383

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
E-Campus Library Manager	Partially	2.5.0.6	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8871	748278	10	3000	8881
Reference Books	12751	1430834	14	9100	12765	1439934
Journals	27	4387	0	0	27	4387
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.K.R. Khonde	Emotional Intelligence(15)	NPTEL Translate In Marathi	15/05/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	94	42	27	94	5	5	0	100	2
Added	0	25	0	0	0	0	0	0	1
Total	94	67	27	94	5	5	0	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT And technology Room	https://mvpcodnsk.com/index.php/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

12	103794803	8	29949
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4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining facilities A Laboratory- Special Lab Assistant is appointed for guidance and equipment provision to students required equipment and chemical ask the student to lab assistant he provide all things as early as possible all provided equipment chemicals records in stack register every year new required teaching aids chemicals purchased by proper permission of mother institute. For student teachers required roll up boards teaching aid are completely available in Lab. B library- In Library all statss are available Librarian, Assistant Attendance. they do their duties in proper manner. Text books Ref. books list are provided as per syllabus and courses in Showear. C Library- Daily 11 to 5.00 library is available to all students. Students can change the books any time. There is a large reading room is available for all students. For e-learning Sources Computer Systems are available in Library. Books are entered in access in register. E-campus Library manager LMS Syste available to all student in partially. All types of books i.e. Text, Ref: competative exam, G.K. other are available. D Sports- Most of sport aids, kits are available in sports room. Both kinds kits i.e. indoor academic year sport activities are held in a week. All sports activities i.e. athelatics, Cricket, Kho-Kho, Bad Minton , Carrom, Chess champion are held. E Computer Lab- Special computer technician is appointed as per syllabus of SPPU technology based maduls are practiced according to time-table new 56 Computer System are readily available for practical work. F Classrooms- Total 6 Classrooms one seminar Hall is readily available for 1st 2nd year students in each available classroom them is separate Lcd projector and OHP are available. Each Classroom has a fan.

<https://mvpcloednsk.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	Director Of Higher Education OBC, SEBC, VJNT SBC Welfare Department Social Justice Special Assistance Department Tribal Development Department	242	3737403
b) International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
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Bhashvishayk Margdarshan	26/12/2019	268	SPPU
Sanskar Niyatkalik	01/06/2020	50	College Level
Rojgar Ani Swym Rojgar Yojna	02/05/2020	100	College Level
Language Lab	30/01/2020	20	College Level
Earn And Learn	01/07/2019	10	Student Development SPPU pune
Lokshahi Pandhawada	26/01/2020	85	Student Development SPPU pune
Yoga	21/06/2019	135	College Level
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	MPSC-UPSC	20	12	0	0
2019	Staff selection	15	14	0	0
2019	Banking	23	8	0	0
2020	TET, CTET	10	6	2	0
2020	TAIT	3	1	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vainaleya English Medium School Niphad	3	1	Artillary School Deolali Camp, Nashik Guru govind Singh	61	21

English
Medium
School,
Nashik
Horizon
English
Medium
School,
Nashik
AzamB.Ed
College,
Pune
K.K.Wagh
B.Ed
College,
Nashik
Vishwasattya
College of
Education,

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	16	B.Ed	Education	M.V.P.S College of Education - M.Ed Dept.	M.Ed
2020	3	B.Ed	Education	K.T.H.M. College Nashik	M.A, M.Sc
2020	1	M.Ed	Education	M.V.P.S College of Education - Research Dept	Ph.D

