Institutional Best Practices- 2018-2019

Best Practice 1: Morning Assembly

Objective:

1. To develop confidence and motivation in students.

2. To create unity among all students and teachers and create an atmosphere of college unity.

3. To connect with your true self and God through morning prayer.

4. To inculcate discipline in the lifestyle of students.

5. To develop a sense of college identity among students and promote collegial spirit.

6. To share information, inform students more clearly about daily activities and events and make important announcements.

7. To ensure cleanliness and personal hygiene.

8. Motivating students by giving appreciation, rewards and appreciation for good academic and curricular performance.

9. To develop a sense of patriotism

10. To developing public speaking skills.

Every day's "Morning Assembly" bring students, teachers, non-teaching staff and other members of the

college community together provide opportunities for enriching the students' education.

Context: The pupils get an opportunity to feel that the school is an organized group and they develop a sort of community spirit that is not possible if the classes remain isolated from each other and do not meet collectively.

The college assembly provides opportunity to the principle and teacher to give talks on various topics of general interest, health and hygiene, reading habits, rules of the road, Panchayati Raj etc.

Activity: College working begins with morning assembly in open space. All students and teachers gather at 11.45 am in the morning to perform a common prayer. Announcements broadcast over a public address system.

A college assembly include common prayer, news headline, speakers, discussions among students, student talk, rewarding or praising a student(s) and other important discussions.

Besides prayers, we can have patriotic songs, the flag-songs and songs in praise of our country and nation on the occasion of national days.

Announcements regarding tournaments, functions, elections, extension lectures, and changes in the time table, holidays, changes in the hour of work etc. can conveniently be made at this time.

Impact:

(i) The College Assembly acts as a unifying force. Students feel that the college is a cohesive group and every student feels that he is a part of the college.

(ii) Assemblies act as a source of inspiration and its experiences enhance the interests of the students.

(iii) It acts as a platform for dissemination of commendable work. Outstanding performance and achievements of students in curricular and co-curricular areas are recognized in front of the entire college. Winners are awarded badges, certificates, trophies etc. in the presence of entire college population.

(iv) The assembly is a place for the development of audience habits. Respect for the feelings of others, courtesy to speakers and guests, appropriate applause at appropriate times, an attitude of appreciation are some of the habits of good listeners that students develop through college gatherings.

(v) Celebrating some important national and international days widens the mental horizon of the

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Best Practice 2   Faculty Development Program

- **Title of FDP :-** ICT in Teaching , Learning (Evaluation)
- **Venue:** MVP Samaj's,College Of Education, Nashik)
- **Duration:**11/03/2019 To17/03/2019
- **Sponsoring Agency: -** UGC Human resource Development Center (HRDC)
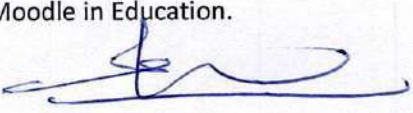 Savtribai Phule Pune University

Objectives of Faculty Development

1. Acquire and improve art of teaching toachieve goals of higher education, and to be effective in transfer of knowledge

2. To enhance research activity og ICT in addition to academic activity of Teaching and Learning.

3. To Promote ICT for linkages between education and socio-economic, and cultural development.

4. To upgrade of the latest developments in their specific subjects, and acquire knowledge and skills in new and emerging areas of ICT.

5. To make faculty familiar latest trends in ICT regarding Teaching and Learning Techniques which promote student-centric eduction.

6. To train the faculty in ICT for adapting New Techniques of Teaching And Evaluation 10. No faculty should be failure in the class room.

7. To familiarize usage of ICT in teaching and also in the preparation of digital content to promote self-learning.

The Context: The Institute also conducts special drives at to promote the professional development of the Faculty. A qualified and competent teaching faculty enhances the breadth, depth and quality of teaching, research and consulting Thus college Organized Faculty Development program to upgrade Faculties knowlege in ICT for teaching Learning And evaluation.. The faculty plays pivotal role in shaping the career pursuits of the students, mould them into professionals, and responsible citizens tus institution provides the platform to enrich their knowledge.

Components of the program:

1. ICT and Teacher.

2. Moodle in Education.

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3. Advanced Technologies in Teaching and Learning.

4.Google Classroom.

5.Blended Learning.

6. Flipped Classroom.

7.SWYAM.

8. Use of Mobile App in Teaching and Learning.

9.Classroom Teaching And EDMODO.

10 Web technology Based Innovations for Teaching and Learning.

OUTCOMES

1. Creating awareness on the comprehensive role of the teacher   in ICT in Teaching ,learning And evaluation.

 2. Preparation of the quality content by using ICT for Teaching, learning and evaluation.

3. Presentation of the content in the class room using various teaching methods and ICT technology.

4. This program was useful for preparing of teaching aids by using ICT.

5. This program gives information regarding varied ICT techniques of conducting group discussions, seminars, and making them interactive. .

6. Creating awareness of the importance of ICT in research for the career Growth

7. Creating awareness on administrative roles like conducting workshops, seminars, guest lectures, conferences, motivating the students to conduct the events by using varied platforms such as Moodle,Google Classroom etc.

