



## Yearly Status Report - 2016-2017

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		M.V.P. SAMAJ'S COLLEGE OF EDUCATION, NASHIK
Name of the head of the Institution		Dr. Chandrakant Mhasu Borase
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02532571542
Mobile no.		9422761284
Registered Email		coednsk@gmail.com
Alternate Email		cmborse2@gmail.com
Address		MVP Samaj, Gangapur Road, MVP Campus, Nashik
City/Town		Nashik
State/UT		Maharashtra
Pincode		422002

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr.Kailas Ramesh Khonde
Phone no/Alternate Phone no.	02532571542
Mobile no.	9579153374
Registered Email	krkhonde81@gmail.com
Alternate Email	kailas.khonde@mvpcoednsk.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mvpcoednsk.com/wp-content/uploads/old_agar/AQAR-2015-16.pdf">https://mvpcoednsk.com/wp-content/uploads/old_agar/AQAR-2015-16.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mvpcoednsk.com/wp-content/uploads/2023/03/AY2015-16.pdf">https://mvpcoednsk.com/wp-content/uploads/2023/03/AY2015-16.pdf</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.04	2011	27-Mar-2011	26-Mar-2016
3	A	3.26	2016	05-Nov-2016	04-Nov-2021

<b>6. Date of Establishment of IQAC</b>	24-Jun-2004
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Planning & Groups Discussion 2 Year Syllabus	26-Aug-2016 12	80
Hindi Week	12-Sep-2016 07	15
Organized State Level Seminar on Health & Yoga Education	17-Dec-2016 02	256
Organization MVP 4th National & 8th State level Marathon	08-Jan-2017 01	12
Annual Gathering	10-Mar-2017 02	256
Feedback Form	14-Mar-2017 01	150
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Savitribai Phule Pune University ,Pune	Earn and Learn Scheme	Savitribai Phule Pune University ,Pune	2017 180	66043
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Significant Contribution Of IQAC 1 )In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities. are conducted 2)Planning of implementation of Choice based Credit System. of B.Ed II year through Discussion. 3) Co Curricular Extracurricular Activities. College organizes various Curricular Activities such as Debate competition, on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions.for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition etc. 4) Vidyanathini Manch College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems,regarding Health, their well being, career opportunities, legal. rights etc.For cultural enhancement of girl students Haldi kumkum programmes are conducted . Womens Day programme is conducted On 8th March 2016. 5). Student Development in College has Student Development department call .It organizes theEarn Learn Scheme, Personality Development Program, Special Guidance, Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University Pune. Extension Activities: 1 National level IV National Vii state. Marathon organized by MVP Samay 5 and some students also are successful. participated in Marathon college faculty gave an active contribution in making this marathon successful . 2 Science Maths organizes Blood Donation Camp Nearly 15 student donated their blood contributed for the noble cause. 3Gandhi Vichan Darshan a certificate Course is conducted nearly 48 students participated in it. 4 Feedback forms are prepared given to the stakeholders and necessary action were taken .5.State level seminar way conducted on Health Education :State level Seminar Sponsored by BCUD was organized on the 17th. 18th Dec2016 Savitribai Phule Pune University . Resource persons were Minakshi Gawali, Dr. Suellen Shetkar ? Sunil More. 6. The feedback received from all the Students, Teachers and analyzed it.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	12-Dec-2016

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission	2016
Date of Submission	16-Dec-2016
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>17 Part A Brief description and a list of modules College has MIS system which is managed by Maratha Vidya Prasarak Samaj for easy management of all the data regarding students admission, teaching and non-teaching staff data. This MIS system is called E-Campus. All the details of the employees are uploaded in it such as their Educational Qualification, their Salary, Career Advancement and Salary. All the Accounts of the College are maintained in it. In the starting of the Academic Year the students have to fill their data in E-Campus and they have to create the login ID and then they have to fill their details, such as their Educational Qualifications, their , previous college they have attended, their scholarship numbers and their ID, Each and every detail and transaction of every institution is monitored by the governing body. This Management Information System is very useful for easily assessing the students data, teachers information, and all the economical issues. Thus college can assess or change made in various academic years easily. . Management information system can easily manage the whole work system within the stipulated time. Since Management Information Systems are essential to every organization today to aid decision-making, and since accessibility to data and information is vital to the process, the college has systems in place for the collection and retrieval of data. College has a fully automated MIS System under the Director of Higher Education. All the information regarding students, staff, admission process, accounts, salary and infrastructure. Under institute Level E-Campus is developed under Enterprise resource planning Software. This software is under upgrade. Up till now the students data is in functional position. 17 Part A Brief description</p>

and a list of modules College has MIS system which is managed by Maratha Vidya Prasarak Samaj for easily management of all the data regarding students admission, teaching and non teaching staff Data. this MIS system is called E Campus. All the details of the employees are uploaded in it such as their Educational Qualification, their Salary, Career Advancement and Salary. All the Accounts of the College are maintained in it. In the starting of the Academic Year the students have to fill Their Data in E campus and they have to create the login ID and then they have to fill their Details, such as their Educational Qualifications, their , previous college they have attended, their scholarship numbers and their ID, Each and every details and transaction of every institution is monitored by the governing body. This Management Information System is very useful for easily assessing the students data, teachers information, and all the economical issues. Thus college can assess or change made in various academic years easily. . Management information System can easily manage the whole work system within the stipulated time. Since Management Information Systems are essential to every organization today to aid decisionmaking, and since accessibility to data and information is vital to the process, the college has systems in place

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college Ad.V.H.College of Education is affiliated with savitribai Phule Pune University Pune . The Curriculum of B.Ed. Course. and M.Ed. Course designed by SPPU , Pune from 2015. Our institute i.e. M.V.P.Samaj has the following mechanism for the effective transaction and delivery of curriculum .

