



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		M.V.P. SAMAJ'S COLLEGE OF EDUCATION, NASHIK
Name of the head of the Institution		Dr.chandrakant Mhasu Borase
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02532571542
Mobile no.		9422761284
Registered Email		coednsk@gmail.com
Alternate Email		cmborse2@gmail.com
Address		MVP Samajs Gangapur Road ,MVP Campus Nashik
City/Town		Nashik
State/UT		Maharashtra
Pincode		422002

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Kailas Ramesh Khonde			
Phone no/Alternate Phone no.		02532571542			
Mobile no.		9579153374			
Registered Email		krkhonde81@gmail.com			
Alternate Email		kailas.khonde@mvpcoednsk.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://mvpcoednsk.com/wp-content/uploads/2023/03/2016-17-agar_report.pdf">https://mvpcoednsk.com/wp-content/uploads/2023/03/2016-17-agar_report.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://mvpcoednsk.com/wp-content/uploads/2023/03/AY2017-18.pdf">https://mvpcoednsk.com/wp-content/uploads/2023/03/AY2017-18.pdf</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2011	27-Mar-2011	26-Mar-2016
3	A	3.26	2016	05-Nov-2016	04-Nov-2021
<b>6. Date of Establishment of IQAC</b>			24-Jun-2004		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Earn & Learn Scheme & Vishesh Margdarshan Scheme	01-Jul-2017 195	11
Vidyarthini Manch	01-Jul-2017 195	208
Personality Deveopment Workshop On Life Skills Organized By Mahindra Pride School & Mvp Samajs	10-Jul-2017 02	25
MVP Samaj Din Debate Comptation	16-Aug-2017 01	30
Hindi Week	11-Sep-2017 06	15
Science - Maths Hobby Club : Dr. M. B. Matsagar	04-Nov-2017 01	141
Personality Development Program	17-Nov-2017 01	212
National Level Conference	23-Dec-2017 02	150
M.V.P Marathon	07-Jan-2018 1	15
Co-curricular Activities & Prize Distribution	16-Mar-2018 02	250
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MVP Samajs College Of Education Nashik	Earn And Learn	SPPU Pune	2018 195	44389
MVP Samajs College Of Education Nashik	Special Guidance Scheme	SPPU Pune	2018 7	9000
MVP Samajs College Of Education Nashik	Vidyarathi Vyakatimatv Vikas Yojana	SPPU Pune	2018 01	10000
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
If yes, mention the amount	210510
Year	2017
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<p>Significant Contributions made by IQAC Management System : The M.V.P. Samaj management system emphasized on the improvement of the quality culture of the college. The Local Management Committee (LMC) regularly conducts meetings and promotes college improvement regarding academic, administrative, infrastructure facilities, research culture and whenever necessary gives financial support. This is very much helpful for managing all the academic and administrative activities.</p> <p>Academic management : i) In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities are conducted. Because of the academic calendar all our work was done properly. ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion. According to syllabus of the B.Ed M.Ed the all activities conducted successfully. iii) Co Curricular Extracurricular Activities. College organizes various Curricular Activities such as Debate competition, on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions. for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition, Social justice program, Yoga sports, MVP marathon, etc. iv) Vidyarthini Manch College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems, regarding Health, their well being, career opportunities, legal. rights etc. For cultural enhancement of girl students Haldi kumkum programmes are conducted . The Womens Day programme was conducted On 8th March 2017. v) Student Development : College has a Student Development department cell .It organizes the Earn Learn Scheme, Personality Development Program, Special Guidance, Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University Pune. These activities Support the students to become financially independent and develop various soft skills . vi) College organizes an orientation and guidance programme of CET TET for students. vii) V National IX state level Marathon organized by MVP Samaj. Some students successfully participated in Marathon college faculty gave an active contribution for organizing in making this marathon successful . viii) Gandhi Vichar Darshan a certificate Course is conducted ix) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms are analyzed and Communicated to the respective person for betterment. x) National level conference : National level conference sponsored by BCUD Savitribai Phule Pune University, Pune. It was organized on the</p>	

