Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	M.V.P. SAMAJ;S COLLEGE OF EDUCATION,NASHIK
Name of the head of the Institution	Dr.Chandrkant Mahsu Borse
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02532571542
Mobile no.	9422761284
Registered Email	coednsk@gmail.com
Alternate Email	cmborse2@gmail.com
Address	MVP SAMAJ'S Gangapur Road ,MVP Campus Nashik
City/Town	Nashik
State/UT	Maharashtra
Pincode	422002

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Kailas Ramesh Khonde**
Phone no/Alternate Phone no.	**02532571542**
Mobile no.	**9579153374**
Registered Email	**krkhonde81@gmail.com**
Alternate Email	**kailas.khonde@mvpcoednsk.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mvpcoednsk.com/wp-content/uploads/2023/03/AQAR2017-18.pdf?x13068

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://mvpcoednsk.com/wp-content/uploads/2023/03/AY2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**A**	**3.04**	**2011**	**27-Mar-2011**	**26-Mar-2016**
3	**A**	**3.26**	**2016**	**05-Nov-2016**	**04-Nov-2021**

6. Date of Establishment of IQAC	**24-Jun-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Activity	Date / Duration	Participants
Implementation of Choice based Credit System of B.Ed I & II as well as M.Ed I & II year , all activities related to courses	02-Jul-2018 180	368
Preparation of RUSA Report	02-Jul-2018 60	27
Organize Student Development Program : 1)Earn & Learn Scheme, 2)Bhashavishayak margdarshan 3) Vyavsay margdarshan Karyshala	02-Jul-2018 180	219
Elite Social Forum : Dr. Shailendra Gaikwad - Speech on Hypnotism	14-Jul-2018 1	127
Raosaheb Thorat jayanti : Prof. C.D. Shinde	19-Aug-2018 1	219
Hindi Week	01-Oct-2018 6	15
National Conference : Digitization: Transforming India into a knowledge Hub	22-Dec-2018 2	167
Countubution to organize MVP VII th National & Xth State level Marathan & Sports Activities	02-Jul-2018 180	218
M.V.P.Abhivyakti Katta	01-Jan-2019 90	153
Annual Gathering & Prize Distribution	08-Mar-2019 02	158
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVP Samajs College Of Education Nashik	Earn And Learn	Savitribai Phule pune University Pune	2019 180	23604
MVP Samajs College Of Education Nashik	Vyavsay Margdarshan Vyakhyanmala	Savitribai Phule pune University Pune	2019 03	6000
MVP Samajs College Of Education	Bhashavishayk Margdarshan	Savitribai Phule pune University Pune	2019 01	5000

Nashik				
MVP Samajs College Of Education Nashik	Nirbhaya Kanya Abhiyan	Savitribai Phule pune University Pune	2019 03	15000

View File

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**410220**
Year	**2019**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Significant Contribution made by IQAC : 1.Management System : The M.V.P. Samaj management system emphasized on the improvement of the quality culture of the college. The College Development Committee (CDC) regularly conducts meetings and promotes college improvment regarding academic, administrative, infrastructure facilities, research culture and whenever necessary gives financial and motivationl support. 2.Academic management :   i) In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities are conducted. According to academic Calender all activities are successfully completed. ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion.According to syllabus of the B.Ed M.Ed the all activities conducted sucessfully. All syllabus and Practicals are completely Adhered and all activities are successfully completed iii) Preparation of RUSA Report: Preparation of RUSA Report and submit to Savitribai Phule Pune University, Pune RUSA report is completely adhered and submitted to DHE Pune iii) Co Curricular Extracurricular Activities College organizes various Curricular Activities such as Debate competition on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions.for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition, Social justice program, Yoga sports, MVP marathon, etc.All activities are conducted successfully. iv) Vidyarthini Manch College established Vidyathini

Manch for empowerment of women and give them a platform to express them and their problems,regarding Health, their well being, career opportunities, legal. rights etc.For cultural enhancement of girl students Haldi kumkum programmes are conducted . The Womens Day programme was conducted On 8th March 2019.All activities are conducted successfully. v) Student Development in College has a Student Development department cell .It organizes the Earn Learn Scheme,Vyavsay Margdarshan Karyshala Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University, Pune.All the schemes planned and got sanction from the Srtudent Development and implemented Successfully and got the grant. vi) VII National X state level Marathon organized by MVP Samaj. Some students successfully participated in Marathon college faculty gave an active contribution for organizing in making this marathon successful and Sports Activities are conducted successfully. vii) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms are analyzed.   viii) National level conference : National level conference sponsored by BCUD Savitribai Phule Pune University, Pune. It was organized on the 22nd. 23rd Dec2018 on Digitization : Transforming India Into a Knowledge Hub. Resource persons were Dr. Sanjeev Sonawane, Dr. Jignesh Patel, Dr. Chandrakant Baviskar, Dr. Vaibhav Jadhav, xi) Examination and Evaluation : The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. xii) Sanskar Magazine: For adding values to students Life Sanskar Magazine on recent topics is edited and students actively contribute to making the magazine. x) Remedial Teaching: To enrich the students content in their respective subjects such as Maths, English, Hindi,Marathi and English . Teacher Educators test the students content and teach the weak students and help them to improve in their content. xii) M.V.P .Abhivyakati Katta : Maratha Vidya Prasarak Samaj Sanstha organized a MVP Abhivyakatti Katta to all schools of MVP. The purpose of this program is to give opportunity and encourage the students to show their cultural qualities. The schools and colleges of M.V.P. Samaj's participated in the Abhivyakti katta and expressed their cultural qualities and hobbies. xiii) FDP on ICT in TeachingLearning: BCUD Savitribai Phule Pune University, Pune M.V.P.Samaj's College of Education, Nashik jointly organizes a Faculty Development Program on ICT in Teaching Learning on dated 11032019 to 17032019. Professional Development of the College teachers is enhanced and the program is Successfully implemented and Adhered.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year , all activities related to courses	All syallabus and Praticals are completely Adhered and all activities are sucessfully completed
Preparation of RUSA Report	RUSA report is completely adhered and submitted to DHE Pune
Organize Student Development Program : 1)Earn & Learn Scheme, 2)Bhashavishayak margdarshan 3) Vyavsay margdarshan Karyshala	All the schemes planned and got sanction from the Srtudent Development and implemented Successfully and got the grant.