1. B.Ed. Course is two year duration with credit based course system.
2. M.Ed. Course is two year duration with credit based course system.
- 3 .At the beginning of academic year staff meeting is scheduled and in that meeting as per the requirements of various department academic calendar is prepared .
4. This academic calendar is divided in to teaching and practical based work ,ie curricular ,co- curricular and extracurricular activities .
5. Both B.Ed. Course and B.Ed. Course M.Ed. Course run by scheduled academic calendar.
6. Strength of B.Ed. Course is 150 and M.Ed. Course is 50.
7. At the beginning of

academic year ,there is orientation programme about syllabus of B.Ed. Course and M.Ed. Course by head of department . Discussion about the curricular, co-curricular and extracurricular activities . Orientation programme about B.Ed. Course- time table of teaching learning process , practical ,Internship ,Guidance of lessons, gathering , different types of sports, programme, days .

8. Time table of the college is frame before start of the each semester, by the diversitified. Time table committee having representation of all the faculties. Notice board of each faculty, and through the WhatsApp group of the students. Mentors and responsible for conveying time table today's students. Unit plan covering detail time frame for effective delivery of Curriculum is developed by each teacher by each course. Unit plan are convey to all the students by the teacher through LMS WhatsApp group. During the semester the meeting of the academic Council is held twice to monitor and review status of the implementation of the academic calendar and completion of curriculum. 9. Both B.Ed. and M.Ed. Courses classes are conducted through academic year. These courses are the credit based , so in co- curricular and extracurricular is flexibility. 10.Time table committee design time table for UG and PG programs as per the university norms. it is display notice board, the teachers are informed about their work load courses. Teacher refers to the standard reference books prescribed by the University along with the latest information available through the online and offline and other resources for the effective implementation of Curriculum. 11. The Use of The Other Teaching Methods Like The Group Discussion, Test Exam, Demonstration, Debates, PowerPoint Presentation, Field Visits, Assignment are used for the effective curriculum implementation.. Concern authorities conduct regular meetings view the difficulties face while the teaching. 12. faculties attends and arranges seminar, workshops, conferences and FDP programs time to time, and they learn,experience, implement effective teaching methodology, strategies, techniques. 13. The faculty members of the college are actually engage in paper setting, paper checking, internal evaluation moderation, internal evaluation process at university level and college level.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Teacher Education	01/07/2017
MEd	M.Ed.	01/07/2017
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	B.Ed Syllabus 2015 Pattern which is based on CBCS	01/07/2016
MEd	M.Ed Syllabus 2015 Pattern which is based on	01/07/2016

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

## 1.3 – Curriculum Enrichment

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Sustainable development and Environment	03/08/2016	62
Guidance and Counselling	10/08/2016	34
Research Methodology	16/08/2016	38
Personality Development	13/10/2016	40
<a href="#">View File</a>		

## 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	134
MEd	Internship	40
<a href="#">View File</a>		

## 1.4 – Feedback System

## 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

## 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Our College committee collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum, which is prescribed by the authorities as per the Affiliation University. A faculty committee chosen by IQAC analyses feedback and decides on improvements to the institutes operation. Feedback from students: Students from all courses provided written feedback on the instructors and the course material. This feedback is examined graphically and using percentages, to boost productivity. Feedback from parents: This kind of feedback is gathered from parents by distributing surveys to their wards, and after it is received, it is examined, discussed in faculty meetings and suggestions are taken into consideration for future improvement. Feedback from Employers: In the college development committee meeting, members discussed the execution of the course and presented challenges and barriers. As the ultimate beneficiary of our quality product your support and feedback will help us to maintain the required standards of education. Feedback from Alumni: The Colleges alumni arent officially listed as alumni, so we met with them and had</p>



an alumni assembly. We got feedback about how useful they found our practicum in their jobs, and we also talked about changing the curriculum. Feedback from Teachers: Collected during academic meetings and in staff academies, when faculty members suggest enhancing the buildings infrastructure and educational resources. The principal and other management personnel assist us in improving all ideas and criticisms The data is analyzed and their suggestions are considered and placed before the Academic Committee for discussion and for possible incorporation in the curriculum. Academic Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. The periodical review meeting is conducted to review the following: IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education, doing various projects, authorizing books, and publishing papers in journals. It is through these programmes we bring out new implications. Action Taken on Feedback from the stakeholders: After collecting and assessing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, The College follows a continuous review system of the curriculum. The College established an IQAC as a Quality sustenance and Quality enhancement measure. The Academic Audit Committee ensure quality enhancement. IQAC organizing Faculty Development programme as well as encouraging to participate in various faculty development programme. Curriculum is enriched through mini projects/ student conferences/symposiums and innovative club in the college. Students are also introduced merely BEd. and M.Ed. as a profession that requires not only Educational but also technological skills ,an ethical orientation, of the need for lifelong learning.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	300	300	233
MEd	Teacher Education	100	100	70
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	233	70	22	5	27