8. This Faculty Development program is useful for the teachers for their Career Advancement and getting promotions.

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प्रति,
मा.संचालक सो.
यु.जी.सी. एच.आर.डी.सी.
सावित्रीबाई फुले पुणे विद्यापीठ, पुणे
गणेशखिंड पुणे - ०७

विषय : - बाहेर गावावरुन येणाऱ्या Resource Person च्या प्रवास भाडे खर्चास मंजूरी मिळणे बाबत . . .

महोदय,

  उपरोक्त विषयांन्वये कळवू इच्छितो की, या महाविद्यालयात दि.११/०३/२०१९ ते १७/०३/२०१९ या कालावधीत यु.जी.सी. एच.आर.डी.सी. सावित्रीबाई फुले पुणे विद्यापीठ, पुणे यांचे विद्यमानाने Faculty Development Programme संपन्न होत आहे. सदर कार्यक्रमासाठी बाहेर गावावरुन येणाऱ्या खालील Resource Person च्या प्रवास भाडे खर्चास परवानगी मिळावी ही विनंती.

Sr. No.	Name of Resource Person	Arriving & Departure		Date of Travelling	Type of Travelling
1	Dr. Jignesh Patel	Ahmadabad to Nashik	Nashik to Ahmadabad	11/03/2019	By Own Car
2	Dr. Vijay Dhamne	Pune to Nashik	Nashik to Pune	14/03/2019	By Own Car
3	Dr. Deepak Chavan				
4	Dr. Vaibhav Jadhav	Pune to Nashik	Nashik to Pune	15/03/2016 16/03/2016	By Own Car
5	Dr. Amit Gautam	Delhi to Nashik	Nashik to Delhi	16/03/2016	By Air
6	Dr. Sanjeev Sonawane	Pune to Nashik	Nashik to Pune	17/03/2019	By Own Car
7	Dr. Chandrakant Baviskar	Nanded to Nashik	Nashik to Nanded	17/03/2019	By Own Car

मे.कळावे,

आपला विश्वासू,

डॉ.चंद्रकांत बोरसे
समन्वयक / प्राचार्य
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Faculty Development Programme Schedule:-2018- 2019

Venue - M.V.P. Samaj's College of Education, Gangapur Road, MVP Campus Nashik , 422002

Topic:- ICT In Teaching – Learning   Course Duration   :   11/3/2019 To   17/3/2019

Name of the Course Co-ordinator : Principal Dr.Chandrakant Borase, College of Education, Nashik

Email of the course coordinator : cmborse2@gmail.com   Mobile No. 9422761284

Sr. No	Date	Session 1 Time : 10.00 TO 11.30	Session -2 Time : 11.30 To 1:00	Lunch Break	Session 3 Time : 2.00 To 3:30	Session 4 Time : 3.30 To 5:00
1	4	Prin. Dr.V B Gaikwad Topic : ICT and Teacher	Prin. Dr.V B Gaikwad Topic : ICT and Teacher		Dr. Jignesh Patel Topic : Moodles in Education	Dr. Jignesh Patel Topic : Moodles in Education
2	12/3/2019 Tuesday	Dr. Jignesh Patel Topic : Moodles in Education	Dr. Jignesh Patel Topic : Moodles in Education:	R	Dr. C.P.Shirole Topic : Application of open source in ICT	Dr. C.P.Shirole Topic : Application of open source in ICT
3	13/3/2019 Wednesday	Dr M.N. Shelar Topic :Advanced technologies in teaching ,learning	Dr M.N. Shelar Topic :Advanced technologies in teaching ,learning	E	Dr. P.M.Nalawade Topic :; Google Classroom	Dr. P.M.Nalawade Topic :; Google Classroom
4	14/3/2019 Thursday	Dr. Vijay Dhamane Topic : Blended learning	Dr. Vijay Dhamane Topic : Blended learning	C	Dr. Dipak Chavan Topic : Flipped Classroom	Dr. Dipak Chavan Topic : Flipped Classroom
5	15/3/2019 Friday	Prin. Dr.Chandrakant Borse Topic: SWAYAM	Prin. Dr.Chandrakant Borse Topic: SWAYAM	E	Dr. Vaibhav Jadhav Topic: Use of mobile apps in teaching learning	Dr. Vaibhav Jadhav Topic: Use of mobile apps in teaching learning
6	16/3/2019 Saturday	Dr. Vaibhav Jadhav Topic: Classroom Teaching & edmudo	Dr. Vaibhav Jadhav Topic: Classroom Teaching & edmudo	S	Dr. Amit Gautam Topic: ICT and Web Technology Based Innovations for Teaching & learning	Dr. Amit Gautam Topic: Topic: ICT and Web Technology Based Innovations for Teaching & learning
7	17/3/2019 Sunday	Dr. Chandrakant Baviskar Topic: Use of ICT in Research	Dr. Chandrakant Baviskar Topic: Use of ICT in Research	S	Dr. Sanjeev Sonawane Topic: ICT and Teacher Valedictory Programme Certificate Distribution	Dr. Sanjeev Sonawane Topic: ICT and Teacher

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Dr.Chandrakant Borase,
College of Education, Nashik
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Faculty Development Program