Elite Social Forum : Dr. Shailendra Gaikwad - Speech on Hypnotism	The Programmed wasimplemented Successfully
Raosaheb Thorat jayanti : Prof. C.D. Shinde	this jayanti is celebrated as Samaj din and students remembered the work and effort of the founder Members of MVP Samaj
Hindi Week	All the Activities planned were adhered successfully.
National Conference : Digitization: Transforming India into a knowledge Hub	The national Conference was successfully conducted by the institution.
Countubution to organize MVP VII th National & Xth State level Marathan & Sports Activities	Faculty and Students contributed for the success of MVP marathon
M.V.P.Abhivykti Katta	Students got an platform to express their talent
Annual Gathering & Prize Distribution	successfully implemented and Adhered.
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	12-Dec-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**15-Feb-2019**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**05-Feb-2019**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System Every Institution has to manage their faculty, students,infrastructural and financial issues. . There should be coordination btween all the resources though it may be huaman, infrastructural or financial resources there should be coordination in it. And

Mother institution should control all its resources in a systematic manner for this Learning Management system is very Useful. It used for Decision Making, for coordination , control and analysis and visualizing an information in an Organization 1.College has MIS system which is managed by Maratha Vidya Prasarak Samaj for easily Management of all the Data regarding Students admission, teaching and non teaching which is managed by Maratha Vidya Prasarak Samaj for easily management of all the data regarding students admission, teaching and non teaching staff Data. This MIS system is called E Campus. All the details of the employees are uploaded in it such as their Educational Qualification, their Salary, Career Advancement and Salary. All the accounts of the College are maintained in it. In the starting of the Academic Year the students have to fill Their Data in E campus and they have to create the login ID and the in they have to fill their Details, such as their Educational Qualifications, their , previous college they have attended, their scholarship numbers and their ID, Each and every details and transaction of every institution is monitored by the governing body. This Management Information System is very useful for easily assessing the students data, teachers information, and all the economical issues. Thus college can assess or change made in various academic years easily. Management information System can easily manage the whole work system within the stipulated time. Since Management Information Systems are essential to every organization today to aid decision making, and since accessibility to data and information is vital to the process, the college has systems in place for the collection and retrieval of data. College has a fully automated MIS System under the Director of Higher Education. All the information regarding students, staff, admission process, accounts, salary and infrastructure. Under institute Level E Campus is developed under Enterprise resource planning Software. This software is under upgrade. Up till now the students data is in functional position. 3) By this MIS system there

is very clarity between all the resources and every work within the system or outside the system. Its Work distribution is centralized or decentralized through this MIS system. It enhances the quality culture and work Culture of the institution for easy management.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college Ad.V.H.College of Education is affiliated with Savitribai Phule Pune University Pune. The Curriculum of B.Ed. Course and M.Ed. Course is designed by SPPU, Pune from 2015. Our institute i.e. M.V.P.Samaj has the following mechanism for the effective transaction and delivery of curriculum. B.Ed. Course is two year duration with Choice based credit system. M.Ed. Course is two year duration with Choice based credit system. At the beginning of academic year staff meeting is scheduled and in that meeting as per the requirements of various departments academic calendar is prepared. This academic calendar is divided in to teaching and practical based work, i.e. curricular, co- curricular and extracurricular activities. Both B.Ed. Course and M.Ed. Course are run according to scheduled of academic calendar. Strength of students for B.Ed. Course is 300 and M.Ed. Course is 100. At the beginning of academic year, there is orientation programme about syllabus of B.Ed. Course and M.Ed. Course by head of department. Discussion about the curricular, co-curricular and extracurricular activities is done. In Orientation programme students are given detailed information about B.Ed. curriculum, time table of teaching learning process , practical ,Internship ,Guidance of lessons, gathering , different types of sports, Days etc.Time table of the college is framed in starting of each academic year as B.Ed. is having an annual pattern and M.Ed. is having Semester Pattern. Time table committee design time table for UG and PG programs as per the university norms. Time table is displayed on notice board. Teacher refers standard reference books prescribed by the University along with the latest information available through the online and offline and other resources for the effective implementation of Curriculum. The Use of Other Teaching Methods Like... Group Discussion, Test, Demonstration, Debates, Power Point Presentation, Field Visits, assignment are used for the effective curriculum implementation. Concern authorities conduct regular meetings view the difficulties face while the teaching. The faculty members of the college are actually engage in paper setting, paper checking, internal evaluation, moderation, process at university level and college level. Teachers update themselves with the current research and teaching techniques and hence, teach effectively. Faculties attends and arranges seminar, workshops, conferences and FDP programs time to time, and they learn, experience, implement effective teaching methodology, strategies, techniques.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	02/07/2018
MEd	Teacher Education	02/07/2018
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed Syllabus 2015 pattern which is based on CBCS	02/07/2018
MEd	M.Ed Syllabus 2015 pattern which is based on CBCS	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	45	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Educational Research	13/08/2018	33
Guidence and Councelleing	20/08/2018	39
Sustainble. Develpment .and Evs. Education	21/08/2018	64
Yoga and Comminication	23/08/2018	41
Personality development	14/09/2018	47
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	274
MEd	Internship	88
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Our College committee collects the feedback physically from Students, Parents and Teachers on Curriculum, which is prescribed by the authorities as per the Affiliation University. A faculty committee chosen by IQAC analyses feedback and decides on improvements •Feedback from students: Students are given Feedback manually. This feedback is for all courses on the instruction and the course material. This feedback is examined graphically and using percentages. Accordingly it is communicated to respective authority to boost productivity. •Feedback from parents: This kind of feedback is gathered from parents by distributing surveys to their wards. After it is receiving, it is examined, discussed in faculty meetings and suggestions are taken into consideration for future improvement. •Feedback from Employers: In the college development committee meeting, members discussed the execution of the course and presented challenges and barriers. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. •Feedback from Alumni: Feedback is also taken from the Alumni. The Colleges alumni are not officially listed as alumni, so we met with them and had an alumni assembly. We got feedback about how useful they found our practicum in their jobs, and we also talked about changing the curriculum. Few of the Alumni also guide the students for career guidance. •Feedback from Teachers are Collected every Year.. The principal and other management personnel assist us in improving all ideas and criticisms. The data is analyzed and their suggestions are considered and placed before the head of the Institution for discussion and for possible incorporation in the curriculum IQAC Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, doing various projects, authorizing books, and publishing papers in journals. It is through these programmes we bring out new implications. Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The Academic Audit Committee ensure quality enhancement. IQAC organizing Faculty Development programme as well as encouraging participating in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely B.Ed. and M.Ed. as a profession that requires not only Educational but also technological skills, an ethical orientation, of the need for lifelong learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	300	450	279
MEd	Teacher	100	120	89