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

	Resources)				
22	5	60	6	3	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system available in the institution? In our institution, a mentoring system has been introduced from 2016-2017, for establishing a better and effective relationship between student and teacher and also to continuously monitor, council and guide students in educational and personal matters. All teachers work as mentors for students allotted to them at the time of microteaching. The students must feel confident in their mentors. This is a continuous process till the end of the academic career of a student. The aim of student mentorship is – 1. To enhance teacher –student relationships. 2. To enhance student’s academic performance and attendance. 3. To minimize the students dropout ratio. 4. To monitor the student’s regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 10-15 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counseling as and when they are required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counseling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in a particular subject, it is the duty of the mentor to apprise the concerned subject teacher. At least 3 to 4 meetings are arranged by mentors for their mentee in each semester. Though the system has only been implemented in the last few years, significant improvement in the teacher – student relationship is observed. This system has been useful in identifying slow and advanced learners and through a careful examination of each mentors report the college has organized ‘Remedial Classes’ in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of the system. Advice mentors wherever necessary. The types of mentoring done in our institution are 1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in the present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do’s and Donts in the lab. Outcomes of the system a) The attendance percentage of the students has increased to a greater extent. b) The number of detention of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
303	27	1:11

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
22	22	0	0	15

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

### 2.5 – Evaluation Process and Reforms

#### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.ED	2016-2017	15/05/2017	20/06/2017
MEd	M.ED	2016-2017	15/05/2017	22/06/2017

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level: The Institute is affiliated to Anna University, Chennai and follows the Examination pattern of the university. Anna University guidelines are strictly adhered to with respect to the evaluation process. There are three Internal tests conducted. The schedules of internal assessments are communicated to students and faculty in the beginning of the semester through the institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute Exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliate University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE: Scheduling of Internal Examination, Seating arrangements, hall invigilators listed for every examination. Preparing the question paper for the internal examination in the prescribed pattern based on Knowledge level using revised Bloom's taxonomy. Scrutiny of the prepared question paper is carried out by HoD/ Subject expert to ensure quality of the Question paper. Monitoring the attendance of the students for the Examination. Internal Assessment has to be carried out within the stipulated time. After completion of the internal examination, the faculty evaluate the answer scripts and distribute to the students for doubt clarifications or re-correction. The faculty submits the re-corrected scripts to the examination branch and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, HoD and Principal. Upload of assessment marks in university web portal and subsequently communicated to parents. The evaluation for theory courses are assessed in direct mode (80) covering both internal and university examinations and indirect (20) covers survey. The evaluation for laboratory courses are assessed in the similar pattern followed for theory courses. For each laboratory sessions, the student is assessed through viva questions, observations. The evaluation for project course is assessed by conducting periodical project reviews covering key parameters like problem formulations , understanding of the project, presentation skills, communication of ideas , technical knowledge , team work and project management. Major project consists of 200 marks. The project review committee organizes review meetings to assess the progress of all the project batches. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling. Counseling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared and adhered for conduct of Examination and other related matter 1)In the beginning of the academic session the Academic Calendar is prepared and accordingly the academic activities. are conducted. 2)Planning of implementation of Choice based Credit System. of B.Ed II year through

Discussion. 3) Co Curricular Extracurricular Activities. - College organizes various Curricular Activities such as Debate competition, on occasion of Samaj Din, Slogan, Poster Competitions, essay competitions. for Hindi Week College. organizes various activities through Science Maths Hobby club. Like Quiz Competition, Eradication of superstition etc. 4) Vidyanathini Manch - College established Vidyathini Manch for empowerment of women and give them a platform to express them and their problems, regarding Health, their well being, career opportunities, legal. rights etc. For cultural enhancement of girl students Haldi kumkum programmes are conducted . Womens Day programme is conducted On 8th March 2016. 5). Student Development in College has Student Development department call .It organizes the Earn Learn Scheme, Personality Development Program, Special Guidance, Bhasha Vishayak Karyashala. All the programs are funded by Student Development Savitribai Phule Pune University Pune. 6) According to schedule of college tutorials were conducted and the final Exam was conducted according to schedule given by SPPU, Pune . Extension Activities: National level IV National Vii state. Marathon organized by MVP Samay 5 and some students also are successful. participated in Marathon college faculty gave an active contribution in making this marathon successful . Science Maths organizes Blood Donation Camp - Nearly 15 student donated their blood contributed for the noble cause. 1 Gandhi Vichan Darshan a certificate Course is conducted nearly 48 students participated in it. 2. Feedback forms are prepared given to the stakeholders and necessary action were taken. 3.State level seminar way conducted on Health Education :State level Seminar Sponsored by BCUD was organized on the 17th. 18th Dec-2016 Savitribai Phule Pune University . Resource persons were Minakshi Gawali, Dr. Suellen Shetkar ? Sunil More. 4. The feedback received from all the Students, Teachers and analyzed it.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mvpcodnsk.com/wp-content/uploads/2023/03/result-ay2016-17.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.ED	BEd	Teacher Education	133	128	97
M.ED	MEd	Teacher Education	40	38	95.5

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mvpcodnsk.com/wp-content/uploads/2023/03/SSS2016-17.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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No Data Entered/Not Applicable !!!

No file uploaded.