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
chess ,carrom	college level	14
carrom	college level	36
badminton (Girls)	college level	60
badminton (Boys)	college level	52

shot put throw	college level	12
Javeline throw	college level	11
discus throw	college level	16
100 M running	college level	40
400 M Running	college level	36
Yuvaspandan	SPPU Pune (Regnal)	172
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	00	National	Nill	Nill	00	00
2020	00	Internat ional	Nill	Nill	00	00
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 In the academic year 2019-2020, our college has formed an student council. It consists of 264 students. Student council is formed as per Savitribai Phule Pune University Pune. The council is formed for the taking active participation of students for smooth functioning of the institution. Now a days education has become student centered. Thus student council plays important role. The objectives of student council are as follows ... 1.To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the administration and the community. 2.To develop and provide opportunities for leadership and service in the local school and in the community. 3.To encourage personal growth of leaders through participation in district, state and national meetings and organizations. 4.To provide a living workshop of democratic processes, through such activities as participation in a constitutional representative assembly, etc. 5.To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. 6.To improve understanding between and within groups through interaction and communications. 7.To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. 8.To increase student involvement and school pride. The Student Council is the representative body of the students. The Institute provides a platform for the active participation of the students in the various academic administrative bodies including other activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extracurricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities organized in the college premises. All the sports activities are carried out successfully with the help of the student. They help arrange the inter-class sports events such

as cricket, volleyball, chess, carom, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. The students help to organize the inter-class co-curricular activities such as essay-writing, elocution, poster-making competitions etc. All the student members of the Student Council actively participate in other extension activities of the Institution such as Rover Ranger. They help arrange rallies, visits to Internship Schools, school for differently-able children, cleaning college campus etc. Cultural committee organizes cultural program of students. The students help to manage the cultural program. Student Development Department organizes various activities every Year. For this purpose various proposals such as Earn and Learn, Nirbhay Kanya Abhyian, Bhasha Vishayak karyashala and Various developmental Activities are sent to Savitribai Phule Pune University Pune. For developing soft skills of various students the student council helps a lot.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Engagement: The Institute has a Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Every year Alumni meet is arranged whenever necessary. Objectives of the Alumni association: ?To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. ?To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. ?To provide and disseminate information regarding their its graduates, Faculties and students, to the alumni. ?To initiate and develop programs for the benefit of the alumni. ?To assist and supporting the efforts of the Institution in obtaining funds for development. ?To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. ?To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society. ?To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. ?To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater. Activities and Contributions: College has a 1. Various alumni are the faculty members of our Institution. alumni plays active participation in organising various activities of th college 2.Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. 3.Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career Guidance. 4. Few Alumni are on the administrative post they give career guidance to the students and motivate the students. 5.Many of the Alumni are the head masters of the Schools . They cooperate the college