23rd. 24rd Dec2017 on Advanced ICT Education. Resource persons were Dr. Sanjeev Sonawane, Dr. Jignesh Patel, Dr. Vaibhav Jadhav, Dr. Suresh Isave. xi) Examination and Evaluation : The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. xii) Quality Council of India recommended Teach R for empowering Teacher Education. NCTE made all the Teacher Education institutions fill Teach R reports. IQAC planned to fill the Teach R and accordingly prepared the committees and successfully filled the form. xiii) College has a Rover Ranger Unit. The Rover Rangers actively participated in the camp organized by Bharat Scout Guide Nashik district. The Scout Guide Camp was organized in Lotus English Medium School at Sinner. Rover Rangers act as a Volunteer when any disaster arrives such as Flood, Heavy Rainfall. ix) Sanskar Magazine: For adding values to students Life Sanskar Magazine on recent topics is edited and students actively contribute for making the magazine. x) Remedial Teaching: To enrich the students content in their respective subjects such as Maths, English, Hindi, Marathi and English. Teacher Educators test the students content and teach the weak students and help them to improve in their content. According to IQAC planning done in the starting of the academic year itself all the activities are implemented successfully.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Earn Learn Scheme Vishesh Margdarshan Scheme	Scheme Successfully Implemented
Vidyarthini Manch	Varied Programmes are carried Out
Personality Deveopment Workshop On Life Skills Organized By Mahindra Pride School & Mvp Samajs	Organized Successfully
MVP Samaj Din Debate Comptation	Debate Competition successfully organized
Hindi Week	Various programmes are oraganized
Science - Maths Hobby Club : Dr. M. B. Matsagar	science maths hobby is enhanced through various activities
Personality Development Program	Student personality is developed through workshop
National Level Conference	national conference offered a platform for brainstorming ideas of faculty.
M.V.P Marathon	Organized Successfully
Co-curricular Activities & Prize Distribution	Students varied qualities are enhanced through these activities
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	12-Oct-2017
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2017
Date of Submission	15-Dec-2017
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p><b>Brief Description And List of Modules :</b>          College has MIS system which is managed by Maratha Vidya Prasarak Samaj for easily Management of all the Data regarding Students admission, teaching and non teaching which is managed by Maratha Vidya Prasarak Samaj for easily management of all the data regarding students admission, teaching and non teaching staff Data. This MIS system is called E Campus. All the details of the employees are uploaded in it such as their Educational Qualification, their Salary, Career Advancement and Salary. All the accounts of the College are maintained in it. In the starting of the Academic Year the students have to fill Their Data in E campus and they have to create the login ID and the in they have to fill their Details, such as their Educational Qualifications, their , previous college they have attended, their scholarship numbers and their ID, Each and every details and transaction of every institution is monitored by the governing body. This Management Information System is very useful for easily assessing the students data, teachers information, and all the economical issues. Thus college can assess or change made in various academic years easily. Management information System can easily manage the whole work system within the stipulated time. Since Management Information Systems are</p>

essential to every organization today to aid decision making, and since accessibility to data and information is vital to the process, the college has systems in place for the collection and retrieval of data. College has a fully automated MIS System under the Director of Higher Education. All the information regarding students, staff, admission process, accounts, salary and infrastructure. Under institute Level E Campus is developed under Enterprise resource planning Software. This software is under upgrade. Up till now the students data is in functional position.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college Ad.V.H.College of Education is affiliated with savitribai Phule Pune University Pune . The Curriculum of B.Ed. Course. and M.Ed. Course designed by SPPU , Pune from 2015. Our institute i.e. M.V.P.Samaj has the following mechanism for the effective transaction and delivery of curriculum .

1. B.Ed. Course is two year duration with credit based course system.
2. M.Ed. Course is two year duration with credit based course system.
3. At the beginning of academic year staff meeting is scheduled and in that meeting as per the requirements of various department academic calendar is prepared .
4. This academic calendar is divided in to teaching and practical based work ,ie curricular ,co- curricular and extracurricular activities .
5. Both B.Ed. Course and B.Ed. Course M.Ed. Course run by scheduled academic calendar.
6. Strength of B.Ed. Course is 150 and M.Ed. Course is 50.
7. At the beginning of academic year ,there is orientation programme about syllabus of B.Ed. Course and M.Ed. Course by head of department . Discussion about the curricular, co- curricular and extracurricular activities .Orientation programme about B.Ed. Course-time table of teaching learning process , practical ,Internship ,Guidance of lessons, gathering , different types of sports, programme, days .
8. Time table of the college is frame before start of the each semester and year, by the diversitified. Time table committee having representation of all the faculties. Notice board of each faculty, and through the WhatsApp group of the students. Mentors and responsible for conveying time table today's students. Unit plan covering detail time frame for effective delivery of Curriculum is developed by each teacher by each course. Unit plan are convey to all the students by the teacher through LMS WhatsApp group. During the semester the meeting of the academic Council is held twice to monitor and review status of the implementation of the academic calendar and completion of curriculum.
9. Both B.Ed. and M.Ed. Courses classes are conducted through academic year. These courses are the credit based , so in co- curricular and extracurricular is flexibility.
10. Time table committee design time table for UG and PG programs as per the university norms. it is display notice board, the teachers are informed about their work load courses. Teacher refers to the standard reference books prescribed by the University along with the latest information available through the online and offline and other resources for the effective

implementation of Curriculum. 11. The Use of The Other Teaching Methods Like The Group Discussion, Test Exam, Demonstration, Debates, PowerPoint Presentation, Field Visits, Assignment are used for the effective curriculum implementation.. Concern authorities conduct regular meetings view the difficulties face while the teaching. 12. The faculty members of the college are actually engage in paper setting, paper checking, internal evaluation moderation, internal evaluation process at university level and college level. 13. faculties attends and arranges seminar, workshops, conferences and FDP programs time to time, and they learn, experience, implement effective teaching methodology, strategies, techniques.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	01/07/2017
MEd	M.Ed	01/07/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed syllabus 2015 Patten Which Is based on CBCS	01/07/2017
MEd	M.Ed syllabus 2015 Patten Which Is based on CBCS	01/07/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Edu. Research	10/08/2017	34
Guidance Counseling	17/08/2017	21
Sustainable Development	21/08/2017	29
Personality development	24/10/2017	26
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field
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		Projects / Internships
BEd	Internship	223
MEd	Internship	76
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