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Ideal Teacher	Dr.M.A.Bhadane	Inter National lions CLB,Nashik Branch	14/09/2016	Teacher
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
MVP Samajs College Of Education,Nashik	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MVP Samajs College Of Education,Nashik	5	5
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<b>No file uploaded.</b>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	0	10	10	0
<b>Presented papers</b>	0	10	10	0
<b>Resource persons</b>	0	0	0	0
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
<b>No file uploaded.</b>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	School	Maratha high school Nashik, janta vidhyalay satpur, janta vidhyalay makhmalabad, janta vidhyalay gandhinagar ,mahanagarpa lika shala no86 makhmalabad swami vivekanand vidhyalay panchavati shasakiy kanya shala CBS nashik pethe vidh	14/12/2016	13/01/2017	134
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
26267	26267

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E campus library Manager	Partially	2.2	2016

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8275	Nil	435	Nil	8710	0
Reference Books	12430	Nil	195	Nil	12625	Nil
Journals	30	Nil	0	Nil	30	Nil
<a href="#">View File</a>						

#### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	32	24	56	5	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	56	32	24	56	5	5	0	100	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	



#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
<b>No Data Entered/Not Applicable !!!</b>			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures for maintaining facilities A Laboratory- Special Lab Assistant is appointed for guidance and equipment provision to students required equipment and chemical ask the student to lab assistant he provide all things as early as possible all provided equipment chemicals records in stack register every year new required teaching aids chemicals purchased by proper permission of mother institute. For student teachers required roll up boards teaching aid are completely available in Lab. B library- In Library all statts are available Librarian, Assistant Attendance. they do their duties in proper manner. Text books Ref. books list are provided as per syllabus and courses in Showear. C Library- Daily 11 to 5.00 library is available to all students. Students can change the books any time. There is a large reading room is available for all students. For e-learning Sources Computer Systems are available in Library. Books are entered in access in register. E-campus Library manager LMS Syste available to all student in partially. All types of books i.e. Text, Ref: competative exam, G.K. other are available. D Sports- Most of sport aids, kits are available in sports room. Both kinds kits i.e. indoor academic year sport activities are held in a week. All sports activities i.e. athelatics, Cricket, Kho-Kho, Bad Minton , Carrom, Chess champion are held. E Computer Lab- Special computer technician is appointed as per syllabus of SPPU technology based maduls are practiced according to time-table new 56 Computer System are readily available for practical work. F Classrooms- Total 6 Classrooms one seminar Hall is readily available for 1st 2nd year students in each available classroom them is separate Lcd projector and OHP are available. Each Classroom has a fan.

<https://mvpcloednsk.com/index.php/library/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	OBC, SEBC, VJNT, SBC, WELFARE DEPARTMENT	110	2022419
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability	Date of implemetation	Number of students	Agencies involved
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enhancement scheme		enrolled	
Digital Language lab	10/01/2017	16	College Level
Yoga	07/02/2017	27	College Level
Yoga(Leacture)	21/02/2017	130	College Level
Pranayam	14/03/2017	145	College Level
Vishesh margdarshan Yojana	03/02/2017	114	SPPU Pune
Student Personality Development	07/03/2017	90	SPPU Pune
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	MPSC-UPSC	270	80	16	15
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
K.K.Wagh B.Ed College, Nashik Vishwasattya College of Education, Ozar Matoshri B.Ed. College, Eklahare Aadarsh D.Ed College, Nashik M.V.P's D.Ed	36	12	Artillary School Deolali Camp, Nashik Guru govind Singh English Medium School, Nashik Horizon English Medium School, Nashik Azam B.Ed	25	9

College, Nashik			College, Pune		
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	17	10	B.Ed.	M.V.P.S College of Education – M.Ed Dept.	M.Ed.
2017	Nil	07	B.Ed.	K.T.H.M. College Nashik	M.A, M.Sc
2017	1	01	M.Ed	M.V.P.S College of Education – Research Dept	Ph.D
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
chess, carrom	college level	30
carrom	college level	25
badminton	college level	15
badminton	college level	20
shot put throw	college level	14
Javeline throw	college level	12
flat dish throw	college level	16
100 M running	college level	32
400 M Running	college level	36
Yuvaspandan Celebration of birth death anniversary of social	college level	200
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### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Presence of an active Student Council representation of students on academic administrative bodies/committees of the institution The Student Council is the representative body of the students. The Institute provides a platform for the active participation of the students in the various academic administrative bodies including other activities. This inspires the students in achieving leadership qualities, rules, regulations and execution skills. The Council makes the students participate in the development of the institute as well as in the process of developing their personality and career through interactive programs with the faculty, administration and society. The goal of the student council is to provide a common platform to students for co-curricular and extracurricular activities. The council is responsible to look after for all the major technical, cultural, literary and sports activities organized in the college premises. To initiate, implement, and complete projects and activities which will be of help to the school, the students, the faculty, the administration and the community. To develop and provide opportunities for leadership and service in the local school and in the community. To encourage personal growth of leaders through participation in district, state and national meetings and organizations. To provide a living workshop of democratic processes, through such activities as participation in a constitutional representative assembly, etc. To contribute to the educational experiences of students by providing them with a positive involvement in the school, with widened areas of responsibilities and with more direct participation in organizing and implementing activities. To promote respect for law and order and the general welfare of the school and community. To promote an awareness of human relations, of power structures and how one effectively operates within them. These objectives are realistically approached through increasing avenues of cooperation among the administration, faculty and students. To provide a viable means for student expression and an increasing amount of self-direction. To improve understanding between and within groups through interaction and communications. To develop student potential and encourage to make a well-informed, honest, interested and active citizenship. To develop not only leadership abilities within the youth of today, but also leadership for the community, state and nation of tomorrow. In this process, it is also the objective to develop an awareness of good leadership qualities, hopefully, for a more informed, concerned and active citizenry of tomorrow. To increase student involvement and school pride. IQAC Class monitoring committee Student Welfare Mandal Anti-ragging committee Library committee Sports committee Cultural committee Rover Ranger Unit Educational Tour Committee, Sports Committee All the sports activities are carried out successfully with the help of the student. They help arrange the inter-class sports events such as cricket, volleyball, chess, carom, tennis, badminton etc. They also encourage and help students take part into inter-college sports competitions. The students help the chairperson of the committee to publish the College Magazine Sanskar . They help collect advertisements and articles for the magazine. The students help to organize the educational tours or trips. They do the necessary planning for the same.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