for giving schools for practice lessons and internships.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various committees and bodies in the College for its smooth functioning. These are the part of its organizational structure. All these committees include a head and some faculty members. They work according to the specific objectives to accomplish the vision, mission and goals of the college. The Principal plays an important role in planning all the activities by forming committees, providing necessary guidance and encouraging the committees to excel in their tasks, getting feedback, monitoring the progress and evaluating the success of all the activities. The Principal communicates all significant information to all the stakeholders and maintains records accordingly from time to time with the help of the heads of the respective committees. HODs, teaching non-teaching staff, students, community members and alumni, parents, students all work efficiently. They plan, implement and evaluate different programmes with the help of principal. Everyone completes the assigned tasks successfully. It also has another remarkable feature that the democratic participation is taken at every level in the College i.e. academic, administrative and evaluative level. The various committees include IQAC, exam department, Cultural Cell, Grievance Redressal Cell, Alumni Association, Sports Cell, Research Committee etc. The following are the examples some of the committees which show decentralization and participative management of the College: 1. Students' Welfare Council - The function of the university should be to provide knowledge that harmonizes natural resources and human culture. If we want to uplift the lives of all, we must have effective change. Material progress must have a moral basis. Everyone's personality has intelligence, emotions and actions, all of which should be developed in balance. Awareness should be there that we are not just setting up a factory or a shop but we are creating a new society. Knowledge should be effective to lay a strong foundation of character which underpins culture. Without forgetting the spiritual, moral and humanitarian heritage of Indian culture, their inspiration and traditions should also be illuminated in the Indian education system. To fulfill the expectations expressed by the University by the Radhakrishnan Commission, the University Student Welfare Board is working to implement various types of cultural and welfare schemes for the students acquiring higher education through all the colleges/recognized institutions affiliated to the University of Pune. Following activities are conducted by this Students' Welfare Council - 1. Student Security Insurance Scheme 2. Karmaveer Bhaurao Patil Earn and Learn Scheme 3. Special Guidance Scheme 4. Student Personality Development Scheme 5. Nirbhay Kanya Abhiyan 6. Clean and Smart India Mission 2. Sports Committee- In order to make the students understand the importance of Sports they are motivated to participate in various games and sports. The sports activities are planned in the beginning of the academic year by discussing them in the meeting. Accordingly, the sports time table is prepared. Various games and sports are conducted in the academic year in the Sports' Week. It includes indoor and outdoor games viz. Carrom, chess, badminton, table tennis, cricket, volley ball, kabaddi, kho-kho etc. Some individual competitions like disk throw, javelin throw, shotput ball throw, running etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Curriculum Development is done at Univ. level. The college is affiliated to Savtribai Phule Pune University, Pune. Naturally, the affiliated College has to follow the curriculum developed by the Univ. It is creditable for the College that some of the faculties are actively participating as Members of Board of Studies of SPPU, Pune and they are the part of Syllabus Framing Committee. They have remarkably contributed at Uni. Level in Curriculum Development. All the teachers actively take part in curriculum orientation and restructuring workshops, seminars etc.</p>
Teaching and Learning	<p>Teaching learning process is an important pillar of the education system. Therefore, this college has always focused on effective Teaching learning process. For this a well-planned, documented, multifaceted teaching-learning process is implemented which has received new momentum since the introduction of the new Choice Based Credit System. Overall teaching process follows the academic calendar. Multimedia teaching aids and ICT supplements the teaching-learning process. There are smart classrooms for effective teaching learning process. Various modes of operations such as discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. are used for teaching. The students are given various activities e.g. tutorials, assignments, PPT presentations, Poster Presentations, Group Discussion and various course related practicals. These activities contribute to self-learning and skill development by the students. Some Courses are totally practical oriented. In addition to this the students have to complete internship programme every year. They learn many practical aspects of the B.Ed. Course in this internship programme.</p>
Examination and Evaluation	<p>Evaluation is an integral part of the teaching learning process. Evaluation and Examinations are related to each other. The students are given oral as well as written feedback after completing each course related practical, tutorials and</p>

lessons. Students are expected to improve their performance by considering the given suggestions. Through the evaluation process the faculty identify the strengths and weaknesses of the students and they are given guidance accordingly. Innovative methods, teaching aids, remedial teaching etc. are conducted for their improvement. The examination cell of the college is very efficient and conducts all internal and external exams successfully. It also does all the evaluation process with help of faculty members and therefore the results are consistently very good. Various faculties contribute at Univ. level as paper setters, chair persons, examiners and moderators for different subjects.

Research and Development

The College has a Research Centre and total 75 faculty members are Ph.D. Guides of SPPU, Pune. Many students are pursuing Ph.D. under their able guidance. Research paper presentation and publication is very important for the professional development of the faculty. The faculty members are motivated to participate and present research papers in national, international seminars and conferences. They are encouraged to publish research papers in national, international level peer reviewed, CARE listed journals. In the academic year 2018- 2019 the college has organized one National Conference on Digitization: Transforming India to Knowledge on 22.12 and 23.12.2018. also one Faculty Development Programme (FDP) on ICT in Teaching Learning was also organized in the duration i.e. 11.03.2019 to 17.03.2019

Human Resource Management

Action plans of all the activities and programmes for human resource management are formulated by the heads of departments under IQAC cell by utilizing MIS with due attention to all the academic requirements in the very beginning of the academic year. All the activities and programmes are carried out under the guidance of the Principal. For the professional development of the teaching and non-teaching staff various programmes are arranged by the College and they are also sent to attend the programmes arranged in other institutes. The

faculty is motivated to publish research papers also. They are also motivated to attend Faculty Development Programmes, orientation and refresher Courses as per as required for their professional development.