	Education			
PhD or DPhil	**Education**	**14**	**35**	**5**

<div align="center">

[View File](#)

</div>

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	**279**	**89**	**21**	**5**	**26**

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
21	**5**	**60**	**6**	**5**	**6**

<div align="center">

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

</div>

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

2.3.2 Students Mentoring System In our institution, a mentoring system has been introduced from 2018-2019, for establishing a better and effective relationship between student and teacher and also to continuously monitor, counseling and guide students in educational and personal matters. All teacher educators work as mentors for students allotted to them at the time of Academic year. Students face various types of problems which may be psychological, social, educational, personal or emotional. The students must feel confident in their mentors. This is a continuous process till the end of the academic career of a student. The aim of student mentor-ship is – To solve the problems of the students. To enhance teacher –student relationships. To enhance student's academic performance and attendance. To minimize the students dropout ratio. To monitor the student's regularity and discipline. To develop confidence in the students. To promote students personal development. To open various career opportunities in the students. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative for giving the mentoring of students. Students are of various streams and also according to their core subjects they have various problems. Students are divided into groups of 10-15 students. And every group is allotted a mentor and for the whole year that mentor will be mentoring the students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they are required. It is the practice of mentors to meet students individually or in groups. In some cases parents are called for counseling and their special meeting with the principal and the mentor and then the suggestion. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. . Various types of mentoring is done in our institution which are as follows 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Course work Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. 5. Personal Guidance: Regarding adjustment, coping up with the course Outcomes of the system a) The attendance percentage of the students has increased to a greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship. d) Students confidence is enhanced.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
373	26	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
26	26	0	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Anita Madhusudan Shelke	Associate Professor	Promoted To Associate Professor
2018	Dr. Kailas Ramesh Khonde	IQAC / CIQA coordinator	Designated to IQAC coordinator
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BEd	BED	2017-18	07/05/2019	15/07/2019
MEd	MED	2017-18	03/05/2019	08/07/2019
	View File			

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our Institute is affiliated to Savitribai Phule Pune university Pune and follows the Examination pattern of the Savtribai Phule Pune University . All guidelines of the pune University are strictly adhered to with respect to the evaluation process. Three internal tests conducted viz tutorials , preliminary examination and praticals are taken.. The schedules of internal assessments are communicated to students and faculty in the beginning of the academic year through the institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion

of the internal examination, the faculty evaluates the answer scripts and distributes them to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HOD and Principal. The assessment marks are Uploaded on the university web portal . The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers survey. The evaluation for practical courses are assessed in the similar pattern followed for theory courses. For each practical session, the student is assessed through their performance in teaching , , observations. The evaluation for the pratical course is assessed by parameters like problem formulations , understanding of the pratical, teaching skill , teachers attribute , presentation skills, communication of ideas , technical knowledge , teamwork . Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems. Our college is having a research centre for M.Phil, Ph.D in which students are given research guidance and after every 6 months the progress of the students are assed and uploaded on the Ph. D tracking and before the submission of Ph.D previva Voce is taken and necessary changes are suggested.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic management :   i) In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities are conducted ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion.According to syllabus of the B.Ed M.Ed the all activities conducted sucessfully. iii) Examination and Evaluation: The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. iv) Preparation of RUSA Report: Preparation of RUSA Report and submit to Savitribai Phule Pune University, Pune v) Co Curricular Extracurricular Activities - College organizes various Curricular Activities such as Debate competition on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions.for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition, Social justice program, Yoga sports, MVP marathon, etc. vi) Vidyarthini Manch - College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems,regarding Health, their well being, career opportunities, legal. rights etc.For cultural enhancement of girl students Haldi kumkum programmes are conducted . The Womens Day programme was conducted On 8th March 2019. vii) Student Development in College has a Student Development department cell .It organizes the Earn Learn Scheme,Vyavsay Margdarshan Karyshala Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University, Pune. viii) VII National X state level Marathon organized by MVP Samaj. Some students successfully participated in Marathon college faculty gave an active contribution for organizing in making this marathon successful . ix) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms are analyzed.   x) National level conference : National level conference sponsored by BCUD Savitribai Phule Pune University, Pune. It was organized on the 22nd. 23rd Dec-2018 on Digitization : Transforming India Into a Knowledge Hub. Resource persons were Dr. Sanjeev Sonawane, Dr. Jignesh Patel, Dr. Chandrakant Baviskar, Dr. Vaibhav Jadhav, xi) Sanskar Magazine: For adding values to

students Life Sanskar Magazine on recent topics is edited and students actively contribute to making the magazine. xii) Remedial Teaching: To enrich the students content in their respective subjects such as Maths, English, Hindi,Marathi and English . Teacher Educators test the students content and teach the weak students and help them to improve in their content. xiii) M.V.P .Abhinav Katta : Maratha Vidya Prasarak Samaj Sanstha organized a MVP Abhinav Katta to all schools of MVP. The purpose of this program is to give opportunity and encourage the students to show their cultural qualities. ix) FDP on ICT in Teaching-Learning: BCUD Savitribai Phule Pune University, Pune M.V.P.Samaj's College of Education, Nashik jointly organizes a Faculty Development Program on ICT in Teaching Learning on dated 11-03-2019 to 17-03-1019.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://mvpcoednsk.com/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Teacher Education	139	139	100
MED	MEd	Teacher Education	47	45	95.74

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mvpcoednsk.com/wp-content/uploads/2023/03/SSS-2018-19-1.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Digitization Transforming India into a Knowledge Hub	M.V.P. Samajs College Of Education Nashik	05/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

District level Third Rank	Board of students developement savitribai phule pune Univeversity	sanskar magazines	31/05/2019	Institution

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	27	5.45

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	42

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

	No file uploaded.			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	39	2	0
Presented papers	2	39	2	0
Resource persons	2	3	0	0
		View File		

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
B.Ed vacational	YCMOU	7	48
	View File		

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nirbhay Kanya Abhiyan	Students Development SPPU Pune	Awareness Regarding Law, Health Issues, Self Defence	3	219
Earn and Learn Scheme	Students Development SPPU Pune	Work in Library, Official work, computer Work.	2	6
Yoga Day	Maratha Vidya Prasark Samaj Nashik	Various Yog Aasana and pranayam,	20	135
		View File		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship program	B.ED 110	Maratha highscool Nashik janta vidhyalay satpur janta vidhyalay makhmalabad janta vidhyalay gandhinagar mahanagarpal ika shala no86 makhmalabad swami vivekanand vidhyalay panchavati shasakiy kanya shala CBS nashik pethe vidhyalay pavannagar sarsvati v	24/12/2018	17/01/2019	141
Internship program	B.ED 207	Maratha highscool Nashik janta vidhyalay satpur janta vidhyalay makhmalabad janta vidhyalay gandhinagar mahanagarpal ika shala no86 makhmalabad swami vivekanand vidhyalay panchavati shasakiy kanya shala CBS nashik	09/07/2018	17/01/2019	133

	pethe vidhyalay pavannagar sarsvati v				

<div align="center">

[View File](#)