15

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

**Alumni Engagement:** The Institute has a Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. The mission of the Alumni Association is to foster a mutually beneficial relationship between the Institute and its alumni. Every year Alumni meet is arranged whenever necessary. **Objectives of the Alumni association:** To encourage and promote close relations between the Institution and its alumni and among the alumni themselves. To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and well-being of the Institution. To provide and disseminate information regarding their its graduates, Faculties and students, to the alumni. To initiate and develop programs for the benefit of the alumni. To assist and supporting the efforts of the Institution in obtaining funds for development. To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution. To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society. To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter. To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater. **Activities and Contributions:** Alumni have donated funds to assist the Poor Merit students of the Institution. Alumni are included as members in the Board of studies of all departments. They are invited for meetings at the college and they interact with their teachers and express their suggestions on curriculum revision. Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career Guidance.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

All the academic and administrative matters are decentralized by the college management constituting various committees for its smooth functioning. These committees include different faculty and other members. They work according to the specific objectives to accomplish the vision, mission and goals of the college. Every member of the committees is given complete freedom to express his/her views/opinions that are considered for the enhancement. The Principal plays a vital role in planning the all the activities by forming committees, guides and encourages the committees to excel in their tasks, getting feedback, monitoring the progress and evaluating the success of all the activities. The Principal communicates all significant information to all the stakeholders and maintains records accordingly from time to time with the help of the heads of the respective cells. Every year financial audit is done by maintaining the budget and expenditure the audit report is prepared with the help of the accountant and the administrative staff. The administration is

decentralized in a democratic way. Various committees are formed under the able guidance of the Principal. HODs, teaching non-teaching staff, students, community members and alumni, parents, students work efficiently. They plan, implement and evaluate different programmes with the help of principal. Everyone completes the assigned work successfully. The following are the examples some of the committees which show decentralization and participative management of the College: 1. IQAC - At the beginning of every academic year, IQAC prepares a perspective plan for the academic year. The prepared plan has been approved in the meeting of the College Development Committee. In the IQAC meeting, various activities are planned and the work is allotted by allocating different activity cells for the functioning of the college. The Principal's valuable guidance is sought by the heads of the various cells to implement the respective work according to the annual planning of each cell. 2. Examination Cell : this is the utmost important cell of College which focuses on the evaluation part of the students. It includes internal and external assessment and evaluation. In the beginning of the academic year, curriculum related activities are planned by the Examination department. This planning consists of the planning of tutorial, tests, practicals and preliminary examination of both B.Ed I and II year. While planning all these exams, students' other activities, holidays, univ. exam timetable are taken into consideration. Apart from these above mentioned cells, following other cells are there: -Cultural Cell -Grievance Redressal Cell -Alumni Association -Sports Cell -Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Some of the faculties are actively participating as Members of Board of Studies of SPPU, Pune and they are the part of Syllabus Framing Committee. They have remarkably contributed at Uni. Level in Curriculum Development. All the teachers actively take part in curriculum orientation and restructuring the workshops, seminars etc.
Teaching and Learning	Various learner centered methods, techniques, approaches such as discussion, workshop, seminar, brain storming, role playing, debate, computer assisted learning etc. are used for teaching. The students are given various activities e.g. tutorials, assignments, PPT presentations, Poster Presentations, Group Discussion and various course related practicals. The faculty use on line and offline learning materials to make their teaching as student centered learning. These activities contribute to self learning and skill development by the students. Some Courses are totally

devoted to practical works. In addition to this the students have to complete internship programme every year.

**Examination and Evaluation**

Evaluation and Examinations are related to each other. The students are given oral as well as written feedback after completing each course related practical, tutorials and lessons. Students are expected to improve their performance by considering the given suggestions. Through the evaluation process the faculty identifies the strengths and weaknesses of the students and they are given guidance accordingly. Innovative methods, teaching aids, remedial teaching etc. are conducted for their improvement. The examination cell of the college is very efficient and conducts all internal and external exams successfully. It also does all the evaluation process with the help of faculty members and therefore the results are consistently very good.

**Research and Development**

The College has a Research Centre and total 16 faculty members have got recognition of Ph.D. Guide from SPPU, Pune. Many students are pursuing Ph.D. under their able guidance. The faculty members are motivated to participate and present research papers in national, international seminars and conferences. They are encouraged to publish research papers in national, international level peer reviewed, CARE listed journals. The college has organized one State level seminar on Health and Yoga on 17.12 and 18.12.2016.