Library, ICT and Physical Infrastructure / Instrumentation

The College has a very rich and well equipped physical infrastructure facilities as per the NCTE norms. The College has a separate building consisting of Multipurpose hall, Seminar hall, Principal's cabin, Independent office, lecture halls, storeroom, Smart Class rooms, Method Rooms, IQAC cell, Independent Examination activity cell, Sports room, Staff rooms, Language Laboratory, Science Laboratory, a Separate ladies and Boy's common rooms etc. The lecture halls are well equipped with LCD projectors and internet facility. The College also has a well-furnished Library having many titles and a Reading room also. A computer Lab is having 78 terminals. The administrative office has a WiFi facility. The Computers are having LAN facility.

Industry Interaction / Collaboration

The College runs study centers of YCMOU, Nashik. DSM, M.A. (Education) and B.Ed. (for in-service teachers) are the Courses run by YCMOU, Nashik. The College has linkages with 15 secondary schools. In these schools Practice lessons, Internship Programmes for B.Ed I, II year students are organized every year.

Admission of Students

Admission for the B.Ed. course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Savitribai Phule Pune University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies that are displayed on the notice board of the institution and on the websites of the regulatory bodies. The admissions are given purely on merit basis. The entire admission procedure is online and so it is very much convenient for the students till they are admitted in the College. This process is properly managed by distributing the teaching and non-

teaching staff in two separate committees i.e. online committee and offline committee which are directed by the Core Committee of the senior faculty members. The whole process is executed under the Principal's guidance. In this way the transparency in admission process is always maintained. The college orients the students studying in UG, PG courses of various colleges in the district. The college provides various facilities and guidance to the students for filling online application forms with free of cost, also registration, CET examination guidance to aspirant students etc. are given by the teaching faculty. Free guidance is also provided for the CET exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>As MIS is the Institutional Communication System, for proper planning for the e-governance equipments as per the requirements is sent to the MIS in the beginning of the year. The requirement is put forth to the College Development Committee (CDC) for the permission and sanction. Equipments may include Computers, Laptops, Scanners, Printers, LCD projectors and internet peripherals etc. A special Computer lab and technology rooms are available in the College. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concerned. This Maintenance is carried out with on call basis and hiring the paid services.</p>
<p>Administration</p>	<p>The College administration process is governed by MIS. The duties and responsibilities are generated through MIS at Institutional level and the Colleges work accordingly. At College level the administration process includes IQAC activities, admission, Scholarships, attendance, Inward outward process, Salary and other financial transactions, examinations, results, etc. The college office is fully automated and equipped with 24/7 internet connectivity.</p>
<p>Finance and Accounts</p>	<p>The account section of the college uses the Tally software for Finance and account works. Financial audit is done</p>