</div>

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ashoka College of Education Nashik	01/07/2018	Accomodation, equipment, tools,and other Infrastructure Facilities, Trainning session, exchange in faculty	268
School of Fine Arts	01/07/2018	Preparation of Teaching Aids, Intellectual Collaboration, Faculty and Student exchange for teaching Learning process	268

<div align="center">

[View File](#)

</div>

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1424199	1424199

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Campus-Library Manager	Partially	2.5.0.6	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8772	Nill	99	Nill	8871	Nill
Reference Books	12646	Nill	105	Nill	12751	Nill

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	69	32	24	69	3	5	0	100	0
Added	10	3	0	0	0	0	0	0	0
Total	79	35	24	69	3	5	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT and Technology Room	https://mvpcoednsk.com/index.php/e-content/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining facilities A Laboratory- Special Lab Assistant is appointed for issuing various equipments to the Students. Lab assistant provide all things as early as possible .all provided equipment and chemicals are recorded in stack register. Every year new required teaching aids , chemicals purchased by proper permission from mother institute. For student teachers rolling boards , Duster, Chalk Box and teaching aid are given available in Lab. B library- In Library all staff are available ie.Librarian, Assistant Librarian and Library Attendant.. They do their duties in proper manner. Text books Reference books list are provided as per syllabus and courses in Showcase. C Library- Daily 11 am to 5.00 pm library is available to all students. Students can change the books any time. There is a large reading room is available for all students. For e-learning Sources Computer Systems are available in Library. Books are entered in access in register. E-campus ,Library manager, LMS System are available to all student in partially. All types of books i.e. Text, Reference books for competitive examinations, General Knowledge books are available. D Sports- Most of sport aids, kits are available in sports room. Both kind of kits i.e. indoor and outdoor games equipments academic year sport activities are held in every week. All sports activities i.e. athletics, Cricket, Kho-Kho, Badminton , Carom, Chess competitions are held. E Computer Lab- Special computer technician is appointed as per syllabus of SPPU Pune. Technology based modules are practiced according to time-table. New 56 Computer System are readily available for practical work. F Classrooms- Total 6 Classrooms, one seminar Hall is readily available for 1st 2nd year students. In each classroom there is separate LCD projector and OHP are available. Each Classroom has a Smart board , LCD projector and Internet Facility.

https://mvpcoednsk.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	OBC,SEBC,VJNT,SBC, SOCIAL WELFARE DEPARTMENT, VJNT Welfare Department Social Justice Special Assistance Department Tribal Development Department	245	3815515

b)International	Nill	Nill	Nill

<div align="center">

[View File](#)

</div>

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Vyavsay Margdarshan Vyakhyaanmala	31/12/2018	100	SPPU Pune
Marathi Bhasha Gaurav Din	27/02/2019	100	College Level
Bhashvishayk Margdarshan	28/01/2019	100	SPPU Pune
Earn Learn	02/07/2018	6	College Level
Niyatkalin Spardha	15/03/2019	273	College Level
Yog divas	21/06/2019	235	College Level
Yoga Margadarshan	15/10/2018	137	College Level
Language Lab	10/04/2019	25	College Level
TET And CTET Guidance	10/11/2018	140	College Level
Personal Development	19/11/2018	125	College Level

<div align="center">

[View File](#)

</div>

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Banking	25	9	0	0
2019	TET, CTET	30	5	0	0
2019	TAIT	20	2	0	0
2018	MPSC-UPSC	60	40	0	0
2018	Staff selection	15	7	0	0

<div align="center">

[View File](#)

</div>

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MCM Kothari Inte rnational Girls Residental Shree Vallabh Sanskar Dham	33	4	Artilary School Deolali Camp, Nashik Guru govind Singh English Medium School, Nashik Horizon English Medium School, Nashik AzamB.Ed College, Pune K.K.WaghB.Ed College, Nashik Vishwasattya College of Education, Ozar Matoshri B.Ed. College, Eklahare A	60	15
			[View File](#)		

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	23	10	B.Ed	M.V.P.S College of Education – M.Ed Dept.	M.Ed.
2019	5	02	B.Ed	K.T.H.M. College Nashik	M.A., M.Sc
2019	1	01	M.Ed	M.V.P.S College of Education – Research Dept	Ph.D
			[View File](#)		

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
chess,	College Level	27
carrom	College Level	26
badminton(Girls)	College Level	19
badminton(Boys)	College Level	25
shot put throw	College Level	16
Javeline throw	College Level	14
Discus throw	College Level	19
100 M running	College Level	30
400 M Running	College Level	32
Yuvaspandan	Regional Level (Nashik) SPPU Pune	170
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council is the representative body of the students. As per the University Statues Student Council is formed. The Institute provides a platform for the active participation of the students in the various academic administrative bodies including other activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The council is responsible to look after for all the cultural, literary and sports activities organized in the college premises. The objectives of student Council are as follows: 1. To initiate activities which will be of help to the school, the students, the faculty, the administration and the community. 2. To develop and provide opportunities for leadership and service in the local school and in the community. 3. To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of

responsibilities and with more direct participation in organizing and implementing activities. 4. To promote an awareness of human relations, of power structures and how one effectively operates within them. 5. To improve understanding between and within groups through interaction and communications. 6. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. IQAC Class monitoring committee Student Welfare Department,Anti-ragging committee,Library committee.Sports committee, Cultural committee,Rover Ranger Unit,Educational Tour Committee,Sports Committee All the sports activities are carried out successfully with the help of the student. They help arrange the inter-class sports events such as cricket, volleyball, chess, carom, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. The students help the editor collge magzine Committee for arranging the articles, and to publish the College Magazine Sanskar . They help collect advertisements and articles for the magazine. The students help to organize the educational tours or trips. They do the necessary planning for the same. The students help to organize the inter-class co-curricular activities such as essay-writing, elocution, poster-making competitions etc. They help to make necessary arrangements for inter-college debate or elocution competitions and also extend help to those who are interested. All the student members of the Student Council actively participate in other extension activities of the Institution such as Rover Ranger social work and entraprenership. They help arrange rallies, visits to Internship Schools, school for differently-able children, cleaning college campus etc. Cultural committee organizes cultural program of students. The students help to manage the cultural program. Student Development Department organizes various activities every Year. For this purpose various proposals such as Earn and Learn, Nirbhay Kanya Abhyian, Bhasha Vishayak karyashala and Various developmental Activities are sent to Savitribai Phule Pune University Pune. After getting Sanction these activities are organized in the college for overall development of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The Institute has a Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Every year Alumni meet is arranged whenever necessary. Objectives of the Alumni association: To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. To provide and disseminate information regarding their its graduates, Faculties and students, to the alumni. To initiate and develop programs for the benefit of the alumni. To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may