##### Feedback Obtained

Our College committee collects the feedback physically from Students, Parents and Teachers on Curriculum, which is prescribed by the authorities as per the Affiliation University. A faculty committee chosen by IQAC analyses feedback and decides on improvements .Feedback from students: Students from all courses provided written feedback on the instructors and the course material. This feedback is examined graphically and using percentages, to boost productivity. Feedback from parents: This kind of feedback is gathered from parents by distributing surveys to their wards, and after it is received, it is examined, discussed in faculty meetings and suggestions are taken into consideration for future improvement. Feedback from Employers: In the college development committee meeting, members discussed the execution of the course and presented challenges and barriers. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Feedback from Alumni: The Colleges alumni arent officially listed as alumni, so we met with them and had an alumni assembly. We got feedback about how useful they found our practicum in their jobs, and we also talked about changing the curriculum. Feedback from Teachers: Collected during academic meetings and in staff academies, when faculty members suggest enhancing the buildings infrastructure and educational resources. The principal and other management personnel assist us in improving all ideas and criticismsThe data is analyzed and their suggestions are considered and placed before the Academic Committee for discussion and for possible incorporation in the curriculum. Academic Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, doing various projects, authorizing books, and publishing papers in journals. It is through these programmes we bring out new implications. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The Academic Audit Committee ensure quality enhancement. IQAC organizing Faculty Development programme as well as encouraging participating in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely BEd. and M.Ed. as a profession

that requires not only Educational but also technological skills ,an ethical orientation, of the need for lifelong learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	300	300	229
MEd	Teacher Education	100	100	76

[View File](#)

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	229	76	22	5	27

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
22	5	60	6	4	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In our institution, a mentoring system has been introduced from 2017-2018, for establishing a better and effective relationship between student and teacher and also to continuously monitor, council and guide students in educational and personal matters. All teachers work as mentors for students allotted to them at the time of microteaching. The students must feel confident in their mentors. This is a continuous process till the end of the academic career of a student. The aim of student mentor-ship is – 1. To enhance teacher –student relationships. 2. To enhance student’s academic performance and attendance. 3. To minimize the students dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they are required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester. Though the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report

the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of the system. Advice mentors wherever necessary. The types of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Donts in the lab. Outcomes of the system a) The attendance percentage of the students has increased to a greater extent. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
315	27	1:12

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
21	21	0	0	15

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
Bed	BED	2017-2018	15/05/2018	14/06/2018
MED	MED	2017-2018	15/05/2018	22/06/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Savitribai Phule Pune university Pune and follows the Examination pattern of the university. Savtribai Phule Pune University Pune University guidelines are strictly adhered to with respect to the evaluation process. There are three Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through the institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall

invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluates the answer scripts and distributes them to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived at after discussion with faculty, HoD and Principal. Upload of assessment marks in university web portal and subsequently communicated to parents. The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers survey. The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory session, the student is assessed through viva questions, observations. The evaluation for the project course is assessed by conducting periodic project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , teamwork and project management. Major project consists of 200 marks. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

i) In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities are conducted ii) Planning of implementation of Choice based Credit System of B.Ed I II as well as M.Ed I II year through discussion. According to syllabus of the B.Ed M.Ed the all activities conducted successfully. iii) Co Curricular Extracurricular Activities. - College organizes various Curricular Activities such as Debate competition, on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions. for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition, Social justice program, Yoga sports, MVP marathon, etc. iv) Vidyarthini Manch - College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems, regarding Health, their well being, career opportunities, legal. rights etc. For cultural enhancement of girl students Haldi kumkum programmes are conducted . The Womens Day programme was conducted On 8th March 2018. v) Student Development in College has a Student Development department cell .It organizes the Earn Learn Scheme, Personality Development Program, Special Guidance, Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University Pune. vi) College organizes an orientation and guidance programme of CET TET for students. vii) V National IX state level Marathon organized by MVP Samaj. Some students successfully participated in Marathon college faculty gave an active contribution for organizing in making this marathon successful . viii) Gandhi Vichar Darshan a certificate Course is conducted ix) Feedback forms are prepared given to the students, stakeholders, Faculty Parents, etc and necessary action was taken by the principal. Feedback forms should be prepared and analyzed. x) National level conference : National level conference sponsored by BCUD Savitribai Phule Pune University, Pune. It will be organized on the 23rd. 24rd Dec-2017 on Advanced ICT Education. Resource persons will be

Dr. Sanjeev Sonawane, Dr. Jignesh Patel, Dr. Vaibhav Jadhav, Dr. Suresh Isave accordingly planning should be done.. xi) Examination and Evaluation : The department scheduled for tutorial and pre primary exam of I II year students and Annual Exam conducted by Savitribai Phule Pune University, Pune. xii) Quality Council of India recommended Teach R for empowering Teacher Education. NCTE made all the Teacher Education institutions fill Teach R reports. IQAC planned to fill the Teach R and accordingly prepared the committees and successfully filled the form. xiii) College has a Rover Ranger Unit. The Rover-Rangers actively participated in the camp organized by Bharat Scout Guide Nashik district. The Scout-Guide Camp was organized in Lotus English Medium School at Sinner. Rover Rangers act as a Volunteer when any disaster arrives such as Flood, Heavy Rainfall. ix) Sanskar Magazine will be prepared for a For adding values to students Life Sanskar Magazine on recent topics is edited and students actively contribute for making the magazine. x) Remedial Teaching will be conducted to enrich the students content in their respective subjects such as Maths, English, Hindi, Marathi and English . Teacher Educators test the students content and