	every year.
Student Admission and Support	Admission process is carried out by the Government of Maharashtra with the help of MAHA-CET CELL. The ERP software is used for the Admission process which is totally automated. Essential documents for the admission procedure are scanned and preserved in the form of softcopy. These admissions are confirmed and verified by the college and Government electronically. The faculty members of the College visit the Academic Colleges in the District for the guidance and Counselling of B. Ed.Course. Students are provided with necessary guidance for admissions right from the beginning of the CET exams. At the time of admission, the college gets the e-campus form filled by every student so that his information is saved at Institutional level. For the smooth admission process two separate committees i.e. online committee and offline committee which are directed by the Core Committee of the senior faculty members. The whole process is executed under the Principal's guidance.
Examination	Examination cell activities are automated with help of computers and internet facility. This cell carries out all the internal and Univ. exams very carefully as per the timetable. For proper execution and good results, students are provided with proper guidance. Filling in examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this computerized and online system objectivity and accuracy in evaluation process is keenly observed and maintained. Every student gets PRN from the Univ. for the examination.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	00	00	00	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	00	00	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Stress Management	3	15/07/2019	14/08/2019	30
Dissaster Managemen	1	22/07/2019	21/08/2019	30
MOODLE	1	11/05/2019	16/05/2019	06
Effective Ways to Develop E-Content For Teaching Learning	3	21/05/2020	30/05/2020	10
Curriculum Development	1	19/05/2020	30/05/2020	12
ICT Tool for Effective Teaching Learning	1	11/05/2020	16/05/2020	06
Develoing Personality Teachers Overall Personality	1	11/05/2020	20/05/2020	10
Develoing Personality Teachers Overall Personality	1	18/05/2020	30/05/2020	12
NAAC Assessment and Accreditation	2	21/05/2020	26/05/2020	06
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

20	4	9	4
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6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees welfare Fund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Employees welfare Fund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Student Insurance (MVP) 2. Student Welfare Fund (MVP) 3. University Students Welfare Fund 4. Earn and Learn 5. Swachha and Swasth Bharat 6. Vishesh Margadarshan Yojana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution conducts internal and external financial audits every year. The College accounts are maintained regularly. The details of income and expenditure are subject to internal auditing. The audit is done twice in a year. Both internal and annual audit is done by CA R.S. Baste and Company, Nashik.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
00	0	00
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6.4.3 – Total corpus fund generated

106556

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	CA R.S. Baste and Company, Nashik.	Yes	CA R.S. Baste and Company, Nashik.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for Annual gathering. 2. Counselling to the parents at the time of admissions. 3. Imparting code of conduct for the students to their parents. 4. Students are instructed to call their parents if they remain absent for more than 3-4 days.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Review of the feedback by the NAAC committee was taken and accordingly following facilities are accomplished. 1. Sanctioned grant for purchasing solar

energy equipments. These are set in the College. 2.Purchased Computer and other equipments. 3. Purchased Books for the library and other stationery. 4. Purchased machinery and other equipments for developing infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Successful Implementation of Curriculum based on Choice based Credit System of B.Ed I II as well as M.Ed I II year and all courses related activities	02/07/2019	01/07/2019	30/05/2020	354
2019	Organize Student Development Program : 1)Earn Learn Scheme, 2)Bh ashavishayak margdarshan 3) Vyavsay margdarshan Karyshala	02/07/2019	01/07/2019	30/05/2020	269
2019	Preparation of NCTE PAR Report	02/07/2019	11/11/2019	31/03/2020	26
2020	Countubution to organize MVP VII th National XIIth State level Marathan Sports Activities	02/07/2019	05/01/2020	05/01/2020	35
2020	Speach On	02/07/2019	04/02/2020	04/02/2020	269

	Medical Checkup Environment changes by Dr. Patil of Dr. Vasantrao Pawar Medical College, Nashik				
2020	Vidyarthini Manch : Speach on Laws of Women Cyber awareness by Adv. Nikita Shirsath	02/07/2019	03/03/2020	03/03/2020	244
2020	Annual Gathering Prize Distribution	02/07/2019	10/03/2020	11/03/2020	269
2019	Research Guidance	02/07/2019	01/07/2019	30/05/2020	95
2019	M.V.P.Abhi vyakatti Katta	02/07/2019	01/07/2019	30/05/2020	307
2019	Extention Activities: YCMOU Courses- B.Ed,DSM, M. A.Education	02/07/2019	01/07/2019	30/05/2020	269

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Earn and Learn Scheme	20/07/2019	28/02/2020	2	8
MVP marathon National Level	05/01/2020	05/01/2020	5	3
Yoga activity for Spiritual Values	12/01/2020	19/01/2020	121	30
Values and	06/03/2020	07/03/2020	132	58