support and advance the pursuit of academic excellence at the Institution. To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society. To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater. Activities and Contributions: College has a 1. Various alumni are the faculty members of our Institution. alumni plays active participation in organising various activities of th college 2.Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. 3.Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career Guidance. 4. Few Alumni are on the administrative post they give career guidance to the students and motivate the students. 5.Many of the Alumni are the head masters of the Schools . They cooperate the college for giving schools for practice lessons and internships.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various committees and bodies in the College for its smooth functioning. These are the part of its organizational structure. All these committees include a head andsome faculty members. They work according to the specific objectives to accomplish the vision, mission and goals of the college. The Principal plays an importantrole in planning all the activities by forming committees,providing necessary guidance and encouraging the committees to excel in their tasks, getting feedback, monitoring theprogress and evaluating the success of all the activities. The Principal communicates all significant information to all thestakeholders and maintains records accordingly from time to time with the help of the heads of the respective committees. HODs, teaching non-teachingstaff, students, community members and alumni, parents, students all workefficiently. They plan, implementand evaluatedifferent programmeswith the help of principal. Everyone completes the assigned tasksuccessfully.It also has another remarkable feature that the democratic participation is taken at every level in the College i.e. academic, administrative and evaluative level. The various committees include IQAC, exam department,Cultural Cell, Grivence Redressal Cell, Alumni Association, Sports Cell, Research Committee etc. The following are the examples some of the committees which show decentralization and participative management of the College: 1. Students' Welfare Council – The function of the university should be to provide knowledge that harmonizes natural resources and human culture. If we want to uplift the lives of all, we must have effective change. Material progress must have a moral basis. Everyones personality has intelligence, emotions and actions, all of which should be developed in balance. Awareness should be there that we are not just setting up a factory or a shop but we are creating a new society. Knowledge should be effective to lay a strong foundation of character which underpins culture. Without forgetting the spiritual, moral and humanitarian heritage of Indian culture, their inspiration and traditions should also be illuminated in the Indian education system. To fulfill the expectations expressed by the University by the Radhakrishnan Commission, the University Student Welfare Board is working to implement various types of cultural and welfare schemes for the students acquiring higher education through all the colleges/recognized institutions affiliated to the University of Pune. Following activities are conducted by this Students' Welfare Council – 1. Student Security Insurance Scheme 2. Karmaveer Bhaurao Patil Earn and Learn Scheme 3. Special Guidance Scheme 4. Student Personality Development Scheme 5. Nirbhay Kanya Abhiyan 6.

Clean and Smart India Mission 2. Sports Committee- In order to make the students understand the importance of Sports they are motivated to participate in various games and sports. The sports activities are planned in the beginning of the academic year by discussing them in the meeting. Accordingly, the sports time table is prepared. Various games and sports are conducted in the academic year in the Sports' Week. It includes indoor and outdoor games viz. Carrum, chess, badminton, table tennis, cricket, volley ball, kabaddi, kho-kho etc. Some individual competitions like disk throw, javelin throw, shotput ball throw, running etc.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is done at Univ. level. The college is affiliated to Savtribai Phule Pune University, Pune. Naturally, the affiliated College has to follow the curriculum developed by the Univ. It is creditable for the College that some of the faculties are actively participating as Members of Board of Studies of SPPU, Pune and they are the part of Syllabus Framing Committee. They have remarkably contributed at Uni. Level in Curriculum Development. All the teachers actively take part in curriculum orientation and restructuring workshops, seminars etc.
Teaching and Learning	Teaching learning process is an important pillar of the education system. Therefore, this college has always focused on effectiveTeaching learning process.For this a well-planned, documented, multifaceted teaching-learning process is implemented which has received new momentum since the introduction of the new Choice Based Credit System. Overall teaching process follows the academic calendar.Multimedia teaching aids and ICT supplements the teaching-learning process. There are smart classrooms for effective teaching learning process. Various modes of operations suchas discussion, workshop,seminar, brain storming, role playing,debate,computera ssistedlearningetc. are used for teaching. The students are given variousactivities e.g. tutorials, assignments,PPT presentations, PosterPresentations, Group Discussion and various course related practicals. These activities contribute to self-

	learning and skilldevelopment by the students. Some Courses are totally practical oriented. In addition to this the students have to complete internship programme every year. They learn many practical aspects of the B.Ed. Course in this internship programme.
Examination and Evaluation	Evaluation is an integral part of the teaching learning process.Evaluationand Examinations are related to each other. The students are given oral as well as written feedback after completing each course related practical, tutorials and lessons. Students areexpected toimprovetheirperformanceby considering the given suggestions.Through evaluation process the facultyidentifie sthestrengthsandweaknessesof the students and they are given guidance accordingly. Innovative methods, teaching aids,remedial teaching etc. are conducted for their improvement. The examinationcell ofthe college is very efficient and conducts all internal and external exams successfully. It also does all the evaluation process with help of faculty members and therefore the results are consistently very good.Various faculties contribute at Univ. level as paper setters, chair persons, examiners and moderators for different subjects.
Research and Development	The College has a Research Centre and total 75 faculty members arePh.D.GuidesofSPPU, Pune. Many students are pursuing Ph.D. under their able guidance. Research paper presentation and publication is very important for the professional development of the faculty. The faculty members are motivated toparticipate and present research papersin national, international seminars andconferences. They are encouragedto publish research papers in national,internationallevelpeer reviewed, CARE listed journals.In the academic year 2018- 2019 the collegehas organized oneNational Conference on Digitization: Transforming india to Knowledge on 22.12 and 23.12.2018. also one Faculty Development Programme (FDP) on ICT in Teaching Learning was also organized in the duration i.e. 11.03.2019 to 17.03.2019
Library, ICT and Physical	The College has a very rich and