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://mvpcoednsk.com/wp-content/uploads/2023/03/2017-18-2.6-AC-Prog-outcome\\_0001\\_compressed-1.pdf](https://mvpcoednsk.com/wp-content/uploads/2023/03/2017-18-2.6-AC-Prog-outcome_0001_compressed-1.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BED	BEd	Teacher Education	84	84	100
MED	MEd	Teacher Education	23	22	95.65

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvpcoednsk.com/wp-content/uploads/2023/03/2017-18-SSS-1.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
District level second Rank	sanskar magazines	Borad of students development savitribai phule pune Univeversity	20/04/2018	Institution
First Rank M.ed(Gold Medal)	Panjbi bharti khubchand	savitribai phule pune Univeversity	22/06/2018	Student
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
EDucation	4

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	13	6
International	Education	0	00
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education( Book Published)	1
Education ( National Conference)	1
Education ( Chapter in Book)	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	21	21	0
Presented papers	0	21	21	0
Resource persons	0	0	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed.1 Year	internship	internship School	11/12/2017	02/01/2018	139
B.Ed.2 Year	internship	internship School	06/07/2017	04/11/2017	85
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22931	22931

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
<a href="#">View File</a>	



## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-Campus -Library Manager	Partially	Nil	2017

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	8710	Nil	62	4000	8772
Reference Books	12625	Nil	21	4988	12646	4988
Journals	27	Nil	0	Nil	27	Nil
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	56	32	24	56	5	5	0	100	0
Added	13	0	0	0	0	0	0	0	0
Total	69	32	24	56	5	5	0	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical
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facilities

facilites

No Data Entered/Not Applicable !!!

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining facilities A Laboratory- Special Lab Assistant is appointed for guidance and equipment provision to students required equipment and chemical ask the student to lab assistant he provide all things as early as possible all provided equipment chemicals records in stack register every year new required teaching aids chemicals purchased by proper permission of mother institute. For student teachers required roll up boards teaching aid are completely available in Lab. B library- In Library all statsts are available Librarian, Assistant Attendance. they do their duties in proper manner. Text books Ref. books list are provided as per syllabus and courses in Showear. C Library- Daily 11 to 5.00 library is available to all students. Students can change the books any time. There is a large reading room is available for all students. For e-learning Sources Computer Systems are available in Library. Books are entered in access in register. E-campus Library manager LMS Syste available to all student in partially. All types of books i.e. Text, Ref: competative exam, G.K. other are available. D Sports- Most of sport aids, kits are available in sports room. Both kinds kits i.e. indoor academic year sport activities are held in a week. All sports activities i.e. athelatics, Cricket, Kho-Kho, Bad Minton , Carrom, Chess champion are held. E Computer Lab- Special computer technician is appointed as per syllabus of SPPU technology based maduls are practiced according to time-table new 56 Computer System are readily available for practical work. F Classrooms- Total 6 Classrooms one seminar Hall is readily available for 1st 2nd year students in each available classroom them is separate Lcd projector and OHP are available. Each Classroom has a fan.

<https://mvpcodnsk.com/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC,SEBC, VJNT SBC Welfare,Tribal Development DeparmnetSocial Justice Special Assistance DepartmentSBC Welfare Department VJNT Welfare Department Department	122	2381633
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b)International	Nil	Nil	Nil

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Development Of Listening Skill By Languages lab	09/01/2018	22	College Level
Yoga Education With Help Of Yoga Lecture	08/02/2018	120	College Level
Yoga Lecture	22/02/2018	115	College Level
Interview Technique Skill Enhancement	15/03/2019	130	College Level
Competitive Exam Orientation	29/03/2018	135	College Level
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	MPSC-UPSC	300	50	0	0
2018	Carrier Guidance through Competitive Examination Orientation	300	62	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MVP Samajs High school K.K.Wagh B.Ed College, Nashik College of Education,	32	8	Artillary School Deolali Camp, Nashik Guru govind Singh English	24	7

Ozar Matoshri B.Ed. College, Eklahare AadarshD.Ed College, Nashik M.V.P's D.Ed College, Nashik			Medium School, Nashik Horizon English Medium School, Nashik AzamB.Ed College, Pune		
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	9	B.Ed	M.V.P.S College of Education - M.Ed Dept.	M.Ed
2018	0	7	B.Ed	K.T.H.M.Co llege Nashik	M.A, M.Sc
2018	2	02	M.Ed	M.V.P.S College of Education - Research Dept	Ph.D.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
chess,carrom	college level	40
carrom	college level	40
badminton (boyes)	college level	15
badminton (girls)	college level	15
shot put throw	college level	24
Javeline throw	college level	26
flat dish throw	college level	18
100 M running	college level	28
400 M Running	college level	28
Yuvaspandan	college level	175