**Library, ICT and Physical Infrastructure / Instrumentation**

The College has a very rich and well equipped physical infrastructure facilities as per the NCTE norms. The College has a separate building consisting of Multipurpose hall, Seminar hall, Principal's cabin, Independent office, storeroom, Class rooms, Method Rooms, IQAC cell, Independent Examination activity cell, Sports room, Staff rooms, Language Laboratory, Science Laboratory, a separate ladies and Boy's common rooms etc. The College also has a well-furnished Library having many titles and a Reading room also. A computer Lab is having 75 terminals.

**Admission of Students**

The admission for the B.Ed. course is given as per the norms, rules

formulated by NCTE, CET Cell, State Government of Maharashtra and Savitribai Phule Pune University. For keeping the equity in admission procedure, the reservation policy of the Government is followed by the regulatory bodies. The lists of selected students are sent by the regulatory bodies that are displayed on the notice board of the institution and on the websites of the regulatory bodies. The admissions are given purely on merit basis. In this way the transparency in admission process is maintained. The college orient to the students studying in UG, PG courses of various colleges in the district. The college provides various facilities and guidance to the students for filling online application forms with free of cost, also registration, CET examination guidance to aspirant students etc. are given by the teaching faculty. Free guidance is also provided for the CET exams.

Industry Interaction / Collaboration

The College runs study centres of YCMOU, Nashik for DSM, MA (Education) and B.Ed. for B.Ed for in-service teachers. The College has linkages with 15 secondary schools. In these schools Practice lessons, Internship Programmes for B.Ed I, II year students are organized.

Human Resource Management

Meticulous planning of all the activities and programmes for human resource management is done by the IQAC cell by utilizing MIS with due attention to all the academic requirements, in the very beginning of the academic year. All the activities and programmes are carried out under the guidance of the Principal. For the professional development of the teaching and non teaching staff various programmes are arranged by the College and they are also sent to attend the programmes arranged in other institutes. The faculty is motivated to publish research papers also.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college thinks and plans for the e governance equipments in the beginning of the year. The requirement is put forth to the CDC for the permission and sanction. Equipments may



	include Computers, Laptops, Scanners, Printers, LCD projectors and internet peripherals etc. These equipments are handled by skilled personnel. Annual maintenance is the important part as far as these equipments are concerned. This Maintenance is carried out with on call basis and hiring the paid services.
Administration	The College administration process ranges from IQAC activities, admission, Scholarships, attendance, Inward outward process, Salary and other financial transactions, examinations, results, etc. All these activities are done with the help of computers by the College.
Finance and Accounts	The account section of the college uses the Tally software for Finance and account works. Financial audit is done every year
Student Admission and Support	Admission process is conducted by the Government of Maharashtra with the help of MAHA-CET CELL. The ERP software is used for the Admission process which is totally automated. Essential documents for the admission procedure are scanned and preserved in the form of softcopy. These admissions are confirmed and verified by the college and Government electronically. The faculty members of the College visit the Academic Colleges in the District for the guidance and Counselling of B. Ed.Course. Students are provided with necessary guidance for admissions right from the beginning of the CET exams.
Examination	Examination cell activities are automated with help of computers and internet facility. Filling of examination forms, generation of hall tickets, submission of internal marks, results with analysis are the major activities of the examination cell. By using this computerized and online system objectivity and accuracy in evaluation process is keenly observed and maintained.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

No Data Entered/Not Applicable !!!

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Health and Yoga	Nil	17/12/2016	18/12/2017	84	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Employees welfare Fund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Employees welfare Fund 2. Group Insurance 3. Medical Check Up 4. Employees Cooperative Society	1. Student Insurance (MVP) 2. Student Welfare Fund (MVP) 3. University Student Welfare Fund 4. Swachha Swasth Bharat 5. Vishesh Margadarshan Yoajna.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. The institution conducts internal and external financial audits every year. The College accounts are maintained regularly. The details of income and expenditure are subject to internal auditing. Both internal and annual audit is done by CA R.S. Baste and Company, Nashik.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

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6.4.3 – Total corpus fund generated

913

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	Yes	CA R.S. Baste and Company, Nashik.	Yes	CA R.S. Baste and Company, Nashik.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are invited for Annual gathering. 2. Counselling to the parents at the time of admissions. 3. Imparting code of conduct for the students to their parents. 4. Students are instructed to call their parents if they remain absent for more than 3-4 days.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Review of the feedback by the NAAC committee was taken and accordingly following facilities are accomplished. 1. Improvement in the toilet facilities 2. Purchsed Computer and other equipments 3. Purchsed Books for the library 4. Renovation of Furniture in the library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Plannning Grups Discusssion 2 Year Syllllabus	26/08/2016	26/08/2016	04/09/2016	80
2016	Hindi Week	12/09/2016	12/09/2016	17/09/2016	15
2016	Organized State Level Seminar on Health Yoga Education	17/12/2016	17/12/2016	18/12/2016	256
2017	Organization	08/01/2017	08/01/2017	08/01/2017	45