Infrastructure / Instrumentation	wellequippedphysicalinfrastructure facilities asper theNCTEnorms. The Collegehas a separate buildingconsisting of Multipurpose hall, Seminarhaall, Principal's cabin, Independentoffice, lecture halls, storeroom, Smart Class rooms, MethodRooms, IQAC cell, IndependentExamination activity cell, Sports room, Staff rooms,Langugae Laboratory, Science Laboratory, a Separateladies and Boy's common rooms etc. The lecture halls are well equipped with LCD projectors and internet facility. The College also has a well-furnished Library having many titles and a Reading room also. A computer Lab is having 78 terminals. The administrative office has a WiFi facility. The Computers are havingLAN facility.
Human Resource Management	Action plans of all the activities and programmes for human resource management are formulated by the heads of departments under IQAC cell by utilizing MIS with due attention to all the academic requirementsin the very beginning of the academic year. All the activities and programmes are carried out under the guidance of the Principal. For the professional development of the teaching and non-teaching staff various programmes are arranged by the College and they are also sent to attend the programmes arranged in other institutes. The faculty is motivated to publish research papers also. They are also motivated to attend Faculty Development Programmes, orientation and refresher Courses as per as required for their professional development.
Industry Interaction / Collaboration	For the collaboration with other Colleges, our College has formed MOUs with MVP's School of Fine Arts, Nashik and Ashoka Education Foundation's Ashoka College of Education, Nashik.TheCollege runs study centers of YCMOU,Nashik. DSM, M.A. (Education) and B.Ed.(for in-service teachers) are the Courses run by YCMOU,Nashik. The College has linkages with 15 secondaryschools. In these schools Practicelessons, InternshipProgrammesforB.EdI, II year students are organized every year.
Admission of Students	The admission for the B.Ed. course

isgiven as per the norms, rules formulated by NCTE, CET Cell, StateGovernment of Maharashtra andSavitribai Phule Pune University. Forkeeping the equity in admissionprocedure, the reservation policy ofthe Government is followed by theregulatory bodies. The lists ofselected students are sent by theregulatory bodies that are displayed on thenotice board of the institution and onthewebsitesoftheregulatorybodies. The admissions aregiven purely onmerit basis. The entire admission procedure is online and so it is very much convenient for the students till they are admitted in the College. This process is properly managed by distributing the teaching and non-teaching staff in two separate committees i.e. online committee and offline committee which are directed by the Core Committee of the senior faculty members. The whole process is executed under the Principal's guidance. In this way the transparency inadmission process is always maintained. Thecollege orients thestudentsstudying in UG, PG courses of variouscolleges in the district. The collegeprovides various facilities and guidance to thestudents for filling online applicationforms with free of cost, alsoregistration, CET examination guidanceto aspirant students etc. are given bythe teaching faculty. Free guidance is also provided for the CET exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	As MIS is the Institutional Communication System, for proper planning for the e governanceequipments asper the requirements is sent to the MISin the beginning of the year. The requirement is put forth to the College Development Committee (CDC) for the permission and sanction. Equipments may include Computers, Laptops, Scanners, Printers, LCD projectors and internet peripherals etc. A special Computer lab and technology rooms are available in the College. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concered. This Maintenance is carried out with on

	call basis and hiring the paid services.
Administration	The College administration processis governed by MIS. The duties and responsibilities are generated through MIS at Institutional level and the Colleges work accordingly. At College level the administration process includesIQAC activities, admission, Scholarships,attendance, Inward outward process, Salary and other financial transactions, examinations, results, etc. The college office is fully automated and equipped with 24/7 internet connectivity.
Finance and Accounts	The account section of the college uses the Tally software for Finance and account works. Financial audit is done every year.
Student Admission and Support	Admission process is carried out by the Government of Maharashtra with the help of MAHA-CET CELL. The ERP software is used for the Admission process which is totally automated. Essential documents for the admission procedure are scanned and preserved in the form of softcopy. These admissions are confirmed and verified by the college and Government electronically. The faculty members of the College visit the Academic Colleges in the District for the guidance and Counselling of B. Ed.Course. Students are provided with necessary guidance for admissions right from the beginning of the CET exams. At the time of admission, the college gets the e-campus form filled by every student so that his information is saved at Institutional level. For the smooth admission process two separate committees i.e. online committee and offline committee which are directed by the Core Committee of the senior faculty members. The whole process is executed under the Principal's guidance
Examination	Examination cell activities are automated with help of computers and internet facility. This cell carries out all the internal and Univ. exams very carefully as per the timetable. For proper execution and good results, students are provided with proper guidance. Filling in examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Digitization:Transforming India to Knowledge Hub	Nill	22/12/2018	23/12/2018	102	Nill
2019	Faculty Development Programme on ICT in Teaching Learning	Nill	11/03/2019	17/03/2019	45	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on ICT in Teaching Learning	20	11/03/2019	17/03/2019	07
E-Countent Development	1	23/03/2019	31/03/2019	09

MOOC (Education)				
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
21	5	7	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees welfareFund 2.Group Insurance 3. Medical Check Up 4. sevak Sahakari society 5 college teacher society	1. Employees welfareFund 2.Group Insurance 3. Medical Check Up 4. sevak Sahakari society	1. Student Insurance (MVP) 2. Student Welfare Fund (MVP) 3. University Students Welfare Fund 4. Earn and Learn 5. Swachha and swasth Bharat 6. Vishesh Margadarshan Yojana

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution conducts internal and external financial audits every year.The College accounts are maintained regularly. The details of income andexpenditure are subject to internal auditing.The audit is done twice in a year. Both internal and annual auditisdone by CA R.S. Baste and Company, Nashik.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

953

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	No	Nill
Administrative	Yes	CA R.S. Baste and Company, Nashik.	Yes	CA R.S. Baste and Company, Nashik.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for Annual gathering. 2. Counselling to the parents at the time of admissions. 3. Imparting code of conduct for the students to their parents. 4. Students are instructed to call their parents if they remain absent

6.5.3 – Development programmes for support staff (at least three)
NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Review of the feedback by the NAAC committee was taken and accordingly following facilities are accomplished. 1. Organized Faculty Development Programme (UGC,HRDC, SPPU, Pune). 2. Organized a National Conference on Digitization: Transforming india to Knowledge Hub. 3. PurchasedComputer and other equipments.ss 4. Purchased Books for the library and other stationery. 5. Purchased machinery and other equipments for developing infrastructure.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion.Accor all activities	18/07/2018	02/07/2018	31/03/2019	368
2018	Preparation of RUSA Report	18/07/2018	02/07/2018	31/03/2019	27
2018	Organize Student Development Program : 1)Earn Learn Scheme, 2)Bhashavishayak margdarshan 3) Vyavsay margdarshan Karyshala	18/07/2018	02/07/2018	31/03/2019	219
2018	Elite Social Forum : Dr. Shailendra Gaikwad -	18/07/2018	14/07/2018	14/07/2018	127