Ethics inculcation from Sports				
Values and Ethics inculcation from Co-Curricular Activit	09/03/2020	10/03/2020	190	61
Online quiz on "Environmental Awareness" on the occasion of celebration of world environment day	02/06/2020	27/06/2020	802	202
Online quiz on Covid-19 awareness	16/05/2020	30/05/2020	240	191

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation and their Protection: a) In College Campus . 2) Inculcation of Values: Creating Sensitivity for Protection of Environment in Classroom teaching and During the Internship program Teachers Develop Sensitivity in the students for Environment.3) Elective : Education for Sustainable Development and Environment Education. We Develop various Core Elements and Values while Teaching .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/07/2019	1	Importance of the day (black	help students to develop a	269

					board writing in main corridor)	positive mindset and be grateful for life	
2019	1	1	02/07/2019	195	Morning Assembly	Prayer, National Anthem, Common instructions	265
2019	1	1	20/06/2019	195	Earn and Learn Scheme	Importance of labour dignity	10
2020	1	1	15/08/2020	1	Celebration of Independence Day	Revising the Sacrifice of Freedom Fighters	269
2019	1	1	19/08/2019	1	Celebration of MVP Samaj Din	Remembering the work of late founders of the institute and taking inspiration from their work	280
2019	1	1	20/08/2019	1	Celebration of Sadhbhavana Day	To Teach good feeling for others	266
2019	1	1	01/12/2019	1	Celebration of World AIDS Day	Awareness about AIDS1	61
2020	1	1	26/01/2020	1	Celebration of Republic Day	Importance of Constitution	262
2020	1	1	27/03/2020	60	Preparation of MCQ and SAQ bank	to measure the knowledge, understanding,	24

						judgment and problem solving.	
2020	1	1	02/05/2020	22	Webinar-Composing Quality MCQ for teachers	Webinar-Composing Quality MCQ for teachers	24
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1. Preparation of MCQ and SAQ bank for students.	27/03/2020	Due to the corona epidemic, the University decided to conduct online examination of students based on MCQ and SAQ. From 16th March 2020 to 31st July 2020, all teachers of our college participated in preparation of question bank for 7 subjects from first year BEd and 5 subjects from second year BEd. On an average of 100 MCQs and 50 SAQs questions were set for each subject. For setting of MCQ we followed following rules. 1. Testing comprehension and critical thinking, not just recall. 2. Use of simple sentence structure and precise wording. 3. Placing most of the words in the question stem. 4. Making all distracters plausible. 5. Keeping answer choices of the same length. 6. Avoiding double negatives. 7. Mixing up the order of the correct questions. 8. Keeping the number of options consistent. 9. Avoiding tricking test-takers. 10. Avoiding "All of the Above" and "None of the Above".
2. Lesson Observation Notebook- Code of Conduct (for Students)	20/07/2019	First-year students are informed about the year-long programs (syllabus

and cocurricular activities), rules and code of conduct. Diary includes information regarding completion of practical work on time, class attendance, uniform, identity card, study rules, number of observations, signature of teachers for practice lesson, integrated and block teaching, Rules for going to school for practice lessons and exchange of educational materials, lesson guidance, teacher's signature, trainee's hairstyle, dress code, number of lessons observed by students are given in the booklet. Addresses of schools for practice lessons are given on the back page.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MVP marathon National Level	05/01/2020	05/01/2020	8
Yoga activity for Spiritual Values	12/12/2020	19/12/2020	151
Values and Ethics inculcation from sports	06/03/2020	07/03/2020	190
Values and Ethics inculcation from Co-Curricular Activity	09/03/2020	10/03/2020	251
Earn and Learn Scheme	20/07/2019	28/02/2020	10
Online quiz on Covid-19 awareness	16/05/2020	30/05/2020	431
Online quiz on "Environmental Awareness" on the occasion of celebration of world environment day	02/06/2020	27/06/2020	1004

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation and Garden Landscaping: Program for tree plantation inside

and outside the college campus to maintain the greenery and fresh air. maintenance of lawn in garden, 2. Vehicle free day celebration, 3. Swachha and Swasth Bharat Abhiyan 4. Rain water harvesting, 5. Save Electricity awareness programme 6. Sewage and management of waste water 7. Solar panel System

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

(1) Title: MVP Abhivyakti Katta Objectives: Abhivyakt means to express. Katta means platform. A platform to express thoughts, feelings and emotions freely.