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution Every Academic year student council is formed according to norms of Savitribai Phule Pune university. The Student Council is the representative body of the students. The Institute provides a platform for the active participation of the students in the various academic administrative bodies including other activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extracurricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities organized in the college premises. For effective implementation of Students in the curriculum and their active participation following committees works: IQAC Class monitoring committee Student Welfare Committee Anti-ragging committee Library committee Sports committee Cultural committee Rover Ranger Unit Educational Tour Committee, Sports Committee Student Council s objectives: 1. To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the administration and the community. 2. To develop and provide opportunities for leadership and service in the local school and in the community. 3. To encourage personal growth of leaders through participation in district, state and national meetings and organizations. 4. To provide a living workshop of democratic processes, through such activities as participation in a constitutional representative assembly, etc. 5. To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. 6. To promote respect for law and order and the general welfare of the school and community. 7. To promote an awareness of human relations, of power structures and how one effectively operates within them. These objectives are realistically approached through increasing avenues of cooperation among the administration, faculty and students. 8. To provide a viable means for student expression and an increasing amount of self-direction. 9. To improve understanding between and within groups through interaction and communications. 10. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. 11. To develop not only leadership abilities within the youth of today, but also leadership for the community, state and nation of tomorrow. In this process, it is also the objective to develop an awareness of good leadership qualities, hopefully, for a more informed, concerned and active citizenry of tomorrow. 12. To increase student involvement and school pride Students Active Participation in following Activities: All the sports activities are carried

out successfully with the help of the student. They help arrange the inter-class sports events such as cricket, volleyball, chess, carom, tennis, badminton etc. They also

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Engagement: The Institute has a Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Every year Alumni meet is arranged whenever necessary. Objectives of the Alumni association: • To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. • To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. • To provide and disseminate information regarding their its graduates, Faculties and students, to the alumni. • To initiate and develop programs for the benefit of the alumni. • To assist and supporting the efforts of the Institution in obtaining funds for development. • To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. • To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society. • To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. • To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater. Activities and Contributions by Alumini . • Alumni are included as members in the various departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. • • Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career Guidance. • Alumni have donated funds to assist the Poor Merit students of the Institution. • Few Alumni share their experiences regarding administration, teaching, and Learning which is useful for further quality improvement.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the academic and administrative matters are decentralized by the college management constituting various committees for its smooth functioning. These committees include different faculty and other members. They work according to the specific objectives to accomplish the vision, mission and goals of the college. Every member of the committees is given complete freedom to express his/her views/opinions that are considered for the enhancement. The Principal plays a vital role in planning the all the activities by forming

committees, guides and encourages the committees to excel in their tasks, getting feedback, monitoring the progress and evaluating the success of all the activities. The Principal communicates all significant information to all the stakeholders and maintains records accordingly from time to time with the help of the heads of the respective cells. Every year financial audit is done by maintaining the budget and expenditure the audit report is prepared with the help of the accountant and the administrative staff. The administration is decentralized in a democratic way. Various committees are formed under the able guidance of the Princip. HODs, teaching non-teaching staff, students, community members and alumni, parents, students work efficiently. They plan, implement and evaluate different programmes with the help of principal. Everyone completes the assigned work successfully. The following are the examples some of the committees which show decentralization and participative management of the College: 1. IQAC - At the beginning of every academic year, IQAC prepares a perspective plan for the academic year. The prepared plan has been approved in the meeting of the College Development Committee. In the IQAC meeting, various activities are planned and the work is allotted by allocating different activity cells for the functioning of the college. The Principal's valuable guidance is sought by the heads of the various cells to implement the respective work according to the annual planning of each cell. 2. Examination Cell : this is the utmost important cell of College which focuses on the evaluation part of the students. It includes internal and external assessment and evaluation. In the beginning of the academic year, curriculum related activities are planned by the Examination department. This planning consists of the planning of tutorial, tests, practicals and preliminary examination of both B.Ed I and II year. While planning all these exams, students' other activities, holidays, univ. exam timetable are taken into consideration. Apart from these above-mentioned cells, following other cells are there: -Cultural Cell -Grievance Redressal Cell -Alumni Association -Sports Cell -Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development is done at Univ. level. It is creditable for the College that some of the faculties are actively participating as Members of Board of Studies of SPPU, Pune and they are the part of Syllabus Framing Committee. They have remarkably contributed at Uni. Level in Curriculum Development. All the teachers actively take part in curriculum orientation and restructuring the workshops, seminars etc.
Teaching and Learning	Various learner centered methods, techniques, approaches such as discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. are used for teaching. The students are given various activities e.g. tutorials, assignments, PPT

presentations, PosterPresentations, Group Discussion and various course related practicals. The facultyuse on line and offline learning materials to make theirteachingasstudentcenteredlearning. These activities contribute to self learning and skilldevelopment by the students. Some Courses are totally devoted to practical works. In addition to this the students have to complete internship programme every year.

**Examination and Evaluation**

Evaluation is an integral part of the teaching learning process.Evaluationand Examinations are related to each other. The students are given oral as well as written feedback after completing each course related practical, tutorials and lessons. Students areexpected toimprovetheirperformanceby considering the given suggestions.Through evaluation process the facultyidentifie sthestrengthsandweaknessesof the students and they are given guidance accordingly. Innovative methods, teaching aids,remedial teaching etc. conducted for their improvement. The examinationcell ofthe college is very efficient and conducts all internal and external exams successfully. It also does all the evaluation process with help of faculty members and therefore the results are consistently very good.

**Research and Development**

The College has a Research Centre and total 16 faculty members arePh.D.GuidesofSPPU, Pune. Many students are pursuing Ph.D. under their able guidance. Research paper presentation and publication is very important for the professional development of the faculty. The faculty members are motivated toparticipate and present research papersin national, international seminars andconferences. They are encouragedto publish research papers in national,internationallevelpeer reviewed, CARE listed journals.The collegehas organized oneNationalSeminar on Advanced Trends of ICT in Education on 23.12 and 24.12.2017.