2018	Faculty Development Program	18/07/2018	11/03/2019	17/03/2019	45
2018	Hindi Week	18/07/2018	08/10/2018	13/10/2018	15
2018	National Conference : Digitization : Transforming India into a knowledge Hub	18/07/2018	22/12/2018	23/12/2018	102
2019	Countubution to organize MVP VI th National IXth State level Marathan	18/07/2018	06/01/2019	06/01/2019	218
2019	M.V.P.Abhi vyakatti Katta	18/07/2018	01/01/2019	31/03/2019	153
2019	Annual Gathering Prize Distribution	18/07/2018	08/03/2019	09/03/2019	148

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Earn and Learn Programme	20/07/2018	13/03/2019	3	9
Stress management using hypnotism	14/07/2018	14/07/2018	201	64
Celebration of Samaj Din	19/08/2018	19/08/2018	209	67
Tree Plantation and Conservation - Rally	28/07/2018	28/07/2018	150	52
MVP Abhivyakati	19/01/2019	31/03/2019	209	67

Katta				
Vidyarthini Munch Programme for Female Students	01/09/2018	30/04/2019	180	55
Hindi Din Celebration	14/09/2018	14/09/2019	45	25
Indian Constitution Day Celebration	26/11/2018	26/11/2018	162	44
MVP National and state level marathon	06/01/2019	06/01/2019	21	32
Sports activity for Male and Female Students	20/02/2019	25/02/2019	209	67
Annual Gathering	09/03/2019	10/03/2019	162	44
Women Empowerment day	08/03/2019	08/03/2019	106	28

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1)Tree plantation and their protection: a) in college campus and outside the campus. 2) Inculcation of values- "Protection of environment" in classroom teaching. 3) Elective subject- Education for sustainable development and environment education.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

			community				
2018	1	1	15/09/2018	105	Rover Ranger	The unit of Rover Ranger helps the people in need such as in Natural or Man made disaster irrespective of Caste and Creed and promotes situatedness and inclusion	45
2018	1	1	02/07/2018	195	Social services	This promotes cleaniliness and situtedness to promote healty and clean environment	264
2019	1	1	01/01/2019	85	Abhiyvyakti katta	This practice promotes the inclusiveness of various students of differentfaculties	260
2018	1	1	02/07/2018	195	Morning Assembly	Prayer, National Anthem, which inculcates Equality, Puntuality, Inclusion	279
2019	1	1	31/05/2019	01	Celebration of Anti-Tobacco	To Empower to fight against	135

					Day	Tobacco and encourage students for good Habits.	
2018	1	1	20/08/2018	1	Celebration of Sadhbhavana Day	To Teach good feeling for others and enance Global Inclusiveness	265
2019	1	1	27/02/2019	1	Celebration of Jagtik Marathi Din	To teach importance of mother tongue in education , Inclusion of mother tongue in the main stream education	265
2018	1	1	01/12/2018	1	Celebration of World AIDS Day	Awareness about AIDS enhances inclusion within the society	243
2019	1	1	30/01/2019	1	Martyr's Day 2019 – shahid Divas	To pay homage to honour the sacrifices of Mahatma Gandhi, To inculcate peace in society and world	245
2019	1	1	03/02/2019	1	Surya Namaskar Activity Day	Importance of Surya namaskar and yoga	179

						and enhances the importance of health and inclusion of disabled witin the society

<div align="center">

[View File](#)

</div>

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1.Student Daily Diary	20/07/2018	Student diary. Include Pune University Anthem, Constitution of India, samaj geet, Prayers of the Institute and vision, mission and objectives of the college are given in the diary. A code of conduct is provided for students It includes observance of instructions like exemplary behaviour, discipline, punctuality, carrying of identity card, uniform etc. attendance and internship program, cleanliness of premises, Rules regarding library timings, book lending register entries, syllabus framework is given in the diary. On the back page brief information about Pasaydan and the institute is given. Information is useful to students, parents and teachers.
2.Lesson Observation Notebook- Code of Conduct (for Students)	20/07/2018	First-year students are informed about the year-long programs (syllabus and co-curricular activities), rules and code of conduct. Diary includes information regarding completion of practical work on time, class attendance, uniform, identity card, study rules, number of

observations, signature of teachers for practice lesson, integrated and block teaching, Rules for going to school for practice lessons and exchange of educational materials, lesson guidance, teachers signature, trainees hairstyle, dress code, number of lessons observed by students are given in the booklet. Addresses of schools for practice lessons are given on the back page.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
MVP marathon National Level	06/01/2019	06/01/2019	65
Yoga activity for Spiritual Values	12/01/2019	19/01/2019	150
Nirbhay Kanya Abhiyan	17/01/2019	19/01/2019	219
Women Empowerment Day	08/03/2019	08/03/2019	167
Values and Ethics inculcation from Co-Curricular Activity	09/03/2019	10/03/2019	251
Earn and Learn Scheme	20/07/2018	13/03/2019	11

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation and Garden Landscaping: Program for tree plantation inside and outside the college campus to maintain the greenery and fresh air. maintenance of lawn in garden, 2.Vehicle free day celebration, 3.Swachha and Swasth Bharat Abhiyan 4.Rain water harvesting, 5.Save Electricity awareness programme 6.Sewage and management of waste water Solar panel System

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two institutional Best Practices- 2018-2019 (1) Title: Morning Assembly Objective: 1. To develop confidence and motivation in students. 2. To create unity among all students and teachers and create an atmosphere of college unity. 3. To connect with your true self and God through morning prayer. 4. To inculcate discipline in the lifestyle of students. 5. To develop a sense of college identity among students and promote collegial spirit. 6. To share information, inform students more clearly about daily activities and events and make important announcements. 7. To ensure cleanliness and personal hygiene. 8. Motivating students by giving appreciation, rewards and appreciation for good academic and curricular performance. 9. To develop a sense of patriotism 10. To