1. To encourage students, teachers and non-teaching staff of schools and colleges within the premises of MVP Institute to express their ideas, in-built arts, skills. 2. To provide an opportunity for students, teachers and non-teaching staff to comment on the literature read. 3. To provide a platform for undergraduate and postgraduate students to broaden their perspectives on various social issues. 4. To provide a platform for students, teachers and non-teaching staff. for expressing poetry reading, singing, musical instruments and dance, drama with the participation of 5. To provide a platform for unleashing the inherent talents of students at primary, secondary and college levels. 6.

To allot one day in a month for reading stories, poems and biographies according to the age of primary and secondary level students. And help them to write down their thoughts about these activities in the form of an essay.

Context: This activity was organised by Adv. Vitthalrao Hande College of Education, Nashik in the year 2019- 20. The activities have been conducted as per schedule every Saturday. A committee of three teachers and a librarian was appointed for conducting the activities. School and college level students from the premises of MVP Institute participated in this activity. Activity: A month before, schools and colleges were informed about the objective and schedule of the program. Schools and colleges explained the purpose of the activity to their students and encouraged them to participate. Poetry, recitation (composed and collected), singing, musical instruments, dance, group dance, one-act plays, ghazals, street plays etc. were presented in this activity. The activity was completed as per the given schedule between 2 pm to 5 pm. The activity of our college took place on 14 th December 2020. A poetry reading competition and other programs were presented. A total of 49 girls and 19 boys participated in the competition. Implementation of the programme. Sr. No. Name of the institute Event Day Event Time 1 College of Education, Nashik 14-12-2019 2.00 to 5.00 pm 1 Wagh Guruji School, Nashik 21-12-2019 2.00 pm to 5 pm 2 D.Ed College, Nashik 25-01-2020 2.00 pm to 5 pm 3 KTHM College, Nashik 01-02-2020 2.00 pm to 5 pm 4 IMRT, Nashik 15-02-2020 2.00 pm to 5 pm 5 Pharmacy College, Nashik 07-03-2020 2.00 pm to 5 pm

Impact: 1. It helps to express the inherent talents of the students and teachers. 2. It helps to raise awareness about social issues. 3. It Helps to motivate passive students to become active. 4. It helps to exchange ideas among students. 5. It helps to develop a sense of cooperation and unity among students.

(2) Title: COVID-19 Awareness Survey - 2020 through Online Quiz for students and teachers during Covid-19 pandemic period (2019-2020). On March 11, 2020, the World Health Organization announced that Covid-19 is a global pandemic. A nationwide lockdown was announced in India on 24 March 2020. The economic system and people's lives were completely disrupted due to the Covid-19 pandemic. In the lockdown period our college has organized the following online quiz for students and teachers. Objectives: The COVID-19

Awareness Survey-2020 was conducted to check students and teachers' awareness on COVID-19, and in the process to inform them about the facts. This Quiz aims at preventing the spread of the disease and saving the precious life of people.

Context: The COVID-19 Awareness Survey was conducted across Nashik District of Maharashtra from 16 may to 16 June 2020. We received 431 responses from persons of various age groups and occupations. We also received some responses from regions outside Nashik District. Activity: The quiz worth 20 points with 20

multiple choice questions. It was prepared using Google form. All questions were made mandatory. Each question has given 1 point. The link of quiz was shared to the students and teachers through WhatsApp on android phone. The respondent participated in the quiz by following the URL link:

<https://forms.gle/vjBjG6vjEombphG88> The online COVID-19 Awareness survey from the period 16th May 2020 to 30th June 2020 resulted in good response. A total of 431 people of various age groups and occupations participated in the quiz. Participants responses were scored, and the data was analyzed using MS-Excel.