**Library, ICT and Physical Infrastructure / Instrumentation**

The College has a very rich and wellequippedphysicalinfrastructure facilities asper the NCTEnorms. The Collegehas a separate buildingconsisting of Multipurpose hall, Seminarhaall, Principal's cabin,



Independent office, storeroom, Class rooms, Method Rooms, IQAC cell, Independent Examination activity cell, Sports room, Staff rooms, Language Laboratory, Science Laboratory, a Separate ladies and Boy's common rooms etc. The College also has a well-furnished Library having many titles and a Reading room also. A computer Lab is having 78 terminals.

Human Resource Management

Proper planning of all the activities and programmes for human resource management is done by the IQAC cell by utilizing MIS with due attention to all the academic requirements, in the very beginning of the academic year. All the activities and programmes are carried out under the guidance of the Principal. For the professional development of the teaching and non-teaching staff various programmes are arranged by the College and they are also sent to attend the programmes arranged in other institutes. The faculty is motivated to publish research papers also.

Industry Interaction / Collaboration

As far as collaboration is concerned, the College runs study centres of YCMOU, Nashik. DSM, M.A. (Education) and B.Ed for in-service teachers. The College has linkages with 15 secondary schools. In these schools Practice lessons, Internship Programmes for B.Ed I, II year students are organized.

Admission of Students

The admission for the B.Ed. course is given as per the norms, rules formulated by NCTE, CET Cell, State Government of Maharashtra and Savitribai Phule Pune University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies that are displayed on the notice board of the institution and on the websites of the regulatory bodies. The admissions are given purely on merit basis. In this way the transparency in admission process is maintained. The college orient the students studying in UG, PG courses of various colleges in the district. The college provides various facilities and guidance to the students for filling online application forms with free of cost,

also registration, CET examination guidance to aspirant students etc. are given by the teaching faculty. Free guidance is also provided for the CET exams.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Proper planning for the e governance equipments as per the requirements is done in the beginning of the year. The requirement is put forth to the College Development Committee (CDC) for the permission and sanction. Equipments may include Computers, Laptops, Scanners, Printers, LCD projectors and internet peripherals etc. A special Computer lab and technology room are available in the College. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concerned. This Maintenance is carried out with on call basis and hiring the paid services.
Administration	The College administration process includes IQAC activities, admission, Scholarships, attendance, Inward outward process, Salary and other financial transactions, examinations, results, etc. All these activities are done with the help of computers by the College.
Finance and Accounts	The account section of the college uses the Tally software for Finance and account works. Financial audit is done every year.
Student Admission and Support	Admission process is carried out by the Government of Maharashtra with the help of MAHA-CET CELL. The ERP software is used for the Admission process which is totally automated. Essential documents for the admission procedure are scanned and preserved in the form of softcopy. These admissions are confirmed and verified by the college and Government electronically. The faculty members of the College visit the Academic Colleges in the District for the guidance and Counselling of B. Ed. Course. Students are provided with necessary guidance for admissions right from the beginning of the CET exams.
Examination	Examination cell activities are automated with help of computers and internet facility. Filling of

examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this computerized and online system objectivity and accuracy in evaluation process is keenly observed and maintained.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	National Seminar on Advanced Trends Of ICT in Education	Nil	23/12/2017	24/12/2017	105	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Leadership and Governance in Higher Education (Refresher Course)	2	08/09/2017	28/09/2017	21
Gender Sensitization(FDP)	1	04/12/2017	09/12/2017	06
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching

Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees welfareFund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Employees welfareFund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Student Insurance (MVP) 2. Student Welfare Fund (MVP) 3. University Students Welfare Fund 4. Earn and Learn 5. Swachha and swasth Bharat 6. Vishesh Margadarshan Yojana

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution conducts internal and external financial audits every year. The College accounts are maintained regularly. The details of income and expenditure are subject to internal auditing. Both internal and annual audits are done by CA R.S. Baste and Company, Nashik.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

##### 6.4.3 – Total corpus fund generated

932

#### 6.5 – Internal Quality Assurance System

##### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	CA R.S. Baste and Company, Nashik.	Yes	CA R.S. Baste and Company, Nashik.

##### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for Annual gathering. 2. Counselling to the parents at the time of admissions. 3. Imparting code of conduct for the students to their parents. 4. Students are instructed to call their parents if they remain absent for more than 3-4 days.

##### 6.5.3 – Development programmes for support staff (at least three)

**No Data Entered/Not Applicable !!!**

##### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Review of the feedback by the NAAC committee was taken and accordingly following facilities are accomplished. 1. Purchsed Computer and other

equipments 2. Purchsed Books for the library 3. Rain water harvesting is done in the College. 4. Arranged National Level Conference on Advanced Trends Of ICT in Education.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Earn Learn Scheme Vishesh Margdarshan Scheme	10/07/2017	01/07/2017	28/02/2018	11
2017	Vidyarthini Manch	10/07/2017	01/07/2017	28/02/2018	208
2017	Personality Deveopment Workshop On Life Skills Organized By Mahindra Pride School Mvp Samajs	10/07/2017	10/07/2017	11/07/2017	25
2017	MVP Samaj Din Debate Comptation	10/07/2017	16/08/2017	16/08/2017	30
2017	Hindi Week	08/08/2017	11/09/2017	16/09/2017	15
2017	Science - Maths Hobby Club : Dr. M. B. Matsagar	08/08/2017	04/11/2017	04/11/2017	141
2017	Personality Development Program	08/08/2017	17/11/2017	17/11/2017	212
2017	National Level Conference	08/08/2017	23/12/2017	24/12/2017	150
2018	M.V.P Marathon	08/08/2017	07/01/2018	07/01/2018	10
2018	Co-curricular Activities Prize	08/08/2017	16/03/2018	17/03/2018	250