	Contribution MVP 4th National 8th State level Marathan				
2017	Annual Gathering	10/03/2017	10/03/2017	11/03/2017	256
2017	Feedback Form	14/03/2017	14/03/2017	16/03/2017	150
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Internship Programme for Male and Female Students in Co Education	01/08/2016	26/09/2016	110	25
Yoga Programme for Male and Female Students	21/06/2016	02/02/2017	108	22
Sports activity for Male and Female Students	13/03/2017	19/03/2017	88	21
Earn and Learn Programme Male and Female Students	01/07/2016	29/04/2017	2	8
Vidyarthini Munch Programme for Female Students	01/09/2016	30/04/2017	50	Nil
Blood Donation Camp for Male and Female Students	14/02/2017	14/02/2017	18	21
Women Empowerment day	08/03/2017	08/03/2017	98	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Percentage of power requirement of the College met by the renewable energy sources 1) Tree plantation and their protection: a) in college campus b) in practise lesson 2) Inculcation of values-“Protection of environment” in

classroom teaching. 3) Elective subject- Education for sustainable development and environment education. 4) Instalation of rooftop solar panel system (3kW )  
 Practical- provided information about the various environment days

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Magazine Sanskar	30/04/2017	An annual magazine is published in the college every year. The magazine is usually printed in the month of April. However at the beginning of the academic year the subject of the magazine is notified and discussed with all students, teachers and staff. Similarly, the theme of the magazine is also mentioned during the prayer time. According to the given topic, students and teachers write articles and poems for the magazine. Articles and poems are published in the magazine. The

cover is designed according to the topic. The theme for the year 2016-17 was Shauryagatha Amha Bharatiya Sainikanchi. According to this theme, writing in all three languages such as Marathi, Hindi and English is allowed. In the magazine, the various awards received by the organization, photos of the original founders, employees, members of the executive board of the organization are also printed in the beginning so that the students know about them. Also, the names of the members of the local management committee are given in the magazine. Photos of activities and cultural programs held in the college during the year are included. Also articles, poems, Samaj git of the organization are also included in this magazine. On the homepage, complete information is given at a glance so that the College of Education, Nashik can be fully identified. This magazine is provided free of charge to all students at the end of the year. It is also given as a present to the guests visiting the college next year. Students, parents and others also get information about the work of the institute and the college through the magazine.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Values and Ethics inculcation by various Sports activity.	06/02/2017	01/03/2017	205

Values and Ethics inculcation from Co Curricular Activity	10/03/2017	11/03/2017	205
National Level marathon	08/01/2017	09/01/2017	45
Yoga activity for Spiritual Values	12/01/2017	19/01/2017	148
<a href="#">View File</a>			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation, 2. Vehicle free day celebration, 3. Swachata (cleanliness) Abhiyan, 4. Rain water harvesting, 5. maintenance of lawn in garden, 6. Celebration of Anti-Tobacco Day

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Best practices 1 Title: Rover and Ranger Activity: Mission: to contribute to the education of young people, through a value based system. It helps to build a better world where people are sensitive towards the society and play a constructive role. Context: Rover Ranger Activity – Rovering / Rangering Provide various types of training related to the personality development like Leadership, Discipline, Social Service, Disaster Management, First Aid, Firefighting, Community Development Programme, Civil Defence and Environment Conservation etc. through camps at District/State/National Level. Objectives of Rover Rangers organization: Rover Ranger Programme is established with an objective to identify the needs and problems of the community and involve the students and teachers in a problem-solving process to make them sensitive to the society. • A Rover and a Ranger leads himself/herself towards the development of his/her own character by supporting his/her family and society. • Students in PIC are motivated to show positive contribution to their families, schools and institutions to provide every possible help to the society without any self-interest. • It provides an ideal platform to the students of every age group for the service of the social welfare along with studies through various Camps. • Multi-dimensional skills are also developed in the students which motivate them to work confidently in all situations. The Practice: Every year Rover Ranger Organization conduct activities throughout the year. Number of students involved: 20 Activities of Rover and Ranger are divided into two major groups: regular activities and special camping activities. Regular activities: students undertake various programs in the college and schools for internship and urban slums during the weekends or after college hours, such as cleanliness. • Organising blood donation camps in college. • Cultural activities and social activities in the internship schools and city. • Providing the opportunities to the attended various Scouts and Guides, Rover / Ranger district camp. • Organising various types of rallies in the city for the purposes like tree plantation, AIDS awareness. • Celebration of Lord Bedan Povel birthday. • Participation in Kalika Mata Local Yatra Festival at Nashik as a volunteer. • Active participation in national and state level marathon competition organised by MVP Samaj, Nashik. • Participation in National Day on 15th August and 26th January. • Participation in Nashik Bharat Scout Guide Rohar Ranger District Meet (Participation in District Level Meeting of Lotus English Medium School at Sinnara) Impact • The government has awarded the "vice president award" and "Best Rover group leader award" in recognition of Rover Rangers work. • It helps in all round development of the personality of the youth. • Inculcate the good manners and ideals of disciplined living. • It helps to develop leadership qualities among the students. • It helps to develop among themselves a sense of social and civic responsibility. • It helps