Impact: A total of 431 persons from different age group and different occupation actively participated in the quiz. The average score of respondents is very good (82) and also their median score of 85 is very good. 14 respondents scored 20 out of 20 points where as 18 participant scored 17 out of 20. The participants scored the points in the range 8 to 20 (40 to 100). People are well aware of the serious consequences of covid-19 disease. However, the mortality rate due to this disease is very low, so people have not taken this disease as seriously as they should be. Covid-19 disease is on the exponential rise due to overcrowding in public places. Due to the large population of our country, the spread of Kovid-19 and the accompanying consequences may become more severe. People should go to public places only for very important work, only then the spread of covid-19 can be reduced. Otherwise, the situation could get serious.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpcloednsk.com/wp-content/uploads/2023/04/Best-Practices2020-21-2.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The MVP Samajs Adv. V.H. College of Education is a unique granted college of Education in the nashik district. Our Maternal institutions mission is to work for downthrodan community. So the istitution slogan is Bahujan Hitay and Bahujan Sukhay. So we are working for of the community apart from cast, cread and religion. Also our vision-mission and objectives focuses quality education to up lift down throdan needy people in the society.Our college campus is very peaceful and beautiful, attractive. Which is situated Bank of river Godavari. In our college fifty percent studens from triable area. We are adjusting all the student in their own category remaining in general category. We get huge admission because of in a vacation perrad our staff goes in triadal area and giving orientation as well as guidance to community about B. Ed. Degree. In our college well-conditioned computer lab expert staff in ICT. We are providing free service to the all student for forom fuilfilment. So many student received admission to our college because they are giving preference to us. We solves the problem of girls and also help in their needy time. We are giving help for accomodation, career guidance and also women personal problem. Many student are from rural and teibal area. We observed that theree is more impact on their langueses. We seems they mixup it in thoughtful discussion. So to spiak proper language, we have language laboratory and there we are arranging remedial program and we are the student teacher speaking language properly. To overcome social obstacle in development process i.e. Supertitiuousness. We are focused on cleanliness. In our college, we have department of Social Service. We are doing neat clean of our building campus through social service. We are doing such a type of work by taking participation of student teacher. At the end of each month farst and second year student are doing such a work also at second October Gandhi Jayanti. This activity developes important value Cleanliness. And dissolves the superstitiuonsness. So our college developes 21th century skills as well as

universal values teachers personality which will be face challenges. Best practices 1) M. C. Q. Construction (Multiple Question Construction) Multiple choice Question are measures the knowledge/ Application/Skills of the student/Candidate. New a days it is very essential part for competitive examination selection for job of government i.e. MPSC, UPSC, Banking Educational service etc. Also in B.Ed. Annual examination it become compulsory part for the measurement of student achievement. Its Objective are:- 1) To prepare MCQ bank for B.Ed. Students teacher. 2) To develop attitude of student teacher about different types of MCQ. 3) To make strength of student teacher to face future challenge regarding competitive exam/ job related exam. Context:- 1) B.Ed. syllabus is main context for the guide line to prepare MCQ. 2) B.Ed. Syllabus contained the various types of theory course. These are related to Education psychology Education psychology School management Application.

Provide the weblink of the institution

<https://mvpcoednsk.com/>

8. Future Plans of Actions for Next Academic Year

Action Plan- We have planned in future to , 1. Inculcate universal values 2. Develop 21st century skills Life skills 3. Setup of Solar Panel for Eco Friendly Campus . 4. Preparation of MCQs of all courses for B.Ed and M.Ed students.