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Earn and Learn Programme	01/07/2017	28/02/2018	2	9
Vidyarthini Munch Programme for Female Students	01/07/2017	28/02/2018	177	42
Hindi week	11/09/2017	16/09/2017	8	7
Indian Constitution Day Celebration	27/11/2017	27/11/2017	168	44
Sports activity for Male and Female Students	20/01/2018	25/01/2018	177	49
Surya Namaskar Activity	03/02/2018	03/02/2018	177	49
Blood Donation Camp for Male and Female Students	09/02/2018	09/02/2018	4	17
Women Empowerment day	08/02/2018	08/02/2018	102	25

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- 1) Tree plantation and their protection: a) in college campus b) in practise lesson 2) Inculcation of values-“Protection of environment” in classroom teaching. 3) Elective subject- Education for sustainable development and environment education.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

Special skill development for differently abled students	Yes	No
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	01/07/2017	195	Morning Assembly	Prayer, National Anthem, which inculcates Equality, Punctuality, Inclusion	219
2017	1	1	15/08/2017	1	Celebration of Independence Day	Revising the Sacrifice of Freedom Fighters	216
2017	1	1	20/08/2017	1	Celebration of Sadhbhavana Day	To Teach good feeling for others and enhance Global Inclusiveness	225
2017	1	1	21/08/2017	105	Earn and Learn Scheme	Importance of labour dignity, economical independence and their inclusion in Education System	212
2017	1	1	01/12/2017	1	Celebration of World	Awareness about	224

					AIDS Day	AIDS enhances inclusion within the society	
2018	1	1	26/01/2018	1	Celebration of Republic Day	Importance of Constitution, enhances secularism	213
2018	1	1	27/02/2018	1	Celebration of Jagtik Marathi Din	To teach importance of mother tongue in education , Inclusion of mother tongue in the main stream education	218
2018	1	1	28/02/2018	1	Celebration of National Science Day	Lecture on "Solar Energy" which enhances the importance of renewable Energy - Sustainable development	221
2018	1	1	03/02/2018	1	Surya Namaskar Activity Day	Importance of Surya namaskar and yoga and enhances the importance of health and inclusion of disabled within the society	216

[View File](#)



## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus	20/03/2017	College embeds all its facilities Rules and Regulations, Admission procedure .all its Faculties details their Qualification , experience rules and regulations . Facilities available in the college also clarifies the code of conduct , students behaviour, ethics, and rules of the library and varied activities are mentioned.
Daily Diary	01/07/2017	In Daily Diary students activities to be completed are mentioned in detail and code of conduct is mentioned in detail and in order to refresh the code of conduct it is mentioned in front of the Dairy. Dairy is given to every student and . it is made Mandatory for the students to fill the Dairy and obey the code of Conduct. Thus code of Conduct enhances the human values and Professional ethics are enhanced through these Good practices.

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Values and Ethics inculcation by various Sports activity.	20/01/2018	25/01/2018	226
Values and Ethics inculcation from Co-Curricular Activity	13/02/2018	17/02/2018	226
MVP marathon National Level	07/01/2018	07/01/2018	45
Yoga activity for Spiritual Values	12/01/2018	19/01/2018	150
Earn and Learn Scheme	20/06/2017	28/02/2018	11

Women Empowerment day	08/03/2018	08/03/2018	170
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation and Garden Landscaping: Program for tree plantation inside and outside the college campus to maintain the greenery and fresh air. maintenance of lawn in garden, 2. Vehicle free day celebration, 3. Swachhaand Swasth Bharat Abhiyan 4. Rain water harvesting, 5. Save Electricity awareness programme 6. Sewage andmanagement of waste water

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

Best Practice-I (2017-18) Title: Rover and RangerActivity: Objectives: : to contribute to the education of young people, through a value-based system. It helps to build a better world where people are sensitive towards the society and play a constructive role. Context: Rover Ranger Activity - Roving / Ranging Provide various types of training related to the personality development like Leadership, Discipline, Social Service, Disaster Management, First Aid, Firefighting, Community Development Programme, Civil Defence and Environment Conservation etc. through camps at District/State/National Level. Rover Ranger Programme is established with an objective to identify the needs and problems of the community and involve the students and teachers in a problem-solving process to make them sensitive to the society. A Rover and a Ranger leads himself/herself towards the development of his/her own character by supporting his/her family and society. Students in PIC are motivated to show positive contribution to their families, schools and institutions to provide every possible help to the society without any self-interest. It provides an ideal platform to the students of every age group for the service of the social welfare along with studies through various Camps. Multi-dimensional skills are also developed in the students which motivate them to work confidently in all situations. Activities: Every year Rover Ranger Organization conduct activities throughout the year. Number of students involved: 21 Students undertake various programs in the college and schools for internship and urban slums during the weekends or after college hours, such as cleanliness. • Organising blood donation camps in college. • Cultural activities and social activities in the internship schools and city. • Providing the opportunities to the attended various Scouts and Guides, Rover / Ranger district camp. • Organising various types of rallies in the city for the purposes like tree plantation, AIDS awareness. • Celebration of Lord Bedan Povel birthday. • Participation in Kalika Mata Local Yatra Festival at Nashik as a volunteer. • Active participation in national and state level marathon competition organised by MVP Samaj, Nashik. • Participation in National Day on 15th August and 26th January. • Participation in Nashik Bharat Scout Guide Rohar Ranger District Meet (Participation in District Level Meeting of Lotus English Medium School at Sinnar) Impact • The government has awarded the "vice president award" and "Best Rover group leader award" in recognition of Rover Rangers work. • It helps in all round development of the personality of the youth. • Inculcate the good manners and ideals of disciplined living. • It helps to develop leadership qualities among the students. • It helps to develop among themselves a sense of social and civic responsibility. • It helps to understand the community in which they work. • It helps to acquire leadership qualities and democratic attitude. • It helps to improve physical fitness and mental health. Best Practice II College Student Safety Insurance Scheme Maratha Vidya Prasarak Samaj Institution offers its undergraduate and postgraduate students pursuing higher education in various academic departments within the Maratha Samaj