to understand the community in which they work. • It helps to acquire leadership qualities and democratic attitude. • It helps to improve physical fitness and mental health. Best practices 2 Title: Morning Assembly Objective: They bring students, teachers, staff, and other members of the college community together, and provide opportunities for enriching the students' education. Context: The pupils get an opportunity to feel that the school is an organized group and they develop a sort of community spirit that is not possible if the classes remain isolated from each other and do not meet collectively. The college assembly provides opportunity to the principle and teacher to give talks on various topics of general interest, health and hygiene, reading habits, rules of the road, Panchayati Raj etc. Activity: College working begins with morning assembly in open space. All students and teachers gather at 11.45 am in the morning to perform a common prayer. Announcements broadcast over a public address system. A college assembly include common prayer, news headline, speakers, discussions among students, student talk, rewarding or praising a student(s) and other important discussions. Besides prayers, we can have patriotic songs, the flag-songs and songs in praise of our country and nation on the occasion of national days. Announcements regarding tournaments, functions, elections, extension lectures, and changes in the time table, holidays, changes in the hour of work and dates of examination etc. can conveniently be made at this time. Impact: (i) The college assembly works as a unifying force. Students feel the college as an organized group and every student realizes that he is part and parcel of the school community. (ii) Assembly works as a source of inspiration and its experiences widen and deepen students' interests. (iii) It works as a platform for propagation of commendable work. Outstanding performances and achievements of students in curricular and co-curricular fields get recognized before the entire college. Badges, certificates, cups etc. should be awarded to the winners in the presence of entire college population. (iv) Assembly serves as a place for developing audience habits. Respects for others' feelings, courtesy towards speakers and guests, sensible applause at the proper time, appreciative attitude are some of the good audience habits that the students develop through college assembly. (v) Celebration of some of the important national and international days help in broadening the mental horizon of pupils and acquainting them with the life of great scientists, discoverers and statesmen. (vi) The pupils must come, sit and go in a disciplined manner, gossiping and taking are checked and the atmosphere is made calm and serene. No abusive remarks to students and no unpleasant things are spoken on the sacred occasion of total gathering of the college.

### 7.3 Institutional Distinctiveness Holistic Development of Students:

Since 2016 one year B.Ed pattern is replaced by two year B.Ed pattern. The Institute has an intake of 300 UG students (150 for FY B.Ed and 150 for SY B.Ed) and 50 PG (two year MEd) students. The research centre of the college is established in 2007 and approved by the SPPU Pune University. Ten teachers have been recognised as Ph.D. and 12 teachers as MPhil guide by the University. Many research scholars are pursuing their PhD and MPhil. The institute has been accredited by NAAC with grade 'A' with CGPA 3.26. As visible from vision and mission statements, the institute has been focusing on the preparing globally competent, performance oriented committed teacher community by providing excellence in knowledge, skills research. The student centric activities at the institute are designed for achieving holistic development of the students. It has four components, namely, the intellectual, social, physical, and emotional developments. Intellectual development: The institute, implements university curriculum through well planned and effective teaching learning activities blended with latest pedagogy approaches. Physical development: The institute promotes physical activities among the students to cultivate many important skills such as physical fitness, team spirit, confidence, decision making, mental strength, etc. of the students. Each year, the institute organizes annual sports events for the students comprising of



various sports such as running, cricket, throw ball, kabaddi, chess, carom, etc. In these sports both boys as well girls participate and show their skills - their sportsman spirit and team-building abilities grow. The institute celebrates international Yoga Day each year. Social development: The social skills are nurtured through various activities conducted by institute. Exposure to social issues and working on probable solutions: The students are exposed to the diverse social structure and their issues, through the Rover and ranger implemented at the Institute, in collaboration with the Bharat Scouts and Guides. The students undertake activities of spreading cleanliness through Swatch Bharat Abhiyan. etc. While doing so, they also become aware of the issues of the society and think on probable measures to solve them. Sadbhavna Day is celebrated by buying Sadbhavna tickets in the college to help the community financially. Teachers help the blind school by contributing money together B.Ed trainees visit secondary schools for their internship programme and educate the students about AIDS awareness. The trainees organize essay competitions, elocution competitions, painting competitions, quizzes on different topics for the students. Similarly, they do tree planting and tree conservation. Emotional development: College begins with prayer and national anthem, this helps to improve the mental and emotional development of the students. So a sense of nationalism and unity is created in the trainees. The mentor-mentee system is in place that ensures the students' contact with faculty at least once every weeks during microteaching and internship programme. During these meetings, students can discuss their academics as well as personal problems with the faculty. Due to the approach of Holistic Development, College of Education graduates are found to work relentlessly while taking their responsibilities on passing out while being proved to be intellectually competent, morally upright, spiritually inspired and socially committed - They leave footprints of their own, wherever they go.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mvpcodnsk.com/wp-content/uploads/2023/03/Best-practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Provide the weblink of the institution

<https://mvpcoednsk.com/>

### **8.Future Plans of Actions for Next Academic Year**

8.Future plans of actions for next academic year. 1. Plan to submit the proposal for constructing non-residential Centre for students to receive d sppu Pune University. 2. Plan to strengthen IQAC and make it more practice oriented. 3. Plan to orient faculty regarding updated ICT enabled teaching learning process plan to develop implement computer laboratory. 4. Plan to upgrade psychology laboratory and Science resource Centre plan to organise value added and short-term courses 5. Plan to install CCTV cameras for the surveillance in the campus. 6. Plan to organise workshop on life skills for personality development. 7. Plan to organise National level conference on digitisation becoming India to knowledge hub. 8. Plan to install Solar Panel system of 3 KwH. 9. Plan to upgrade existing study materials.