developing public speaking skills. Every day's "Morning Assembly" bring students, teachers, non-teaching staff and other members of the college community together provide opportunities for enriching the students' education. Context: The pupils get an opportunity to feel that the school is an organized group and they develop a sort of community spirit that is not possible if the classes remain isolated from each other and do not meet collectively. The college assembly provides opportunity to the principle and teacher to give talks on various topics of general interest, health and hygiene, reading habits, rules of the road, Panchayati Raj etc. Activity: College working begins with morning assembly in open space. All students and teachers gather at 11.45 am in the morning to perform a common prayer. Announcements broadcast over a public address system. A college assembly include common prayer, news headline, speakers, discussions among students, student talk, rewarding or praising a student(s) and other important discussions. Besides prayers, we can have patriotic songs, the flag-songs and songs in praise of our country and nation on the occasion of national days. Announcements regarding tournaments, functions, elections, extension lectures, and changes in the time table, holidays, changes in the hour of work etc. can conveniently be made at this time. Impact: (i) The College Assembly acts as a unifying force. Students feel that the college is a cohesive group and every student feels that he is a part of the college. (ii) Assemblies act as a source of inspiration and its experiences enhance the interests of the students. (iii) It acts as a platform for dissemination of commendable work. Outstanding performance and achievements of students in curricular and co-curricular areas are recognized in front of the entire college. Winners are awarded badges, certificates, trophies etc. in the presence of entire college population. (iv) The assembly is a place for the development of audience habits. Respect for the feelings of others, courtesy to speakers and guests, appropriate applause at appropriate times, an attitude of appreciation are some of the habits of good listeners that students develop through college gatherings. (v) Celebrating some important national and international days widens the mental horizon of the students and helps them to get acquainted with the lives of great scientists, inventors and statesmen. Best Practice 2 Faculty Development Program • Title of FDP :- ICT in Teaching , Learning (Evaluation) • Venue: MVP Samajs,College Of Education, Nashik) • Duration:11/03/2019 To17/03/2019 • Sponsoring Agency: - UGC Human resource Development Center (HRDC) Savtribai Phule Pune University Objectives of Faculty Development 1. Acquire and improve art of teaching toachieve goals of higher education, and to be effective in transfer of knowledge 2. To enhance research activity og ICT in addition to academic activity of Teaching and Learning. 3. To Promote ICT for linkages between education and socio-economic, and cultural development. 4. To upgrade of the latest developments in their specific subjects, and acquire knowledge and skills in new and emerging areas of ICT. 5. To make faculty familiar latest trends in ICT regarding Teaching and Learning Techniques which promote student-centric eduction. 6. To train the faculty in ICT for adapting New Techniques of Teaching And Evaluation 10. No faculty should be failure in the class room. 7. To familiarize usage of ICT in teaching and also in the preparation of digital content to promote self-learning. The Context: The Institute also conducts special drives at to promote the professional development of the Faculty. A qualified and competent teaching faculty enhances the breadth, depth and quality of teaching, research and consulting Thus college Organized Faculty Development program to upgrade Faculties knowlege in ICT for teaching Learning And evaluation.. The faculty plays pivotal role in shaping the career pursuits of the students, mould them into professionals, and responsible citizens tus institution provides the platform to enrich their knowledge. Components of the program: 1. ICT and Teacher. 2. Moodle in Education. 3. Advanced Technologies in Teaching and Learning. 4.Google Classroom. 5.Blended Learning. 6. Flipped Classroom. 7.SWYAM. 8. Use of Mobile App in Teaching and Learning. 9.Classroom Teaching

And EDMODO. 10 Web technology Based Innovations for Teaching and Learning. OUTCOMES 1. Creating awareness on the comprehensive role of the teacher in ICT in Teaching ,learning And evaluation. 2. Preparation of the quality content by using ICT for Teaching, learning and evaluation. 3. Presentation of the content in the class room using various teaching methods and ICT technology. 4. This program was useful for preparing of teaching aids by using ICT. 5. This program gives information regarding varied ICT techniques of conducting group discussions, seminars, and making them interactive. . 6. Creating awareness of the importance of ICT in research for the career Growth 7. Creating awareness on administrative roles like conducting workshops, seminars, guest lectures, conferences, motivating the students to conduct the events by using varied platforms such as Moodle,Google Classroom etc. 8. This Faculty Development program is useful for the teachers for their Career Advancement and getting promotions.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://mvpcoednsk.com/wp-content/uploads/2023/03/bestpr19finalupload_compressed-1_compressed.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 Institutional Distinctiveness 2018-19 Holistic Development of Students: The Institute has an intake of 300 UG (150 for FY B.Ed. and 150 for SY B.Ed.) and 100 PG (two year M.Ed.) students. In the year 2018-19, 209 girls and 67 boys have taken admission for 2-year B.Ed. Program and 89 students have enrolled for M.Ed. Programme. The research centre of the college is established in 2007 and approved by the SPPU Pune University. Ten teachers have been recognised as Ph.D. and 12 teachers as MPhil guide by the University. Many research scholars are pursuing their PhD and MPhil. The institute has been accredited by NAAC with grade 'A' with CGPA 3.26. As visible from vision and mission statements, the institute has been focusing on the preparing globally competent, performance oriented committed teacher community by providing excellence in knowledge, skills research. The student centric activities at the institute are designed for achieving holistic development of the students. It has four components, namely, the intellectual, social, physical, and emotional developments. Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Social development: The social skills are nurtured through various activities conducted by institute. The students are exposed to the diverse social structure and their issues, through the Rover and ranger implemented at the Institute, in collaboration with the Bharat Scouts and Guides. The students undertake activities of spreading cleanliness through Swatch Bharat Abhiyan. etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. Sadbhavna Day is celebrated by buying Sadbhavna tickets in the college to help the poor community financially. Teachers help the blind school by contributing money together. B.Ed. trainees visit secondary schools for their internship programme and educate the students about AIDS awareness. The trainees organize essay competitions, elocution competitions, painting competitions, quizzes on different topics for the students. Similarly, they do tree planting and tree conservation. Physical development: The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as running, cricket, throw ball,

kabaddi, chess, carom, etc. In these sports both boys as well, girls participate and show their skills – their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year and actively participate in MVP international and national level marathon. Emotional development: College work begins with prayer and national anthem this helps to improve the mental and emotional development of the students. So, a sense of nationalism and unity is created in the trainees. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every week during microteaching and internship programme. Empowered students in terms of intellectual, moral, spiritual and social commitment are found to take responsibility and work

Provide the weblink of the institution
https://mvpcoednsk.com/

8.Future Plans of Actions for Next Academic Year

 Future plan: Plan to increase the number of Computers in the Computer Laboratory. Plan to upgrade the Psychology laboratory and science Laboratory. Plan to increase Entrepreneurship activities . To strengthen the student development cell by planning various activities. Plan to increase the number of Reference books in the Library. Plan to Strengthen IQAC and make it more Practical oriented. Plan to prepare a Psychological Counseling cell for female teacher Trainees. Strengthen the extension activities . Enroll more number of Students for Ph.D Research Centre.