Institution, has started Student Security Insurance Scheme for every academic year .To avail the benefit of this scheme every student is required to pay a Group security insurance fund of Rs.10/- (Rupees ten only) at the time of admission to the college every year. A student who has not deposited the security fund with the college and the college has not deposited the said fund with the university cannot be given the benefit of this scheme. While filing a claim for compensation under the above insurance scheme, the following documents must be submitted: a) To get Accidental Death Compensation: (1) Regarding filing of insurance claim, Honble College concerned. Principals letter addressed to insurance company. (2) In case of death of the concerned student, his parents should file a complaint with Hon. A letter written by the principal. (3) Death certificate issued by competent authority/ (Gram Panchayat, Tehsildar, Municipality, Municipal Corporation, etc.). (4) Police Panchnama Report. (5) Filling up and sending the claim form. (6) Postmortem certificate. b) To get compensation after being injured in an accident: 1. A letter written by the student to the principal regarding compensation. 2. Hon. A letter written by the principal to the insurance company. 3. Certificate of treating doctor. 4. Original receipts for medical expenses (not xeroxed). 5. Submitting the claim form in the prescribed format to the insurance company. 6. As specified by the treating physician List of (prescribed) medicines. 7. Treatment by Medical Officer Fitness certificate issued by.. The benefit of Suraksha Bima Yojana is made available to the students through the insurance company. For this, an agreement is made by the University Authority Board with the insurance company. The terms and conditions of such agreement are determined by the University Authority. The duration of this agreement is fixed by the institution is for one academic year. Original documents mentioned above must be sent along with the proposal to be submitted to the insurance company. Please note that the compensation check from the insurance company will be received by the students or parents only through the principals of the colleges. The details of the coverage available from the insurance company are given in the accompanying table. As much as the claim is approved by the insurance company, the amount will be paid by the university to the concerned student or parent through the principal. Impact : It is beneficial for all the students Safety. Poor and Economically backward Students get benefit of it. Students future is secured as it take care of students safety.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpcloednsk.com/wp-content/uploads/2023/03/2017-18.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Holistic Development of Students:** Established in 1965 our College is Largest Teacher Education Intuition having the intake Capacity of 150 students per year. Since 2017-18, one-year B.Ed. pattern is replaced by two-year B.Ed. pattern. The Institute has an intake of 300 UG students (150 for FY B.Ed. and 150 for SY B.Ed.) and 50 PG (two year M.Ed.) students. The research centre of the college is established in 2007 and approved by the SPPU Pune University. Ten teachers have been recognised as Ph.D. and 12 teachers as MPhil guide by the University. Many research scholars are pursuing their PhD and MPhil. The institute has been accredited by NAAC with grade 'A' with CGPA 3.26. As visible from vision and mission statements, the institute has been focusing on the preparing globally competent, performance oriented committed teacher community by providing excellence in knowledge, skills research. The student centric activities at the institute are designed for achieving holistic development of the students. It has four components, namely, the intellectual, social,

physical, and emotional developments. Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Social development: The social skills are nurtured through various activities conducted by institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, through the Rover and ranger implemented at the Institute, in collaboration with the Bharat Scouts and Guides. The students undertake activities of spreading cleanliness through Swatch Bharat Abhiyan. etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. Sadbhavna Day is celebrated by buying Sadbhavna tickets in the college to help the poor community financially. Teachers help the blind school by contributing money together. B.Ed. trainees visit secondary schools for their internship programme and educate the students about AIDS awareness. The trainees organize essay competitions, elocution competitions, painting competitions, quizzes on different topics for the students. Similarly, they do tree planting and tree conservation. Physical development: The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of various sports such as running, cricket, throw ball, kabaddi, chess, carom, etc. In these sports both boys as well, girls participate and show their skills - their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. Emotional development: College work begins with prayer and national anthem this helps to improve the mental and emotional development of the students. So a sense of nationalism and unity is created in the trainees. Emotional health of the students is given apt attention at the institute. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every week during micro teaching and internship program me.

Provide the weblink of the institution

<https://mvpcodnsk.com/>

### **8.Future Plans of Actions for Next Academic Year**

Future plan of Action for Academic year 2018-19 1. Plan to Organize a Faculty Development Program 2. Plan a Certificate Course of ICT. 3.Plan to make Research Lab for Research Scholar with internet Facility. 4 Establish good relation with Parent Teacher Association and enhance parents Involvement in College. 5. Plan entrepreneurship Development Program for Students